

Long Lawford
Primary School
PE Premium
2022 - 2023

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<p>The engagement of all pupils in regular physical activity: Continued to develop and expand whole school PE through the Real PE scheme of work. Continue to offer a range of before and after school clubs in line with the children’s interests – continue to regularly get Pupil Voice feedback to support this. Multiple new clubs have been introduced throughout the year, there has been a good uptake for this. Use of pupil voice both for PE lessons but also before/after school sport provision to make sure what is on offer is looking ahead to changes that the school is making focussed on wider curriculum with PE and healthy living being a key focus.</p> <p>The Profile of PE and Sport is raised across the school as a tool for whole-school improvement: We have nominated and chosen 12 Sports leaders who are in years 5 and 6, their role is to implement games and activities during break and lunchtimes on the playgrounds. Continue to teach Real PE across the school with change to timetabling meaning all classes get 2-hour PE per week plus extra provision before school, after school and during break and lunch. Continue to change attitudes of PE Regular sharing of sporting achievements through social media, assemblies and letters.</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport: More teachers to be teaching own PE lessons alongside PE lead for support. Assessment of PE to be embedded into termly overviews for each year group. Continued CPD by PE lead to teaching staff to increase confidence in delivering high quality PE lessons, including refresher training on real PE.</p> <p>Broader experience of a range of sports and activities offered to all pupils: Range of sports offered during PE lessons and before/after school club. Gymnastics delivered through Real Dance scheme. Taekwondo and dance clubs introduced acting on feedback from parents.</p> <p>Increased participation in competitive sport: Children have taken part in a competitive football league which has been extremely successful. Children have participated in various competitive activities through HASSP</p> <ul style="list-style-type: none"> • Year 5/6 Indoor Athletics • Year 3/4 Indoor Athletics • Year 6 Rowing • Cross-country • Year 5/6 Gifted and Talented day 	<p>The engagement of all pupils in regular physical activity: Continue to give existing staff and new staff, refresher or new training in Real PE so it is implemented consistently across the school. To get as many children as possible to attend a before/after school club (focus on PP children)</p> <p>The Profile of PE and Sport is raised across the school as a tool for whole-school improvement: Get sport figures to come into school and provide lessons and talks to children. Continue to elect sports leaders in Years 5 and 6 to implement games and structure at lunchtimes, encouraging the participation in sport.</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport: Continue to provide CPD for staff to increase their confidence in delivering high quality PE lessons. Real PE refresher organised for autumn term. Provide any relevant training teachers require.</p> <p>Broader experience of a range of sports and activities offered to all pupils: Continue to offer ‘top-up’ swimming sessions for year 6 children. Continue to develop the Real PE curriculum across the school and look at becoming a ‘Real Legacy’ School. Rebook coaches to come in and deliver Taekwondo and dance in school.</p> <p>Increased participation in competitive sport: Look at the pupil voice and act on feedback about wants and needs of possible sports that could be introduced in school. Intra competitions to be arranged within school and continued use of ‘Personal Best’ competitions embedded through Real PE.</p>

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£29,120
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£29,120
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£29,120

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	75 out of 88 children were highlighted that they needed 'top-up' swimming sessions (85% of the cohort). This took place over a 9 week period at the QDJC.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Academic Year: 2022/23	Total fund allocated: 29,120	Date Updated: 10/07/23		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased participation in regular physical activity with a variety of options to be fully inclusive to all students.	All children to receive 2 hours of designated PE time plus additional physical activity offered time at break, lunch and through before and after school clubs.	£0	Children across the school achieving the expected standard in PE was over % within each year group. Autumn Term Data. <ul style="list-style-type: none"> Year 2 – 94% Year 3 – 92% Year 4 – 90% Year 5 – 100% Year 6 – 100% 	Continue next academic year
	Introduce cross curricular house challenges, using the new house system.	£0	Huge success this year children are enjoying competitive element and made a real impact on engagement on sports day	Continue next academic year
	Participate in Sporting Festivals provided through HASSP.	£3500	Competed in various competitions, such as: <ul style="list-style-type: none"> Athletics Year 6 Athletics Year 6 Tag Rugby year 3 Athletics Year 4 	Have signed up again for next year. Compete in as many events as possible to provide children with as much exposure to different opportunities
	Game On - working alongside existing lunchtime supervisors.	£11,000	Children given the opportunity to interact with physical group activities at lunchtimes linked to improve skills and increase engagement in physical exercise. Lunchtime supervisors improve skills to work with children and support them in physical activities.	Will be continuing next year to provide children with organised provision at lunch times

	Provide a variety of before and after school activity.	£0	New clubs have been delivered since September linked to girls' football, dance and taekwondo 17% of our children attend clubs weekly.	Targeted support for PP/FSM children. Parents can use funding to support this. Aim to raise attendance for this pupil group. Work alongside PP Champions with this. Look at how we can incorporate new clubs for Spring and Summer Term (teacher involvement).
	Real PE	£1340	Continue to access the Real PE platform. Giving all children the fundamental movements skills that are so important in physical progression	Continue to adopt the Real PE approach next year. Ensure it is fully embedded in PE across the school. Any new staff are shown how it works and CPD offered in necessary
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Children enjoy the sport of running and build up physical stamina over time. Resulting in fitter healthier pupils with an increased capacity to focus and learn.</p> <p>Raise profile of teaching PE across school.</p> <p>Increase enjoyment and confidence in PE for both pupils and staff.</p>	Invite sportsmen into school to raise profile of PE and mental health within sport. Linked to school learning powers	£0	Aisha Matthews – Gymnastics/Dance with year 1/3	Look into for next year
	Termly pupil questionnaires linked to the teaching and enjoyment of PE.	£0	Feedback from children was positive. Need to be more explicit when teaching Real PE. Do the children know what 'Multi-ability' they are working on/what are the keys to success	Ensure questionnaires are done each term
	Staff and Parent questionnaires linked to teaching of PE.	£0	Only 3 responses from staff	Try to ensure all staff complete form to get a broad idea from staff. Look at monitoring calendar and decide best time to send out
	Apply for School Games Mark.	£0	Have achieved Bronze	Push for Silver next year. Am working closely with SGO at Harris to achieve this
	PE Lead mentoring to staff to increase confidence in teaching PE.	£0	Staff meeting run by EL. Feedback was to keep Real PE but for SO to provide CPD if staff feel it was needed	September 23/24 organise training on real PE for new staff and refresher for existing
	Regular sharing of achievements through social media, assemblies and letters	£0	Boost moral, parents like to see children involved in sports	Continue to share with parents
	Allocate sports leaders in school	£0	Children feel empowered. Really excited to run games for their peers at lunch time. Chd from years 5/6 were voted in by their peers.	These children are to attend a training course provided through the SSP. A timetable has been produced for the sport leaders.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
	EL to attend SSP PE conference and feedback to staff.	£0	EL to feedback to staff in PE PDM.	SO to attend next year
	CPD for staff where appropriate. Delivered by PE Lead	£0	Staff meeting run by EL. Feedback was to keep Real PE but for SO to provide CPD if staff feel it was needed	Arrange from Sept 23/24
	Transport for sporting competitions and festivals, increasing access to school sporting events/competitions.	£300	Give children opportunity to attend competitions outside of school	Continue next year
	Equipment order, to make sure enough equipment in school (both halls) so all staff can deliver high quality PE lessons.		Teachers always have equipment ready to go when needed. Are able to deliver their PE lesson without worrying about whether enough equipment is available. Quality first teaching can be delivered in all year groups with a focus on Real PE.	Staff resource audit got 3 responses

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:	Introduce a wider range of sports through coach mentoring via HASSP and external coaches.	£3500	Not attended as many events as would like. Issue with staffing and ensuring whole class/year group can attend rather than a select number of children	
Every child is provided the opportunity to experience a wider range of sports.		£0	Clubs have gone back to key stages after listening to feedback from parents. The same clubs have ran year round to try and give parents more continuity.	Targeted support for PP/FSM children. Parents can use funding to support this. Aim to raise attendance for this pupil group. Work alongside PP Champions with this. Look at how we can incorporate new clubs for Spring and Summer Term (teacher involvement).
With an impact on active learning, health and well-being, cross curricular development and an increase in their self-belief, confidence, learning capacity, enthusiasm,	A range of before and after school sports clubs provided by PE Lead and teaching staff.			

communication and problem-solving skills and emotional well-being.	Balance Bike Programme FS2	£450	<p>It links to the EYFS Framework within their physical development: Moving and handling.</p> <p>The objectives it links to are:</p> <ul style="list-style-type: none"> • Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles • Travels with confidence and skill, involving balancing • Shows increasing control over an object in pushing, patting, throwing, catching or kicking it. (Pushing with their feet off the floor) <p>It gave the children opportunities which they may not get at home, this may be due to lack of resources or knowledge. It has helped improve the children's balance skills and gross motor movements, as well as leg strength.</p>	Monitor impact of this in Summer Term.
	Swimming sessions for Year 4, 5 and 6.	£10,000	Obtain data from swimming coaches after sessions completed.	Continue with same years attending next year
	Top Up Swimming lessons for Year 6	£3300	Lessons taught linked to water safety – techniques and understanding how to keep safe in water. Ensure children leaving year 6 have met nation guidelines	Continue next year if needed with current year 5's

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
See HASSP provision on Sports Premium funding.	More children to access a wider range of competition in order to provide more opportunity to compete.	£0	More competitive sport has been a success. House comps/SSP events and competitive sports day for KS2	Continue next academic year
	Assessment of swimming ability and attainment throughout school. Keep records of achievement when we provide access to swimming lessons.			
	Attend Primary Schools Football League (Matt W at Future Pro)	£200	We came 2 nd out of 8 local primary school which is a great achievement	Continue next academic year
	Took Part in the Warwickshire Schools Football League	£0	Great opportunity for our children to play competitive football against many other schools. Currently in 1 st position	Sign up next academic year

Signed off by	
Head Teacher:	Claire Stringer
Date:	25.7.23
Subject Leader:	S Owen/E Lowe
Date:	10/07/2023
Governor:	Sharon Smyth
Date:	25.7.23