

Long Lawford Primary
School
PE Premium
2022 - 2023

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<p>The engagement of all pupils in regular physical activity: Continued to develop and expand whole school PE through the Real PE scheme of work. Continue to offer a range of before and after school clubs in line with the children’s interests – continue to regularly get Pupil Voice feedback to support this. Multiple new clubs have been introduced throughout the year, there has been a good uptake for this. Use of pupil voice both for PE lessons but also before/after school sport provision to make sure what is on offer is looking ahead to changes that the school is making focussed on wider curriculum with PE and healthy living being a key focus.</p> <p>The Profile of PE and Sport is raised across the school as a tool for whole-school improvement: We have nominated and chosen 12 Sports leaders who are in years 5 and 6, their role is to implement games and activities during break and lunchtimes on the playgrounds. Continue to teach Real PE across the school with change to timetabling meaning all classes get 2-hour PE per week plus extra provision before school, after school and during break and lunch. Continue to change attitudes of PE Regular sharing of sporting achievements through social media, assemblies and letters.</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport: More teachers to be teaching own PE lessons alongside PE lead for support. Assessment of PE to be embedded into termly overviews for each year group. Continued CPD by PE lead to teaching staff to increase confidence in delivering high quality PE lessons, including refresher training on real PE.</p> <p>Broader experience of a range of sports and activities offered to all pupils: Range of sports offered during PE lessons and before/after school club. Gymnastics delivered through Real Dance scheme. Taekwondo and dance clubs introduced acting on feedback from parents.</p> <p>Increased participation in competitive sport: Children have taken part in a competitive football league which has been extremely successful. Children have participated in various competitive activities through HASSP</p> <ul style="list-style-type: none"> • Year 5/6 Indoor Athletics • Year 3/4 Indoor Athletics • Year 6 Rowing • Cross-country • Year 5/6 Gifted and Talented day 	<p>The engagement of all pupils in regular physical activity: Continue to give existing staff and new staff, refresher or new training in Real PE so it is implemented consistently across the school. To get as many children as possible to attend a before/after school club (focus on PP children)</p> <p>The Profile of PE and Sport is raised across the school as a tool for whole-school improvement: Get sport figures to come into school and provide lessons and talks to children. Continue to elect sports leaders in Years 5 and 6 to implement games and structure at lunchtimes, encouraging the participation in sport.</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport: Continue to provide CPD for staff to increase their confidence in delivering high quality PE lessons. Real PE refresher organised for autumn term. Provide any relevant training teachers require.</p> <p>Broader experience of a range of sports and activities offered to all pupils: Continue to offer ‘top-up’ swimming sessions for year 6 children. Continue to develop the Real PE curriculum across the school and look at becoming a ‘Real Legacy’ School. Rebook coaches to come in and deliver Taekwondo and dance in school.</p> <p>Increased participation in competitive sport: Look at the pupil voice and act on feedback about wants and needs of possible sports that could be introduced in school. Intra competitions to be arranged within school and continued use of ‘Personal Best’ competitions embedded through Real PE.</p>

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£2900
Total amount allocated for 2020/21	£20,000
How much (if any) do you intend to carry over from this total fund into 2021/22?	£2000
Total amount allocated for 2021/22	£19,600
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21,600

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Academic Year: 2020/21	Total fund allocated:	Date Updated: 29/11/22		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased participation in regular physical activity with a variety of options to be fully inclusive to all students.	All children to receive 2 hours of designated PE time plus additional physical activity offered time at break, lunch and through before and after school clubs.	£0	Children across the school achieving the expected standard in PE was over % within each year group. Autumn Term Data. <ul style="list-style-type: none"> Year 2 – 94% Year 3 – 92% Year 4 – 90% Year 5 – 100% Year 6 – 100% 	
	Introduce cross curricular house challenges, using the new house system.	£0		
	Participate in Sporting Festivals provided through HASSP.	£6225	Competed in various competitions, such as: <ul style="list-style-type: none"> Athletics Year 6 Aut 2 	
	Game On - working alongside existing lunchtime supervisors.	£7695	Children given the opportunity to interact with physical group activities at lunchtimes linked to improve skills and increase engagement in physical exercise. Lunchtime supervisors improve skills to work with children and support them in physical activities.	
	Provide a variety of before and after school activity.		New clubs have been delivered since September linked to girls' football, dance and taekwondo 17% of our children attend clubs weekly.	Targeted support for PP/FSM children. Parents can use funding to support this. Aim to raise attendance for this pupil group. Work alongside PP Champions with this. Look at how we can incorporate new clubs for Spring and Summer Term (teacher involvement).

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Children enjoy the sport of running and build up physical stamina over time. Resulting in fitter healthier pupils with an increased capacity to focus and learn.</p> <p>Raise profile of teaching PE across school.</p> <p>Increase enjoyment and confidence in PE for both pupils and staff.</p>	Invite sportsmen into school to raise profile of PE and mental health within sport. Linked to school learning powers	£0		
	Termly pupil questionnaires linked to the teaching and enjoyment of PE.			
	Staff and Parent questionnaires linked to teaching of PE.			
	Apply for Gold School Games Mark.			
	PE Lead mentoring to staff to increase confidence in teaching PE.			
	Regular sharing of achievements through social media, assemblies and letters			
	Allocate sports leaders in school			Children feel empowered. Really excited to run games for their peers at lunch time. Chd from years 5/6 were voted in by their peers.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
	EL to attend SSP PE conference and feedback to staff.	£0	EL to feedback to staff in PE PDM.	
	CPD for staff where appropriate. Delivered by PE Lead	£0		
	Transport for sporting competitions and festivals, increasing access to school sporting events/competitions.	£300		
	Equipment order, to make sure enough equipment in school (both halls) so all staff can deliver high quality PE lessons.		Teachers always have equipment ready to go when needed. Are able to deliver their PE lesson without worrying about whether enough equipment is available. Quality first teaching can be delivered in all year groups with a focus on Real PE.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Every child is provided the opportunity to experience a wider range of sports.</p> <p>With an impact on active learning, health and well-being, cross curricular development and an increase in their self-belief, confidence, learning capacity, enthusiasm, communication and problem-solving skills and emotional well-being.</p>	Introduce a wider range of sports through coach mentoring via HASSP and external coaches.	£6225		
	A range of before and after school sports clubs provided by PE Lead and teaching staff.	£0	Clubs have gone back to key stages after listening to feedback from parents. The same clubs have ran year round to try and give parents more continuity.	Targeted support for PP/FSM children. Parents can use funding to support this. Aim to raise attendance for this pupil group. Work alongside PP Champions with this. Look at how we can incorporate new clubs for Spring and Summer Term (teacher involvement).
	Balance Bike Programme FS2	£450	<p>It links to the EYFS Framework within their physical development: Moving and handling.</p> <p>The objectives it links to are:</p> <ul style="list-style-type: none"> Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles Travels with confidence and skill, involving balancing Shows increasing control over an object in pushing, patting, throwing, catching or kicking it. (Pushing with their feet off the floor) 	Monitor impact of this in Summer Term.
	Swimming sessions for Year 4, 5 and 6.	£3300	Obtain data from swimming coaches after sessions completed.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
See HASSP provision on Sports Premium funding.	More children to access a wider range of competition in order to provide more opportunity to compete.	£		
	Assessment of swimming ability and attainment throughout school. Keep records of achievement when we provide access to swimming lessons.			
	Attend Primary Schools Football League (Matt W at Future Pro)	£200		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	