

		Autumn 1 Whole School Topic (Diversity)	Autumn 2	Spring 1 Whole School Topic (The Area We Live In)	Spring 2	Summer 1	Summer 2	
FS1 & FS2 (2 year long term plan – year 2)		Mini Me	Wet and Wild	Big Top	Once Upon a Time	All Aboard	Under the Sea	
	Person al, Social and Emotio	Self Confidence / Managing feelings and behaviour / Personal development / Independence and learning skills / Social Development / Sense of Community.						
	Communi cation and Language	Use spoken language and gesture in play and learning. Use language to imagine and recreate roles and experiences. Interact with others, negotiating plans and activities. Listen with enjoyment to stories, poems, rhymes and music. Respond to what they have heard. Demonstrates understanding of individual words, concepts and sentences. Understands and can answer questions – ‘who’, ‘what’, ‘where’, ‘when’, ‘how’,						
	Mathematics	Counting by rote / counting skills Identify and name simple 2D shapes. Use number names in play. Counting in different ways Pattern. Using shapes for a purpose time		Number recognition to 10 Weighing / measuring Representing numbers / Tally charts Time Positional language Using shapes for a purpose		Money Capacity Height / Length Problem solving		
		Maths Mastery – FS2 Pattern, Counting and recognising numbers up to 20. Adding and subtracting numbers up to and beyond 20, Solving problems. Number bonds Measures, time, shapes, grouping and sharing, doubling and halving, money,						
	UW	People and communities	My family history My senses. My body Keeping fit and healthy Where we live Harvest Christian stories	Occupations of people around us. Divali Christmas	Similarities / differences Chinese New Year	Similarities and differences Pancake day Mothers Day Easter	Different types of transport. Fathers Day	Special times / events. Habitats Transition from FS1 to FS2
	UW	The World	Talking about familiar surroundings. England	Asking questions about natural world. Develop understanding of change.	How things work. Talk about things they have observed,	Plant growth, how things change with heat etc	Changes over time. How things move / work.	Habitats Care and concern for things in the environment.
	UW	Technol ogy	Controlling simple ICT equipment Zebra crossings – disability buttons	Independent use of technology toys	Shows skills in making toys work	Use a programmable toy	Independent use of computer programme printing out end product	Independent use of computer programme printing out end product
	CD	Expre ssive Arts	Use senses to explore colour, texture, shape, form and space in two and three dimensions. Express and communicate ideas, thoughts and feelings. Use imagination in art and design and musical instruments.					
			Role play activities. Re-enacting stories, Use imagination to re-create roles and experiences using different media. Recognise and explore sounds. Sing songs from memory. Listen and respond to music through movement. Use imagination to express and communicate ideas through songs and musical instruments. Singing					
Enrich ment	Familiarise self with new school area. Autumn Walk (school Grounds)	Christmas sing Pantomime – virtual Christmas Party (in classes)	Pancake Day Chinese Food Tasting Toy diaries sent home	Easter	Café day Tasting new foods – dinosaurs	Transition N-R Mini beast day End of Year party		
Y1	English: Text Focus: ‘Here we are’ by Oliver Jeffers	English: Text Focus: ‘Lost and found’ by Oliver Jeffers, ‘Blue Penguin’ by Petr Horacek and ‘The Emperors Egg’ by Martin Jenkins.	English: Text Focus: ‘Home’ by Carson Ellis	English: Text Focus: ‘Bog Baby’ by Jeanne Willis and Rapunzel.	English: Text Focus: ‘The extraordinary teacher, leaflets and Beatrix Potter.	English: Text Focus: ‘Wee and the Wright Brothers’ by Timothy Gaffney		

	<p>Maths Topic Areas: Maths Mastery Number and place value. Mental addition and subtraction and Problem solving. Mental multiplication and division. Geometry: properties of shapes. Statistics. Problem solving and reasoning Maths Meetings: Times tables Focus:</p>	<p>Maths Topic Areas: Maths Mastery Maths: Number and place value. Mental addition and subtraction and Problem solving. Mental multiplication and division. Geometry: properties of shapes. Position and direction Measurement Problem solving and reasoning Maths Meetings: Times tables Focus:</p>	<p>Maths Topic Areas: Maths Mastery Number and place value. Mental addition and subtraction. Problem solving, reasoning and algebra. Mental multiplication and division. Geometry: properties of shapes. Statistics. Measurement. Number and place value. Mental multiplication and division. Fractions, ratio and proportion. Maths Meetings: Times tables Focus:</p>	<p>Maths Topic Areas: Maths Mastery Measurement. Number and place value. Mental multiplication and division. Fractions, ratio and proportion. Measurement. Number and place value. Mental multiplication and division. Problem solving and reasoning Maths Meetings: Times tables Focus:</p>	<p>Maths Topic Areas: Maths Mastery Number and place value. Mental addition and subtraction. Problem solving, reasoning and algebra. Mental addition and subtraction. Measurement. Statistics. Number and place value. Mental multiplication and division. Fractions, ratio and proportion. Measurement. Maths Meetings: Times tables Focus:</p>	<p>Maths Topic Areas: Maths Mastery Number and place value. Mental multiplication and division. Problem solving, reasoning and algebra. Fractions, ratio and proportion. Measurement. Statistics. Geometry: properties of shapes. Geometry: position and direction. Mental addition and subtraction. Maths Meetings: Times tables Focus:</p>
	<p>Science: Human Body</p>	<p>Science: Animals and their habitats</p>	<p>Science: Animals and their habitats</p>	<p>Science: Plants and trees</p>	<p>Science: Material Types</p>	<p>Science: Air resistance and forces</p>
	<p>Wider Curriculum Diversity PSHE: Being me in my world. History: Mary Seacole Geography: Brazil RE: Believing (1.1) Who is a Christian and what do they believe? Computing: Programming Art: Andy Warholm DT: James Dyson Music: Hey you PE: Cog Focus: Personal Fundamental moment skill focus: Invasion Games (Teamwork, spatial awareness, passing) Fundamental movement (ABC's)</p>	<p>Wider Curriculum World Explorers PSHE: Being me in my world. History: Shackleton (Arctic explorer) Geography: 7 continents. Comparing weathers across the world (Arctic, Desert) Inuit people Climate and clothing Geographical features of the world around me. Weather reporter RE: Expressing (1.6) How and why do we celebrate special and sacred times? Advent and Christmas Computing: Programming Art: Collage Create a printing (Arctic landscape) DT: Design and make an animal habitat Make igloos from milk cartons Music: Rhythm in the way we walk and banana rap PE: Cog Focus: Social Fundamental moment skill focus: Invasion Games (Skills, movement, rules)</p>	<p>Wider Curriculum The area we live in PSHE: Being me in my world. History: History of Rugby What's in our local area Past and present Rugby Train station Geography: Basic knowledge of countries in the UK Locating countries on a map. Geographical features of the world around me. Birds eye view of the park. RE: Expressing (1.6) How and why do we celebrate special and sacred times? Mothering Sunday – Christian (14 March 2021) Computing: Programming Art: Charcoal school drawing Lowry (opinions and painting) DT: Make sandwiches for the local picnic Model town. Making mosaic flowers for the fence. How can we improve our local area? Litter picking/ safe parking etc. Music: In the Groove PE: Cog Focus: Cognitive Fundamental moment skill focus: Net Games (Hand-eye co-ordination) ABC's Dance</p>	<p>Wider Curriculum Once upon a time PSHE: Being me in my world. History: Features of a castle Comparing castles to homes Geography: Comparison of fairy tale settings Research places and say what we think about them RE: Living (1.7) What does it mean to belong to a faith community? Computing: Programming Art: Bog Baby sculpture Swamp paintings DT: Making Gingerbread men Natural sculpture (Andy Goldsworthy) Music: Round and Round PE: Cog Focus: Creative Fundamental moment skill focus: Outdoor Adventurous Activities Circuits</p>	<p>Wider Curriculum Glorious Victorians PSHE: Being me in my world. History: Compare modern day schools and the past. History of their own school. Timeline of Queen Victoria? Why did she wear black? Geography: British Empire Key features of our school. Birds eye view of a classroom RE: Expressing (1.5) What makes some places sacred? Computing: Programming Art: Comparing Victorian artists DT: Draw, design and label your favourite school. Music: Your Imagination PE: Cog Focus: Physical Fundamental moment skill focus: Throwing & Catching Circuits</p>	<p>Wider Curriculum Up in the air PSHE: Being me in my world. History: Research the first flight Sir Frank Whittle Wright Brothers Amelia Earhart Geography: Locate popular flight destinations on a map. Geographical features. RE: Expressing (1.5) What makes some places sacred? Computing: Programming Art: Create a hot air balloon picture using impressionist art techniques. DT: Design and create a papier mache hot air balloon Music: Reflect, Rewind and Replay PE: Cog Focus: Health & fitness Fundamental moment skill focus: Striking & Fielding games</p>
	<p>LLPS Learning Goal: Face painting & Tie shoelaces</p>	<p>LLPS Learning Goal: Hold and take care of an animal</p>	<p>LLPS Learning Goal: Have a picnic in the park or local area</p>	<p>LLPS Learning Goal: Create some artwork out of nature</p>	<p>LLPS Learning Goal:</p>	<p>LLPS Learning Goal: Performance</p>
Y2	<p>English: Text Focus: 'Here we are' by Oliver Jeffers</p>	<p>English: Text Focus: Jack and the Beanstalk, The Knight and the Dragon, The Dragon Machine, Tell me a Dragon, Elves and the</p>	<p>English: Text Focus: 'Home' by Carson Ellis</p>	<p>English: Text Focus: Recipes for making bread. Toby and the Great Fire of London Vlaad the Flea and TGFOL</p>	<p>English: Text Focus: The Runaway Chapatti Pattan's Pumpkin</p>	<p>English: Text Focus: Neil Armstrong, The Way Back Home, The Man on the Moon</p>

		shoemaker – Jim LaMarche (Flying Start), Rapunzel		Fire Cat		
	<p>Maths Topic Areas: Place Value & Numbers up to 100 (10). Add & Subtraction – word problems. (20) Maths Meetings: Counting Number bonds Times tables Focus: 2s</p>	<p>Maths Topic Areas: Measure (10), Statistics, Graphs (5), Multiplication 2s, 5s and 10s. (15) Maths Meetings: Times tables Times tables Focus: 5s</p>	<p>Maths Topic Areas: Time (10), Fractions (10) Add & Subtract regrouping (10). Maths Meetings: Addition Times tables Focus: 10s</p>	<p>Maths Topic Areas: Money (10) Shapes (15) Revision (5). Maths Meetings: Subtraction Times tables Focus: 2, 5, 10</p>	<p>Maths Topic Areas: Evidence gathering, SATS, Measuring (10) Maths Meetings: Revision Mix Times tables Focus: 2, 5, 10</p>	<p>Maths Topic Areas: Multiplication 3s, 4s (15), calculation methods (10). Maths Meetings: Revision Mix Times tables Focus: 2, 5, 10, 3, 4</p>
	<p>Science: Everyday Material</p>	<p>Science: Materials and Uses</p>	<p>Science: Animals including Humans</p>	<p>Science: Habitats</p>	<p>Science: Life Cycles</p>	<p>Science: Plants</p>
	<p>Wider Curriculum Diversity Matters PSHE: Being me in my world. History: Rosa Parks Geography: Russia RE: Believing (1.3) Who is Jewish and what do they believe? Computing: Programming Art: Frida Kahlo DT: Philippe Starck Music: Hands, Feet, Heart PE: Social</p>	<p>Wider Curriculum Dungeons and Dragons PSHE: Celebrating difference. History: Coat of Arms/ Explaining design Features of a Castle, jobs/roles in a Castle, Defending a Castle. Researching facts about Queen Elizabeth. Geography: Identify castles in UK and locate on map. Land features, man-made and natural features of the land. RE: Expressing (1.6) How and why do we celebrate special and sacred times? Computing: Online technologies Art: Sketching Castle types/designs, e.g. motte and bailey, concentric 3d Junk model castle DT: Design, make, evaluate 3d Junk model castle with moving drawbridge Christmas themed crafts and cakes Music: Ho Ho Ho PE: Personal</p>	<p>Wider Curriculum The Area We Live In PSHE: Dreams and Goals. History: Famous people and events in Long Lawford/Rugby. Look at heritage of families in Long Lawford. Geography: Mapping local area - home, school etc Aerial maps of local area. Human/physical features of local area. Give opinions with reasons about Long Lawford/Rugby - likes/dislikes. Use different representations to describe a place - words, pictures, graphs and tables, e.g. surveys. RE: Believing (1.2) Who is Muslim and what do they believe? Computing: Data Handling Art: Drawings and paintings of homes and local features and landmarks Local Artist Study DT: Attempt making modes of transport, trains, vehicles. Music: I Wanna Play in a Band PE: Cognitive</p>	<p>Wider Curriculum The Great Fire of London PSHE: Healthy Me. History: How did fire start? Artist's impressions of fire. Timeline of events GFOL. Diary Entry from Baker's POV. Samuel Pepys diary entries. Geography: Mapping London and GFOL locations/ monuments. Describing the spread of the fire and types of houses. RE: Expressing (1.6) How and why do we celebrate special and sacred times? Lent – Christian (17 February-29 March 2021) Holy Week - Christian Easter – Christian Computing: Digital Literacy Art: Model of GFOL Tudor House, Collage work GFOL scenes DT: 3d Junk model of GFOL Tudor House, Bake bread rolls, Fruit salad (PSHE) Music: Zoo Time PE: Creative</p>	<p>Wider Curriculum Indian Spice PSHE: Relationships. History: Indian Landmarks and figures - history of these. Geography: Where is India? Locating on world map Human/Physical features of India Locate village of Chembakolli key differences/similarities Schools, homes, transport Information Leaflet - Chembakolli RE: Living (1.8) How should we care for others and the world and why does it matter? Computing: Multimedia Art: Sketch work -Rangoli Patterns, Sketch work -Landmarks – Taj Mahal -Indian symbols – animals flowers DT: Design, make, and evaluate animal hand puppets for Runaway Chapatti. Make cardboard models of Indian animals. Music: Friendship Song PE: Physical</p>	<p>Wider Curriculum Pioneers (Male and Female) PSHE: Changing Me. History: Pioneers – famous men and women in history. Timelines of events/lifetimes/key events. Geography: Locating where pioneers came from on world map. Transport and to where? RE: Expressing (1.6) How and why do we celebrate special and sacred times? Ramadan – Muslim (12 April – 11 May 2021) Eid al-Fitr –Muslim (12-13 May 2021) Computing: Word Processing Art: Portraits of Pioneers/famous people using techniques from other artists Collage work and Sculpture – space/solar system DT: Design, make, evaluate Model Space Rocket and launch it Music: Reflect, Rewind Review PE: Health and Fitness</p>
	<p>LLPS Learning Goal: Try foods from around the world.</p>	<p>LLPS Learning Goal: Bake a cake.</p>	<p>LLPS Learning Goal: Go on a bug hunt and build a 'bug hotel'.</p>	<p>LLPS Learning Goal: Visit a place of worship.</p>	<p>LLPS Learning Goal: Design and sew a hand puppet.</p>	<p>LLPS Learning Goal: Grow some vegetables or fruit and eat them.</p>
Y3	<p>English: Text Focus: 'Here we are' by Oliver Jeffers</p>	<p>English: Text Focus: 'Stone Age Boy' by Satoshi Kitamura</p>	<p>English: Text Focus: 'Home' by Carson Ellis</p>	<p>English: Text Focus: 'Pharaoh in the bath' by Jeremy Strong</p>	<p>English: Text Focus: '...' by ...</p>	<p>English: Text Focus: 'Pirates love underpants' by Claire Freedman</p>

	<p>Maths: Number, place value, addition and subtraction. Maths meetings: Basic Skills Times tables focus: 2,5,10</p>	<p>Maths: Number, addition and subtraction, multiplication and division. Maths meetings: Basic Skills Times tables focus: 3,4</p>	<p>Maths: Number, multiplication and divisions, money, statistics. Maths meetings: Basic Skills Times tables focus: 3,4,8</p>	<p>Maths: Lengths and perimeter, fractions. Maths meetings: Basic Skills Times tables focus: 3,4,8,11</p>	<p>Maths: Fractions and time. Maths meetings: Basic Skills Times tables focus:</p>	<p>Maths: Time, shape, mass, capacity. Maths meetings: Basic Skills Times tables focus:</p>
	<p>Science: Rocks</p>	<p>Science: Animals including humans</p>	<p>Science: Forces and Magnets</p>	<p>Science: Light</p>	<p>Science: Plants</p>	<p>Science: Scientists and inventors</p>
	<p>Wider Curriculum Diversity PSHE: Being me in my world. History: Walter Tull Geography: Nigeria RE: Islam and Christianity Computing: Programming Art: Rob and Roberta Smith DT: Thomas Heaterwick Music: Let Your Spirit Fly PE: Social</p>	<p>Wider Curriculum Stone Age PSHE: Celebrating Difference. History: Stone Age to Iron Age. Geography: Local History, Scara Brae. RE: Christianity Computing: Online Technologies Art: Cave Paintings DT: Make a Stone Age Pot Music: Glockenspiel Stage 1 PE: Personal</p>	<p>Wider Curriculum The Area We Live In PSHE: Dreams and Goals. History: Long Lawford in the past. Geography: Local geography studies, rivers and ordnance survey maps. RE: Sacred Texts Computing: Data Handling Art: Local Art DT: Village Plan Music: Three Little Birds PE: Cognitive</p>	<p>Wider Curriculum Egyptians PSHE: Healthy Me. History: Ancient Egypt. Geography: River Nile, Egypt then and now, pyramids. RE: Bible importance Computing: Digital Literacy Art: Tutankhamun DT: Tutankhamun death mask Music: The Dragon Song PE: Creative</p>	<p>Wider Curriculum Extreme Survival PSHE: Relationships. History: Explorers and Inuit. Geography: Artic, Antarctica, Death Valley, Sahara RE: Religious festivals Computing: Multimedia Art: Ocean Drawings DT: Artic Diorama Music: Bringing Us Together PE: Physical</p>	<p>Wider Curriculum Pirates PSHE: Changing Me. History: Pirate History. Geography: Area of the world for pirates, Somalia, Caribbean. RE: What does it mean to be a Christian in Britain today? Computing: Word Processing Art: Pirate ships DT: Cooking – Hard Tack Biscuits Music: A Pirate’s life for me! Pirates of the Caribbean – interpretive dance. PE: Health and Fitness</p>
	<p>LLPS Learning Goal: Fly a kite</p>	<p>LLPS Learning Goal: Learn to play an instrument</p>	<p>LLPS Learning Goal: Do a joint project with another school (visit if possible).</p>	<p>LLPS Learning Goal: Build a den outside</p>	<p>LLPS Learning Goal: Cycle awareness</p>	<p>LLPS Learning Goal: Attend a sporting event</p>
Y4	<p>English: Text Focus: ‘Here we are’ by Oliver Jeffers</p>	<p>English: Text Focus: Into the forest</p>	<p>English: Text Focus: ‘Home’ by Carson Ellis</p>	<p>English: Text Focus: Escape from Pompeii, The Tall Ships.</p>	<p>English: Text Focus: The Secret Diary of Thomas Snoop, Tudor boy Snoop/Tudor Tales</p>	<p>English: Text Focus: Richard III, the rebel, the actor, the wicked queen</p>

	<p>Maths Topic Areas: Place value Addition and subtraction Maths Meetings: Number Problem solving Shape and pattern Measurements including money Time Times tables Focus: All up to 12 x 12</p>	<p>Maths Topic Areas: Length and perimeter Multiplication and division Maths Meetings: Number Problem solving Shape and pattern Measurements including money Time Times tables Focus: All up to 12 x 12</p>	<p>Maths Topic Areas: Multiplication and division Measurement: area Maths Meetings: Number Geometry and shape Measures including money Time Times tables Focus: All up to 12 x 12</p>	<p>Maths Topic Areas: Fractions Decimals Money Time Maths Meetings: Number Geometry and shape Measures including money Time Times tables Focus: All up to 12 x 12</p>	<p>Maths Topic Areas: Decimals Money Time Maths Meetings: Number Geometry, position and direction Measures including money Time Times tables Focus: All up to 12 x 12</p>	<p>Maths Topic Areas: Statistics Shape Position/direction Maths Meetings: Revision Times tables Focus: All up to 12 x 12</p>
	<p>Science: Living things and their habitats</p>	<p>Science: Animals including humans</p>	<p>Science: Electricity</p>	<p>Science: Sound</p>	<p>Science: States of Matter</p>	<p>Science: Investigation</p>
	<p>Wider Curriculum Diversity Matters PSHE: Being me in my world. History: Nelson Mandela</p> <p>Geography: Morocco of an atlas to find places. RE: (2.5) Why are festivals important to religious communities? Diwali – Hindu festival Computing: Programming Art: Hurvin Anderson DT: Dieter Rams . Music: Mamma Mia! PE: Social</p>	<p>Wider Curriculum Rainforests PSHE: Celebrating Difference. History: Describe some similarities and differences between people, events and objects. Timelines of rainforests and deforestation. Geography: Measure temperature and rainfall and record these. RE: (2.5) Why are festivals important to religious communities? Diwali – Hindu festival Computing: Online Technologies Art: Choose an experiment with materials and techniques to suit their intentions. Diorama – Use the properties of shape, form and texture of materials to create a 3D model to communicate their ideas and intentions. DT: Diva clay lamp – Diwali Mark, cut, shape and join with increased accuracy. Know some foods that are grown in the wider world. Know that food is needed to provide energy for the body. (link to science) Music: Glockenspiel Stage 2 PE: Personal</p>	<p>Wider Curriculum The Area We Live In PSHE: Dreams and Goals. History: Use various sources to interpret Enquiry through books, photos and eye witness accounts. Use sources to answer their questions. Create a timeline about LL Tell stories about the past using story writing skills. Geography: Predict what this place will be like in the future? Collect statistics about people and our village Map the land use of this location. Environmental issues viewpoints affecting LL. Aerial photos. Draw maps and plans of places studies. Use grid references. RE: (2.3) – Why is Jesus inspiring to some people Computing: Data Handling Art: Combine line, colour, shape, pattern, texture and shape DT: Identify how to make strong shell structures. Investigate if items can be recycled or reused and how. Investigate and analyse how well products are designed and made. Music: Stop! PE: Cognitive</p>	<p>Wider Curriculum Romans PSHE: Healthy Me. History: Choose reliable sources of evidence (houses and settlements, rich and poor) Use vocab (century, AD, BC, after, before and decade) Begin to use significant dates accurately. Geography: Make detailed sketches of the features of a location and label. Use aerial photos to describe a location in more detail. RE: (2.3) – Why is Jesus inspiring to some people Computing: Digital Literacy Art: Shield – select visual and other information to develop ideas. DT: Design and make a shield. Use various finishing techniques with increasing accuracy. Music: Lean on me. PE: Creative</p>	<p>Wider Curriculum Crime and Punishment PSHE: Relationships. History: Divide recent history into 20th and 21st century. Give reasons why changes may have occurred and show on a timeline these changes. Geography: Use aerial photos to describe a location in more detail. Identify buildings and land use by using aerial photos. RE: (2.6) Why do some people think that life is like a journey and what significant experiences mark this? Christians, Hindus and/or Muslims and/or Jewish people Computing: Multimedia Art: Compare ideas, methods and approaches in others and their own work, including artists. DT: Can identify how levers create movement Music: Blackbird. PE: Physical</p>	<p>Wider Curriculum Terrible Tudors PSHE: Changing Me. History: Name the date of an event and place it in about the right place on a time-line. Use a timeline to place an event or person in order. Geography: Use an atlas to locate places in the UK. RE: (2.6) Why do some people think that life is like a journey and what significant experiences mark this? Christians, Hindus and/or Muslims and/or Jewish people Computing: Word Processing Art: Compare ideas, methods and approaches in others and their own work, including artists. Design and make a Tudor Rose. Tudor portraits. DT: Prepare and cut savoury dishes. Music: Reflect, rewind and replay. PE: Health and Fitness</p>
	<p>LLPS Learning Goal: Raise money for a charity.</p>	<p>LLPS Learning Goal: Learn to skim a stone.</p>	<p>LLPS Learning Goal:</p>	<p>LLPS Learning Goal: Display work in a public place.</p>	<p>LLPS Learning Goal: Write to someone famous</p>	<p>LLPS Learning Goal: Sleep in tent outside. Sing around a campfire.</p>
Y5	<p>English: Text Focus: 'Here we are' by Oliver Jeffers</p>	<p>English: Text Focus: 'The Rhythm of the Rain' Grahame Baker-Smith</p>	<p>English: Text Focus: 'Home' by Carson Ellis</p>	<p>English: Text Focus: 'Beowulf' Michael Morpurgo</p>	<p>English: Text Focus: 'The Book of Life' [film] 'The Hero Twins' Dan Jolley & David Witt</p>	<p>English: Text Focus: 'The Umbrella Mouse' Anna Fargher 'Goodnight Mr Tom' Michelle Magorian</p>

		'The Wind in the Willows' Kenneth Grahame 'Floodland' Marcus Sedgwick 'Shackleton's Journey' William Grill		'How to train your dragon' Cressida Cowell		
	Maths Topic Areas: Place Value; Number (Addition and Subtraction); Statistics Maths Meetings: Times tables up to 12x12; Fractions, Rounding, Addition and Subtractions, Shape Times tables Focus: Individual target times tables – linked to times tables tests	Maths Topic Areas: Multiplication and division Area and Perimeter Maths Meetings: Times tables up to 12x12; Fractions; rounding; Addition and Subtraction; Multiplication and Division Times tables Focus: Individual target times tables – linked to times tables tests	Maths Topic Areas: Number: Multiplication and Division Fractions Daily Maths Meetings: Times tables up to 12x12; Fractions; rounding; Addition and Subtraction; Multiplication and Division Times tables Focus: Individual target times tables – linked to times tables tests	Maths Topic Areas: Number: Fractions Number: Decimals and Percentages Daily Maths Meetings: Times tables up to 12x12; Fractions; rounding; Addition and Subtraction; Multiplication and Division Times tables Focus: Individual target times tables – linked to times tables tests	Maths Topic Areas: Consolidation Number: Decimals Geometry: Properties of shape Daily Maths Meetings: Times tables up to 12x12; Fractions; decimals; rounding; Addition and Subtraction; Multiplication and Division Times tables Focus: Individual target times tables – linked to times tables tests	Maths Topic Areas: Geometry: Position and Direction. Measurement: converting units Measurement: volume Daily Maths Meetings: Times tables up to 12x12; Fractions; decimals; rounding; Addition and Subtraction; Multiplication and Division Times tables Focus: Individual target times tables – linked to times tables tests
	Science: Space	Science: Properties and changes of materials	Science: Living things and their habitats	Science: Forces	Science: Animals including humans	Science: Investigations based on children's interests
	Wider Curriculum Diversity PSHE: Being me in my world. History: Harriet Tubman Geography: India RE: (2.1) Why do some people think God exists? Christians and non- religious (e.g Humanists) Computing: Programming Art: Grayson Perry DT: Robert Anderson Electric car Paper Mache globe Music: Living on a prayer. PE: Cognitive	Wider Curriculum Wild Water PSHE: Celebrating Difference. History: Historic explorers Geography: The surface of the planet The Water Cycle Investigate our oceans How mountains and land was formed (Geomorphology) Understand locations on a map RE: (2.1) Why do some people think God exists? Christians and non-religious (e.g Humanists) Computing: Online Technologies Art: Landscape – tissue paper collage DT: Design and build a water wheel Music: Classroom Jazz PE: Creative	Wider Curriculum The Area We Live in PSHE: Dreams and Goals. History: The Railways Frank Whittle Webb Ellis – Rugby School Gun Powder plot/Guy Fawkes Geography: Map work – compare old with new Understand local features on maps Understand why people settled in Long Lawford Place Long Lawford on a Map Human and Physical features of Long Lawford Grid references RE: (2.2) What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?) Computing: Data Handling Art: Photo Collage – Graham Holland DT: Plan and make a meal using local ingredients Music: PE: Social	Wider Curriculum Let Battle Commence (Angelo Saxons/Vikings) PSHE: Healthy Me. History: Understand where Anglo-Saxons and Vikings sit in British History Recognise impacts of Anglo-Saxons and Vikings on modern life Day-to-day life of Anglo-Saxons Understand why the Vikings and Anglo-Saxons fought so much Recognise key locations in Anglo-Saxon and Viking conflicts Geography: Find and locate Anglo-Saxon settlements Recognise why settlements began where they did Compare modern and ancient maps RE: (2.2) What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?) Computing: Digital Literacy Art: Pencil sketches recreating Norse Art and patterns DT: Design and build a model of Viking long ship Music: Fresh Prince of Bel Air PE: Physical	Wider Curriculum Mexico and the Mayans PSHE: Relationships. History: Investigate the beliefs and traditions of Mayan people. Compare Mayan civilisation with our own and other historic civilisations Geography: Compare geographical features of Britain and Mexico Locate Mexico and other countries on globe/atlas RE: (2.4) If God is everywhere, why go to a place of worship? Christians, Hindus and/or Jewish Computing: Multimedia Art: Mayan clay sculptures DT: Plan and cook a meal inspired by Mexican cuisine Music: Dancing in the street PE: Health and Fitness	Wider Curriculum Home and Away: World at war (WW1) PSHE: Changing Me. History: Next Academic year 2021-22 change to WW1 so no overlap with year 6. Understand what life was like in Britain during WW2 Understand the key events of the last year of the war Investigate life as a refugee Understand how people in our area were affected by WW2 Recognise the key people in WW2 and the role they played Geography: Place cities of Europe on a map Understand how geographical features played their part in WW2 Compare historical and current maps RE: (2.4) If God is everywhere, why go to a place of worship? Christians, Hindus and/or Jewish Computing: Word Processing Art: Printing – Propaganda posters DT: Plan a cook a meal using rations Music: Reflect, rewind and replay PE: Personal
	LLPS Learning Goal: Be able to design and code a game.	LLPS Learning Goal: Learn basic first aid skills.	LLPS Learning Goal: Go Litter Picking around the village.	LLPS Learning Goal: Build something using wood-working skills.	LLPS Learning Goal: Visit a working company to learn about trade and process.	LLPS Learning Goal: Go on a residential visit.
Y6	English: Text Focus: 'Here we are' by Oliver Jeffers Maths	English: Text Focus: 'Odysseus' by Hugh Lupton Maths	English: Text Focus: 'Home' by Carson Ellis Maths	English: Text Focus (Picture Text Unit): 'The Viewer' by Gary Crew and Shaun Tan Maths	English: Text Focus: 'Journey to the river sea' by Eva Ibbotson Maths	English: Text Focus: Macbeth Shakespeare Unit Maths

<p>Topic Areas: Place value. Four operations. Fractions, decimals and percentages. Multiplying and dividing by 10, 100 and 1000. Factors and multiples. Square/cube numbers. Problem solving and reasoning linked to topics above. Maths Meetings: Link to number and prior learning from year 5 curriculum. Times tables Focus: Recap key tricky times tables – 6, 7, 8</p>	<p>Topic Areas: Quadrilaterals. Triangles. Angles. Area – quadrilaterals. Area – triangles. Perimeter. Volume. Arithmetic-four operations, percentages, fractions. Problem solving and reasoning linked to topics above. Maths Meetings: Link to number and shape. Link to prior learning from year 5 curriculum. Times tables Focus: Recap all times tables from 1-12.</p>	<p>Topic Areas: Pie charts. Line graphs. Pictograms. Calculating the mean as an average. Calculating the range. Venn diagrams. Carroll diagrams. Time. Timetables. Arithmetic. Problem solving and reasoning Maths Meetings: Link to shape, area, perimeter and volume. Times tables Focus: Recap all times tables from 1-12, weekly tests. Look at inverse.</p>	<p>Topic Areas: Algebra. Conversion of units of measurement. Length. Capacity. Mass. Recap of shape learning. Arithmetic. Problem solving and reasoning linked to topics above. Maths Meetings: Link to statistics Times tables Focus: Recap all times tables from 1-12, weekly tests. Look at inverse.</p>	<p>Topic Areas: Co-ordinates. Position and direction. Reflection. Translation. Rotation. Ratio and proportion. Arithmetic. Problem solving and reasoning linked to topics above. Maths Meetings: Link to measurement and shape. Times tables Focus: Recap all times tables from 1-12, weekly tests. Look at patterns.</p>	<p>Topic Areas: Post SATs investigation projects KS3 preparation-link with secondary school curriculum. Arithmetic. Maths Meetings: Link to any area of year 6 curriculum. Focus on problem solving. Times tables Focus: Recap all times tables from 1-12, weekly tests. Look at patterns.</p>
<p>Science: Evolution and Inheritance</p>	<p>Science: Animals including Humans</p>	<p>Science: All Living Things-the human body</p>	<p>Science: All Living Things-the human body</p>	<p>Science: Light and Electricity</p>	<p>Science: Light and Electricity</p>
<p>Wider Curriculum Diversity Matters PSHE: Being me in my world. History: Emmeline Pankhurst and the suffragette movement Geography: Japan Child’s point of view on environmental issues – class debate. Comparison of the lives of other children in different countries during the pandemic. Give different points of view on environmental issues affecting a place and give opinion with reason about the issue. RE: <u>Believing</u> U2.3 What do religions say to us when life gets hard? Christians, Hindus and non-religious (e.g. Humanists) Computing: Programming Art: Jean-Michel Basquiat American artist whose work remains especially relevant today given the social and political climates across the world. He appropriated poetry, drawing and painting; married with text and image, abstraction, figuration and historical information mixed with contemporary critique DT: Lewis Braille (plus Lego’s invention of use of braille) Design, develop and create/sew a pencil case Music: Unit topic: Happy PE: Cognitive</p>	<p>Wider Curriculum Eureka (Ancient Greeks) PSHE: Celebrating Difference. History: Dunchurch- Gun powder plot, crossroads, Dun Cow. Rugby stations, Rugby School, Webb Ellis – history of Rugby, Sir Frank Whittle, Rupert Brooke Geography: Identify geographical features of Greece, name seas, and locate mountains. Journey around Greece – create a travel plan for a holiday away. RE: <u>Believing</u> U2.3 What do religions say to us when life gets hard? Christians, Hindus and non-religious (e.g. Humanists) Computing: Online technologies Art: Draw/ sketch Ancient Greek pots using observational drawing skills. Use research to influence the design and decoration of a modern pot based on those found in Ancient Greece. Create a mosaic shield with the city states as inspiration. DT: Construct and decorate a clay pot using coils or a thumb pot. Greek food culture day, prepare and cook traditional Greek food. Music: Unit topic: Classroom Jazz 2 PE: Creative</p>	<p>Wider Curriculum The Area We Live In PSHE: Dreams and Goals. History: Placing significant volcanic eruptions and earthquakes on a timeline. Looking at factual evidence of a past society – Pompeii devastated by the eruption of Vesuvius in 79AD. Looking at archaeologists and how they discover lost cities and how tourists visit to find out more – be an archaeologist for the day/ Biography – David Attenborough Geography: Predict about place - what will this place be like in the future? Give reasons and evidence. Local walks, drawing maps and symbols Comparisons of old maps vs new – what’s changed RE: <u>Expressing</u> U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? Christians, Muslims and non-religious (e.g. Humanists) Computing: Data Handling Art: Key focus on a local artist. Create art working linked to Tatsuya Tanaka with an influence of the local community DT: Make design decisions, taking account of constraints such as time, resources and cost. Fundraising – cooking, support a local charity Create a 3D sculpture, whole school project – mosaic. Music: Unit topic: A New Year Carol PE: Social</p>	<p>Wider Curriculum Save our Planet PSHE: Healthy Me. History: Cheung Chau Bun Festival, Hong Kong. Understand the events that took place in Hong Kong dedicated to the God Pak Tai. Memorial Day, America. Different accounts of history. Future predictions of what the world will look like in 100 years’ time. Links to time zones Create different political parties – research and explore other countries political views. UK Youth Parliament Geography: Survival pack for a desert island. Map Skills – Locating Volcanoes and naming the countries and continents where they can be found. Physical features of the Earth: Tectonic Plates geographical patterns etc. Ring of Fire. Study of people and place – why do people live near volcanoes and earthquakes. Focussed study of 2011 Earthquake in Japan. Effects of Volcanoes and Earthquakes on settlements. RE: <u>Expressing</u> U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? Christians, Muslims and non-religious (e.g. Humanists) Computing: Digital Literacy Art: Watercolour painting in the style of ‘The Great Wave’. Print making – lino print DT: ‘Moldable Materials’ – design and make a volcano. Investigate and analyse the impact that products have beyond their intended purpose. Music: Unit topic: You’ve Got A Friend PE: Physical</p>	<p>Wider Curriculum Around the Globe PSHE: Relationships. History: Looking at evidence from the past and present – WW2 propaganda and rationing. Placing significant events on a timeline – WW2. Rationing – day in the life of the black market. Have a street party. Woman at war. Blackouts. Recreate evacuation protocol Geography: Map Skills – Locating different forms of government across the world. To look at the location of constituencies within the UK. To look at the political party map from the last general election. Future predictions of what the world will look like in 100 years’ time. Links to time zones RE: <u>Living</u> U2.7 What matters most to Christians and Humanists? Computing: Multimedia Art: Celebrating different cultures, tradition artwork linked to specific countries. DT: Celebrating different cultures – culture day. Cook a full meal for someone else. Design, prepare and cook savoury dishes. Use a range of food preparation techniques. Music: Unit topic: Music and Me PE: Health and Fitness</p>	<p>Wider Curriculum The Battle of Britain (WW2) PSHE: Changing Me. History: Research the history through time of a chosen topic/children’s interest Biography of favourite author. Use a timeline to place events, periods and cultural movements (linked to art, music and architecture) found out about from around the world. Use a timeline to demonstrate changes and developments in culture, technology and society. Geography: Using aerial photographs to identify patterns and understanding how some of these aspects have changed over time – Coventry Blitz. Invasions RE: <u>Living</u> U2.8 What difference does it make to believe in ahimsa (harmlessness), grace and/or Ummah (community)? Christians, Hindus and/or Muslims Computing: Word Processing Art: Portrait of Winston Churchill WW2 artwork-the Blitz DT: Design and make an aircraft - spitfires Music: Unit topic: Reflect, Rewind & Replay PE: Personal</p>
<p>LLPS Learning Goal: Make a pencil case from scratch (sew).</p>	<p>LLPS Learning Goal: Learn about money and budgeting.</p>	<p>LLPS Learning Goal: Have a pen pal.</p>	<p>LLPS Learning Goal: Visit/support a local care home.</p>	<p>LLPS Learning Goal: Cook a full meal for someone else.</p>	<p>LLPS Learning Goal: Be part of a big performance.</p>