



Long Lawford Primary School

Love, Learn, Persevere and Succeed

COVID-19: Outbreak Management Plan

Outbreak Plan Management Version: 4 (27 January 2022)

Date completed: August 2021 (Version 1)

Review Date: August 2022 (or sooner if required)

Plan Owner: Mrs C Stringer (Headteacher)

Scope of Plan

Some educational organisations may have multiple sites included within the scope of this plan. Outbreak prevention is partly within scope of this plan but should be mostly covered by your COVID-19 Risk Assessment.

Related Resources

This is not an exhaustive list

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>

<https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe>

<https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2/early-years-foundation-stage-coronavirus-disapplications>

<https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings>

<https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/>

<https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19>

<https://www.rcpch.ac.uk/resources/covid-19-shielding-guidance-children-young-people#children-who-should-be-advised-to-shield>

<https://www.gov.uk/government/collections/case-studies-remote-education-practice-for-schools-during-coronavirus-covid-19>

<https://www.gov.uk/government/publications/covid-19-safeguarding-in-schools-colleges-and-other-providers/coronavirus-covid-19-safeguarding-in-schools-colleges-and-other-providers>

<https://www.gov.uk/government/publications/covid-19-guidance-for-food-businesses/guidance-for-food-businesses-on-coronavirus-covid-19>

<https://www.gov.uk/government/publications/coronavirus-covid-19-travel-advice-for-educational-settings/coronavirus-travel-guidance-for-educational-settings>

<https://www.gov.uk/government/publications/health-and-safety-on-educational-visits/health-and-safety-on-educational-visits>

<https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-phased-return-of-sport-and-recreation>

<https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/>

<https://www.minded.org.uk/> - mental health advice for staff

<https://covid.minded.org.uk/> - mental health adv

<https://www.gov.uk/government/publications/behaviour-and-discipline-in-schools>

<https://www.hse.gov.uk/coronavirus/working-safely/index.htm>

https://www.gov.uk/coronavirus?gclid=EAIaIQobChMIkobMndfI9AIVi_jBx2rcwKJEAAYASAAEgIfDPD_BwE – Plan B Guidance

<https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance> - Stay at Home guidance update

<https://www.gov.uk/government/collections/guidance-for-schools-coronavirus-covid-19> - Updated guidance for schools (Dec 2021)

<https://www.gov.uk/government/publications/coronavirus-covid-19-local-restrictions-in-education-and-childcare-settings> - Managing C19 in education and childcare settings (updated 7.1.22)

[Long Lawford Primary School's Emergency Plan \(2020\)](#)

[Online Learning Policy \(2020\)](#)

Introduction

This plan outlines how we will manage single cases and clusters of COVID-19, as well as how we would operate if we are required to reintroduce measures/mitigations in our setting or area to prevent transmission of COVID-19 in the context of an outbreak. This includes how we would ensure every child, pupil or student receives the quantity and quality of education and care to which they are normally entitled. Outbreak prevention is partly within scope of this plan but should be mostly covered by your COVID-19 Risk Assessment.

A local outbreak is defined as 5 or more linked cases within a 14-day period:

<https://www.gov.uk/government/publications/covid-19-epidemiological-definitions-of-outbreaks-and-clusters>

Outbreaks can differ significantly with regard to scale and significance from five linked cases in a class, to multiple cases across multiple year groups, to outbreaks linked with new variants of concern. Whilst the measures used to manage outbreaks will be the same, the number of measures and extent of measures taken, alongside the degree to which they become necessary requirements will vary.

Triggers for outbreak management plan

- School raises concern about 5+ linked cases
- 5+ pupil cases within a year group within 5 days
- 10+ pupil cases across a school across a number of year groups within 5 days
- 5+ staffing cases, or fewer if impacting on the capacity of the school to operate
- 15% of the cohort **or** 30% of a class is affected/off school due to positive COVID-19 PCR/LFD tests

In the case of a local outbreak we will work with the Local Authority, Public Health and regional Health Protection Teams (HPTs). Below sets out all the possible measures/mitigations that will be considered in the case of a local outbreak. The actual measures implemented will be determined jointly and based on the specific situation. They will also balance carefully the impact on the delivery of education with the need to minimise transmission.

Any measures will only ever be considered for the shortest time possible, to allow the outbreak to be managed and minimise transmission of COVID-19. In all cases, measures/mitigations will only be implemented to prevent larger scale school closure.

Governance Arrangements

Governing Body meetings have continued to take place during the pandemic. These meetings have been conducted online via Microsoft Teams and minuted in the usual way. Whilst some face-to-face meetings will return eventually, all Governor meetings will remain virtual at present.

Additional/extraordinary Governor meetings may have to be convened to support the school's response to multiple cases in school.

The School will continue with meeting 7 times each year, with 4 Full Governing Body Meetings and 3 Committee Meetings each year. Each meeting is minuted by the Clerk of Governors, who also provides the Governing Body with an agenda for each meeting.

Key Contact Details

Agency/Individual(s)	Contact details
Local Authority	education-corona@warwickshire.gov.uk (Mon – Fri) dphadmin@warwickshire.gov.uk (Sat – Sun)
Public Health England (PHE) Health Protection Teams (NB PHE will become part of UK Health Security Agency (UKHSA) in October 2021).	wm.2019cov@phe.gov.uk Tel: 0344 225 3560 Option 0 Option 2
Response Lead/decision maker	Claire Stringer (School Headteacher) Department of Public Health (WCC) Education Corona (WCC) Department for Education (Central Government)
Committees/Fora supporting the response	Senior Leadership Team Middle Leadership Team Governing Body
Outbreak response team (internal and for attending external Incident Management Team meetings)	Claire Stringer (School Headteacher), Rosalyn Barton (Deputy), Nicola Hetherington (Deputy), Tracey Tomes (Assistant Head), Holly Branscomb (Assistant Head)

Key Stakeholders

Key stakeholders include those that attend the facility/setting (routinely or occasionally), those who will need to know what is happening and those that have a role in outbreak management in your setting.

Stakeholders	Role(s) in Outbreak Management
Staff (including employees and volunteers)	Follow all local and national guidance/directives and support senior leaders with keeping all stakeholders safe. Follow all safety policies and procedures, and report any concerns to SLT without delay. Let SLT know if they have had their double vaccination (or no vaccination) as this will impact on isolation periods.
Pupils	Follow all safety policies and procedures when on site, working with adults to ensure all are kept safe from the virus.
Parents/carers	Follow all safety policies and procedures when on site, working with adults to ensure all are kept safe from the virus.
Visitors	Follow all safety policies and procedures when on site, working with adults to ensure all are kept safe from the virus.

Contractors and delivery personnel	Follow all safety policies and procedures when on site, working with adults to ensure all are kept safe from the virus.
Where to receive local outbreak advice	Rugby Borough Council Warwickshire County Council Gov.uk
Others	See "Related Resources" above

Communications

Communications activities will be coordinated by the setting with support from LA local outbreak control team and regional Health Protection Teams in close liaison with the setting outbreak management coordination team.

Key Stakeholder	What they need to know	Communication media
Staff (including employees and volunteers)	<p>That there is a positive case/s and that they have been identified as a possible close contact. A recommendation will be given to undertake daily LFD testing for the next 7 days. If symptoms occur, a PCR test must be booked. Unless a positive result is achieved, the member of staff/volunteer can continue as normal with attending the setting.</p> <p>If a staff member becomes symptomatic with any of the 3 main symptoms, they must book and undertake a PCR test.</p>	Letter via email to identified close contacts using LA template. Text messages, emails, Microsoft Teams.
Pupils	<p>That there is a positive case/s and that they have been identified as a possible close contact. A recommendation will be given to undertake daily LFD testing for the next 7 days. If symptoms occur, a PCR test must be booked. Unless a positive result is achieved, the pupil can continue as normal with attending the setting.</p>	Letter via email to identified close contacts via parents using LA template. Text messages, emails, Microsoft Teams.

	<p>If a pupil becomes symptomatic with any of the 3 main symptoms, they must book and undertake a PCR test.</p>	
Parents/carers	<p>That there is a positive case/s and that they have been identified as a possible close contact. A recommendation will be given to undertake daily LFD testing for the next 7 days. If symptoms occur, a PCR test must be booked. Unless a positive result is achieved, the member of parent/carer can continue as normal with attending the setting.</p> <p>If a parent/carer becomes symptomatic with any of the 3 main symptoms, they must book and undertake a PCR test.</p>	<p>Letter via email to identified close contacts using LA template. Text messages, emails, Microsoft Teams.</p>
Visitors	<p>That there is a positive case/s and that they have been identified as a possible close contact. A recommendation will be given to undertake daily LFD testing for the next 7 days. If symptoms occur, a PCR test must be booked. Unless a positive result is achieved, the visitor can continue as normal with attending the setting.</p> <p>If a visitor becomes symptomatic with any of the 3 main symptoms, they must book and undertake a PCR test.</p>	<p>Letter via provided contact information to identified close contacts using LA template. Text messages, emails, Microsoft Teams.</p>
Contractors and delivery personnel	<p>That there is a positive case/s and that they have been identified as a possible close contact. A recommendation will be given to undertake daily LFD testing for the next 7 days. If symptoms occur, a PCR test must be booked. Unless a positive result is achieved, the contractor</p>	<p>Letter via line manager to be given to relevant personnel using LA template. Text messages, emails, Microsoft Teams.</p>

	<p>can continue as normal with attending the setting.</p> <p>If a contractor/delivery person becomes symptomatic with any of the 3 main symptoms, they must book and undertake a PCR test.</p>	
Local Outbreak Teams (LA and regional Health Protection Teams)	Number of cases, location in school and possible links. What measures are currently in place. Number of staff affected and impact on day-to-day operation.	Via COVID-19 Microsoft form and call to Education Corona for initial support. DPH called as directed from Education Corona. A reversion to remote learning may be considered if the local outbreak is significant or if staffing levels are not safe enough to operate.
GPs/allied health practitioners providing services to people within the setting	That there is a positive case/s and that they have been identified as a possible close contact. A recommendation will be given to undertake daily LFD testing for the next 7 days. If symptoms occur, a PCR test must be booked. Unless a positive result is achieved, the practitioners can continue as normal with attending the setting. If a practitioner becomes symptomatic with any of the 3 main symptoms, they must book and undertake a PCR test. Depending on the role, the practitioner may wish to rearrange the appointment as necessary.	Number of cases, if there is an outbreak as outlined above, communicated via phone or email prior to the practitioner attending the setting.

Preventing school transmission

Our refreshed risk assessments include how vaccination and good hand hygiene will be promoted among staff, and pupils and parents, how cleaning and good ventilation will be maintained, and how the school will operate from a distancing perspective.

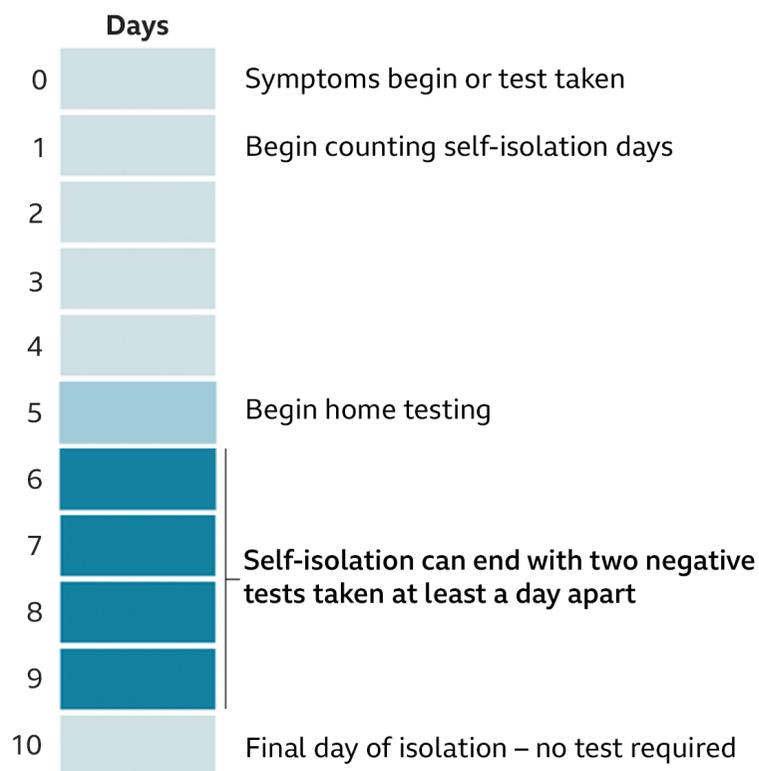
Information about drop-in clinics across Coventry and Warwickshire and all vaccinations sites that you can book into can be found in the links below:

<https://www.happyhealthylives.uk/coronavirus/covid-19-vaccination/vaccination-drop-in-clinics/>
<https://www.happyhealthylives.uk/coronavirus/covid-19-vaccination/vaccination-sites/>

Children and staff who are unwell will be advised that they should not attend school/setting. Any child or staff member with one or more of the COVID-19 symptoms (new continuous cough, high temperature, loss/change in taste/smell), irrespective of how mild, will be asked to isolate and book a PCR test: <https://www.gov.uk/get-coronavirus-test>
The school is aware of the range of less common symptoms of COVID-19: headache, sore throat, fatigue, muscle aches, blocked/runny nose, diarrhoea and vomiting, and will take this into consideration in an outbreak scenario, and when we are seeing a larger number of COVID-19 cases.

As there have recently been changes with regards to testing and isolations, from **17**.1.2022 the below flowchart will be followed:

How five-day isolation rule works in England



We will ensure that we remain informed about the latest travel and quarantine advice:
<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/schools-covid-19-operational-guidance#travel>

Our updated risk assessment can be found here: www.longlawfordprimaryschool.com >> 'About Us' section >> 'School Re-Opening Information – September 2021' Section.

Reporting cases and when trigger thresholds have been met

We will continue to report all positive cases to the Department for Education and the local authority alongside alerting the local authority when any of the triggers outlined in the above guidance have been met.

Response to positive cases

Full class groups (note that interrogation of seating plans will not be required), and lunch time, break time and afterschool contacts (including on transport) will be asked to have daily LFD tests for the 7 days after the contact, alongside twice weekly LFT testing for all contacts. Staff contacts who have not had both vaccinations more than 14 clear days before the day of contact with the positive case will also be identified, as they will need to isolate for 10 clear days following the day of last contact with the case. If additional cases are identified in the same class/group, it may be recommended that additional communications are sent to parents/staff to recommend further LFD testing. Further actions may also be recommended by Warwickshire County Council.

Reintroduction of consistent groups 'bubbles'

Following updates from DfE in January 2022, it is no longer advised to work within bubbles. However, in an outbreak it may become necessary to reintroduce 'bubbles' for a temporary period, to reduce mixing between groups. Any reintroduction of bubbles will be following advice from the Local Authority and DPH and will be in place for the shortest amount of time possible.

Reintroduction of face coverings

Consideration will be given to whether face coverings should temporarily be worn in communal areas or classrooms (by pupils in secondary settings only, but by staff and visitors in all school settings (unless exempt)). **From 27 January 2022, all staff and visitors are no longer required to wear face coverings in communal areas, when walking around the school, when undertaking meetings or undertaking gate duties (unless medically exempt). Staff reserve the right to continue to wear face coverings if they wish. Face coverings may be reintroduced temporarily in response to and outbreak in school.**

The use of face coverings may have a particular impact on those who rely on visual signals for communication. Those who communicate with or provide support to those who do, are exempt from any recommendation to wear face coverings in education and childcare settings.

No pupil or student will be denied education on the grounds of whether they are, or are not, wearing a face covering.

Reasonable adjustments will be made for disabled pupils to support them to access education successfully. Where appropriate, you should discuss with pupils and parents the types of reasonable adjustments that are being considered to support an individual.

Reintroduction of testing/Additional PCR testing

Consideration will be given as to whether the reintroduction of onsite asymptomatic LFT testing (secondary settings) or increased use of home testing by staff, and pupils is necessary. *We will also continue with our local recommendation that all pupils in early years and primary settings take twice weekly asymptomatic testing.*

Where these measures are necessary, it will be important to work jointly with the Local Authority and Public Health to identify any support required (e.g. supply of additional tests). Where onsite testing is reintroduced, we will look to do this in a way that does not negatively impact on the education for pupils.

There may also be occasions where a mobile symptomatic testing unit/service is made available on the school site and pupils are invited to take a PCR test, or additional PCR tests may be organised through other means.

From 11.1.2022, PCR testing for asymptomatic people is temporarily suspended. People who receive positive lateral flow device (LFD) test results for coronavirus (COVID-19) will be required to self-isolate immediately and won't be required to take a confirmatory PCR test unless they are symptomatic. Lateral flow tests are usually taken by people who do not

have COVID-19 symptoms. Anyone who develops one or more of the 3 main COVID-19 symptoms should stay at home and self-isolate and take a PCR test. They must self-isolate if they get a positive test result, even if they have had a recent negative lateral flow test – these rules have not changed.

Contact tracing / isolating

From the 16th August people who are double vaccinated (second dose more than 14 clear days prior to day of last contact with case), and children and young people under the age of 18 years and 6 months are no longer required to isolate where they are a close contact of a positive case. We may reintroduce isolation of pupils who have been a close contact of a direct case for a limited time period. Please also see section re: “response to positive case”.

Staff and members of the school community are strongly advised to get vaccinated and to have their booster jab.

Other restrictions

We may need to limit activities that require bringing parents and carers onto site (other than for drop off and pick up) e.g. open days, performances, open evenings. We may also reintroduce staggered start and finish times (if not already in operation) to minimise the number of people on the school site at the start and finish of the day.

We will also review any activities bringing pupils together in addition to the normal school day, or that required transportation for larger numbers of pupils (e.g., school trips - including residential educational visits). This could also include any activities bringing together pupils from a number of schools (e.g., secondary school transition/taster days).

The school may be required to revert a class or year group to remote learning in response to a COVID-19 outbreak or as a result of insufficient staffing levels making the day-to-day operation of the class or year group unsafe.

Clinically Extremely Vulnerable

Shielding is currently paused. In the event of a major outbreak or variant of concern that poses a significant risk to individuals on the shielded patient list (SPL), ministers can agree to reintroduce shielding. Shielding would be considered

in addition to other measures to address the residual risk to people on the SPL, once the wider interventions are taken into account. Shielding can only be reintroduced by national government.

In the event of a reintroduction of shielding we would need to review staffing capacity to ensure we could continue to operate staffing in a safe manner. Any attendance reductions as a result of this would be in line with the principles below.

Current guidance on clinically extremely vulnerable individuals can be found in the link below:

<https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19#school-college-and-other-educational-settings>

Attendance Restrictions

As a last resort, we may need to introduce attendance restrictions. We will provide high-quality remote education for all pupils not able to attend school for COVID related reasons.

Where attendance restrictions are necessary there will be an order of priority applied in terms of which pupils would continue to attend on-site provision. The only deviation to this will be where they are required to isolate (either as a result of testing positive or as a result of a local reintroduction of close contact isolation – see above).

First priority for onsite attendance will always be given to vulnerable children and young people and children of critical workers.

In primary schools, the second priority will be given to pupils in Key Stage 1 (years 1 and 2), and in secondary schools second priority will be given to pupils in years 10, 11, 12 and 13, and other pupils who were due to take external exams this academic year. Special schools should follow the same prioritisation as mainstream schools.

In exceptional circumstances, (special schools and alternative provision only) if usual interventions and provision at adequate staffing ratios or using staff with vital specialist training cannot be provided, we will seek to resume as close as possible to the specified provision for the child or young person as soon as possible.

In out-of-school settings/wraparound childcare where attendance restrictions are in place, vulnerable children and young people will continue to be allowed to attend. For all other children, face-to-face provision will be provided for a limited set

of essential purposes, such as going to or seeking work, attendance at a medical appointment, or to undertake education and training.

Where attendance restrictions are needed we will be vigilant and responsive to all safeguarding concerns with the aim of keeping vulnerable children and young people safe, particularly as more children and young people will be learning remotely.

If we have to temporarily stop onsite provision on public health advice, we will discuss any alternative arrangements necessary for vulnerable children and young people with the local authority. Where vulnerable children and young people are absent or do not take up a place offered to them, we will:

- follow up with the parent or carer, working with the local authority and social worker (where applicable), to explore the reason for absence and discuss their concerns;
- encourage the child or young person to attend educational provision, working with the local authority and social worker (where applicable), particularly where the social worker and the Virtual School Head (where applicable) agrees that the child or young person's attendance would be appropriate;
- focus the discussions on the welfare of the child or young person and ensuring that the child or young person is able to access appropriate education and support while they are at home;
- have in place procedures to maintain contact, ensure they are able to access remote education support, as required, and regularly check if they are doing so.

Staffing Capacity

Where staffing capacity (following use of available supply teaching capacity) is impacting on our ability to open fully, we will follow the principles outlined in the attendance restrictions above.

Free School Meal provision

We will continue to provide free school meals support in the form of meals or lunch parcels/vouchers for pupils who are eligible for benefits related free school meals and who are not attending school because they:

- are self-isolating
- have had symptoms or a positive test result themselves

Response and stand down action plan

The table below outlines how we will respond to single cases, clusters and outbreaks in our setting, outlining how we will put in place the above outlined measures (see headings above in outbreak plan) related to: reporting cases and responding to cases, reintroduction of consistent groups 'bubbles', reintroduction of face coverings, other restrictions, attendance restrictions, staffing capacity and free school meals.

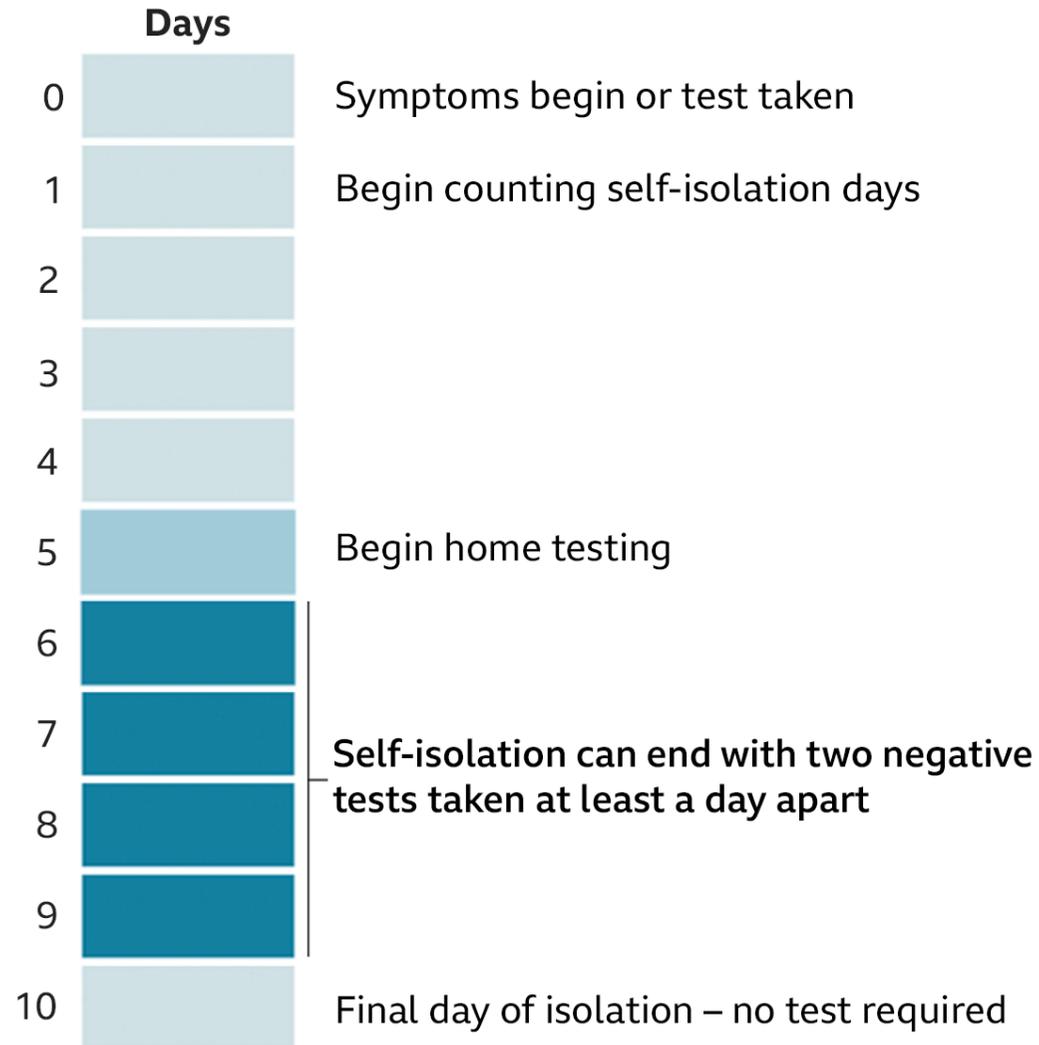
It also outlines how we will "stand down" following an outbreak, including undertaking a review of our mitigation measures and of this plan.

Action	Action detail	Lead	Dates	Supplies/resources required	Other considerations
Positive Case identified. Communication process instigated to stakeholders.	All possible close contacts sent text message and follow - up letter by email.	C Stringer	On day of case	Teachers2Parents system Email, text message, Microsoft Teams. Additional cleaning supplies, fogging machine	Staff health conditions/medical needs, vaccination information for staff, operational safety.
LA / Public Health informed of Positive Case.	Communicated by following the LA reporting procedures.	C Stringer	On day of case	Access to phoneline and/or internet	
Consider next actions.	Possible reintroduction of smaller groups 'bubbles' / facemasks / move to Remote Learning.	C Stringer	On day of case	To be considered once actions have been identified.	Advice received and implemented as appropriate from DPH/PHE and WCC. Operational safety.

See Appendix B for stepped plan for responding to single, multiple and outbreak cases in school. This plan is a guide only and may be changed following advice received from WCC and DPH/PHE.

Appendix A

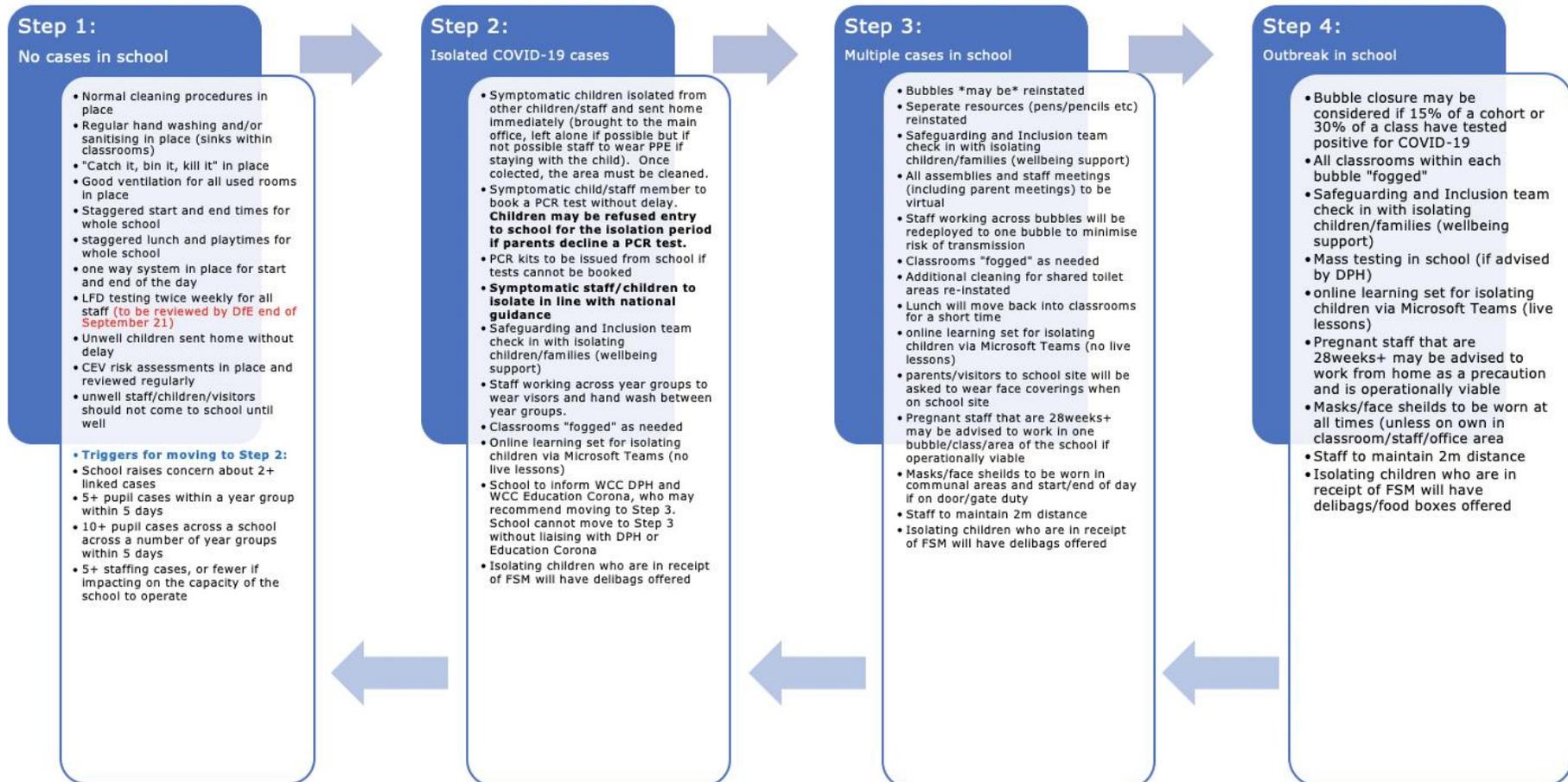
How five-day isolation rule works in England



Source: NHS

Appendix B

Outbreak Management Plan September 2021



Children coming back from holiday that are required to isolate will be marked as **Y code** and online learning set.
 Children isolating pending PCR tests/identified as a close contact will be marked as **X code**.
 Children confirmed as positive with COVID-19 will be marked as **I code**.