

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: July 2021	Areas for further improvement and baseline evidence of need: September 2021
<p><b>The engagement of all pupils in regular physical activity:</b> Continued to develop and expand whole school PE through the Real PE scheme of work. Children have engaged in virtual lessons provided through the SSP (Covid). During lockdown, Real PE at home was sent out to all children. Continue to offer a range of before and after school clubs in line with the children's interests – continue to regularly get Pupil Voice feedback to support this. Use of pupil voice both for PE lessons but also before/after school sport provision to make sure what is on offer is looking ahead to changes that the school is making focussed on wider curriculum with PE and healthy living being a key focus.</p> <p><b>The Profile of PE and Sport is raised across the school as a tool for whole-school improvement:</b> Continue to teach Real PE across the school with change to timetabling meaning all classes get 2-hour PE per week plus extra provision before school, after school and during break and lunch. Continue to change attitudes of PE (children and staff questionnaires at start of year comparable to end of year). Apply for Silver School Games Mark (this was postponed due to Covid, potential to apply for both Silver and Gold in the coming academic year). Regular sharing of sporting achievements through social media, assemblies and letters.</p> <p><b>Increased confidence, knowledge and skills of all staff in teaching PE and sport:</b> Real Legacy for school which linked to cultural change, progress and impact and whole school development – enquire about this and how this could fit to changes in school's wider curriculum. More teachers to be teaching own PE lessons alongside PE lead for support. Assessment of PE to be embedded into termly overviews for each year group. Continued CPD by PE lead to teaching staff to increase confidence in delivering high quality PE lessons.</p> <p><b>Broader experience of a range of sports and activities offered to all pupils:</b> Range of sports offered during PE lessons and before/after school club. Gymnastics delivered through Real Dance scheme.</p> <p><b>Increased participation in competitive sport:</b> Has been difficult due to Covid. Competitions held during class PE lessons and personal challenges set during Real PE lessons. Competitive races completed during sports day.</p>	<p><b>The engagement of all pupils in regular physical activity:</b> Continue to have 2 hours minimum PE per class, per week. Continue to embed the 'Active 30 minutes'. To get as many children as possible to attend a before/after school club (focus on PP children).</p> <p><b>The Profile of PE and Sport is raised across the school as a tool for whole-school improvement:</b> Get sport figures to come into school and provide lessons and talks to children. Look at having PE leaders in school.</p> <p><b>Increased confidence, knowledge and skills of all staff in teaching PE and sport:</b> Continue to provide CPD for staff to increase their confidence in delivering high quality PE lessons. Real PE refresher organised for autumn term. Provide any relevant training teachers require.</p> <p><b>Broader experience of a range of sports and activities offered to all pupils:</b> Continue to offer 'top-up' swimming sessions for year 6 children. Continue to develop the Real PE curriculum across the school and look at becoming a 'Real Legacy' School. Look at booking coaches to come in a deliver Dance across the school, as well as an after-school club.</p> <p><b>Increased participation in competitive sport:</b> When Covid restrictions allow, get as many children as possible to attend competitive sport provided through the SSP. Intra competitions to be arranged within school and continued use of 'Personal Best' competitions embedded through Real PE.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	32/63 = 51%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	31/63 = 49%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	8/63 = 13% (34/63 = 64% parents unsure)  After delivery of self-rescue and water awareness, percentage changed to 52/63 = 83%.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Not this academic year.

<b>Academic Year:</b> 2020/21	<b>Total fund allocated:</b> £ 20,000 (22,900 carried over £2900)	<b>Date Updated:</b> Sept 2020		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:  %
<b>Intention</b>	<b>Implementation</b>		<b>Impact</b>	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence of impact on pupils	Sustainability and suggested next steps:
Increased participation in regular physical activity with a variety of options to be fully inclusive to all students.	All children to receive 2 hours of designated PE time plus additional physical activity offered time at break, lunch and through before and after school clubs.	Free	Children across the school achieving the expected standard in PE was over 85% within each year group. <ul style="list-style-type: none"> <li>Year 1 – 58/67 = 87%</li> <li>Year 2 – 63/73 = 86%</li> <li>Year 3 – 47/47 = 100%</li> <li>Year 4 – 53/57 = 93%</li> <li>Year 5 – 88/88 = 100%</li> <li>Year 6 – 63/63 = 100%</li> </ul>	Targeted year groups for extra support next academic year 2021-22: Current year 1 moving to year 2 and current year 2 moving to year 3. Continue with PE timetabling for 2 hours, PE lead to teach one of these sessions and class teachers to teach other to ensure teachers continue to feel confident and supported when teaching this subject. Use of Real PE Scheme to continue into 2021-22.
	Set up 'Daily Mile'.	Free	Due to restrictions on space within school and keeping to bubbles this has been rescheduled for 2021-22.	In Autumn Term trial with Year 1, 3 and 4. In Spring Term trial with Year 2 and 5. In Summer Term trial with R and Year 6. If trials go well roll out to whole school in 2022-23 for academic year run through.
	Participate in Sporting Festivals provided through HASSP.	£4342.50	Participation this year has been virtually, LLPS have accessed Key stage 1 Dance, KS1 Infant Agility, KS2 Pentathlon and year 5/6 football. <p>KS1 Dance – We came 1<sup>st</sup> out of 4 schools who entered KS1 Infant Agility – 12<sup>th</sup> out of 12 schools KS2 Pentathlon – year 3/4 we came 8<sup>th</sup> out of 8 schools and 5/6 we came 1<sup>st</sup> out of 10 schools. As we won this competition we went through to a final across the whole of Coventry, Solihull and Warwickshire where we eventually came in 2<sup>nd</sup> place out of 8 schools across the region. 5/6 Football - 6<sup>th</sup> out of 7 schools entered.</p> <p>We have also accessed the Wasps 'Tackling Health' project which children really enjoyed engaging in. Learning about having a nutritious and balanced diet as well as engaging in sport through Rugby.</p> <p>In addition to the above, as a school we also engaged in virtual lessons with a 'multi-skill' focus supplied through the SSP. This was aimed at making sure all chd focused on their ABC's during COVID.</p> <p>Also, linked to chd maintaining good ABC's, Real PE at home was sent out to all chd during lockdown.</p>	Participation for events in Autumn Term 2021-22 booked for year groups 1 and 2.

	Game On - working alongside and existing lunchtime supervisors.	£8500	Children given the opportunity to interact with physical group activities at lunchtimes linked to improve skills and increase engagement in physical exercise. Lunchtime supervisors improve skills to work with children and support them in physical activities.	To continue into 2021-22.
	Provide a variety of before and after school activity.	Free	Before and after school clubs only ran in Summer Term. As a school we took the decision to provide 'Multi-sports' sessions for each year group. Uptake has been poor (37 children across the school) 3 PP/FSM children accessed a club in the summer term.	Targeted support for PP/FSM children for next academic year 2021-22, parents can use funding to support this. Aim to raise attendance for this pupil group.  Relook at clubs offered and how we could tailor these to children's sporting interests – use pupil conferences feedback to support this.  Provide an additional Dance club after school through All-star Dance.
	New PE equipment for break and lunch times (one set per class)	£1500	Equipment used by classes for break times, equipment used tailored to group activities rather than solo activities to encourage participation and team work skills. Children are more engaged with physical activities and working with each other. Outdoor Gym equipment and trim trail timetabled for Summer Term, children excited to be able to use this and all year groups can access. Outdoor EYFS area updated to enhance physical activity.	Continue to monitor the impact of this on children's physical activity at these times of the day. PE lead to support at lunchtimes to oversee this.
	New PE Equipment order including Real PE Kit  New kit for new hall	£1126	Update and refresh of PE kit for all of school. Kit for Reception to be ordered and to be kept in their area, creating independence for the teachers and the children including equipment that is specific to the children's needs. Kit ordered for new Real PE equipment for 'new hall', teachers ready and have resources to enable them to fulfil lessons regularly and easily. Teachers will be fully equipped to deliver high quality lessons.	Monitor resources for this and how effectively they are used. Reassess use termly.
	Use the School sports partnership for extra physical activity during summer 2	N/A	Year 1 offered extra PE session linked to multisport with instructor present to support teacher delivering this to support with raising attainment in year 1. Children were given targeted support to help with basic ball and balance skills. Children's confidence and participation increased within these skills which can then be transferred into other areas of REAL PE curriculum. 58/67 = 87% children in year 1 reached the expected standard for PE at the end of the academic year.	Target year groups for next academic year due to data analysis - new yr1,2 and 3.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children enjoy the sport of running and build up physical stamina over time. Resulting in fitter healthier pupils with an increased capacity to focus and learn.</p> <p>Raise profile of teaching PE across school.</p> <p>Increase enjoyment and confidence in PE for both pupils and staff.</p>	Set up 'Daily Mile'.	Free	Due to restrictions on space within school and keeping to bubbles this has been rescheduled for 2021-22.	In Autumn Term trial with Year 1, 3 and 4. In Spring Term trial with Year 2 and 5. In Summer Term trial with R and Year 6. If trials go well roll out to whole school in 2022-23 for academic year run through.
	Apply for Silver School Games Mark.	Free	Postponed until September 2021, continue to build on evidence on Bronze Games Mark.	Focus on Silver Games Mark, aim to achieve this by end of academic year 2021-22. Gain evidence – Work alongside assistant head to plan cross-curriculum links Set up Houses and PE Sports Council linked to pupil voice
	Termly pupil questionnaires linked to the teaching and enjoyment of PE.	Free	95% of children asked said that they enjoy PE but only 87% said that they always feel comfortable in PE. 92% of children were unsure what the COGs for learning were and how they supported their understanding in PE. Only 47% pf the children asked said that they attend before and after school clubs.	Look into reasons why some children may feel uncomfortable in PE anad how we can support this. Children need a focus on COGS and importance of these to support their learning – restructure lessons to have emphasis on this. Deliver assemblies linked to this an focus on whole school awareness. Refresh of clubs needed to support participation – work with PP/FSM lead on this.
	Staff and Parent questionnaires linked to teaching of PE.	Free	Follow up questionnaire in Summer 2 linked to clubs offer in Autumn 2021-21. Parents identified clubs that the children enjoyed more than others but wanted them to have a skills focus. Parents were unsure of the scheme of work we follow and how this supports the children – focus on this for next academic year and invite parents in for taster sessions.	Focus on clubs that support a particular skill. Focus on Real PE with parents and how this supports and build their child's understanding in different COG areas, invite parents in for taster sessions. Look into reintroduction of Hot Shots. Follow up parent questionnaire in Spring 2 2021-22 to measure impact of new changes.
	PE Lead mentoring to staff to increase confidence in teaching PE.	Free	Co-teaching with NK/CC when PE lead was working within year 6 bubble. Confidence of teachers teaching PE has been improved and feel more comfortable delivering high quality Real PE lessons.	To continue across school next academic year, post Covid.
	Regular sharing of achievements through social media, assemblies and letters.	Free	Social Media and Sports Day. Virtual achievements, parent participation with children during lockdown.	Continue to share successes for all children across the school. Bi-weekly praise cards linked to learning powers to be send out next academic year – focus on spilt between pp/Non PP children.
	Real Legacy-PE lead to look into.	Free	Real PE needs imbedding before we introduce new strategy.	Re look at for next academic year.
	Real PE licence for Jasmine.	£470	Makes PE more streamlined and easier to follow for ALL teachers. Shows progression throughout. Also develops the Social, Cognitive, Personal, Physical, Creative and Health & Fitness side of PE. Has been the first year that teachers have delivered PE to their own classes.	Refresher training to be booked for autumn 1. Each class will have 2 hours PE each week, 1-hour teachers will take ownership of delivering Real PE and the other PE lead to deliver sport-based lessons.

	Competition kit set of 30 t-shirts.	£200	Kit is being ordered for Sept 21. Due to Covid children haven't been able to access any competitions outside of school.	Enter as many competitions as possible next academic year. Inter/intra sport to be organised. Focus on in school competitions to counteract lack of external competitions for the children. Look at introductions of houses.
	Invite sportsmen into school to raise profile of PE and mental health within sport. Linked to school learning powers	TBC	Erin Riden, from Women's Aston Villa Football club came in to speak to our year 5 and 6 children. Talk focussed on engagement in sport for all abilities and her aspirations whilst in school. Children's awareness of how a sportsman/women progresses from a love for sport into a career.	Continue to invite ex pupils and key sportsman/women into school to inspire and work with the children. Target focus of mental health within sport and aspirations.
	PE Lead to have 'School PE Uniform'	£350	Being ordered for Sept 21. Will help to promote PE as an important piece of the curriculum. Children see PE lead in correct kit, more likely to wear correct kit themselves.	Monitor impact.



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Every child is provided the opportunity to experience a wider range of sports.</p> <p>With an impact on active learning, health and well-being, cross curricular development and an increase in their self-belief, confidence, learning capacity, enthusiasm, communication and problem-solving skills and emotional well-being.</p>	Introduce a wider range of sports through coach mentoring via HASSP and external coaches.	As above £4342.50	Please see above in key indicator 1.	<ul style="list-style-type: none"> <li>Focus on KS1. More Dance/Gymnastics to be embedded across school</li> </ul>
	A range of before and after school sports clubs provided by PE Lead and teaching staff.	Free	Due to Covid, before/after school sessions were changed to year group bubbles and a 'Multi-sport' focus.	<ul style="list-style-type: none"> <li>As of September 21, the before/after school sport provision will be returning to key stages and many different sporting sessions on offer (data from parent questionnaire sent out 2/7/21)</li> </ul>
	Raise profile of external link with Wasps RFC, Rugby Town JFC and other outside agencies.	Free	Erin R – AV, please see above. Self-Rescue – ST, raised children awareness and help their understanding of how to keep safe in waters and how to undertake self-rescue.	ST – Yr 6, continue to teach within lessons next academic year alongside booster swimming lessons in conjunction with this focus.
	Balance bike programme courses for Reception	£590	<p>It links to the EYFS Framework within their physical development: Moving and handling.</p> <p>The objectives it links to are:</p> <ul style="list-style-type: none"> <li>Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles</li> <li>Travels with confidence and skill, involving balancing</li> <li>Shows increasing control over an object in pushing, patting, throwing, catching or kicking it. (Pushing with their feet off the floor)</li> </ul> <p>It gave the children opportunities which they may not get at home, this may be due to lack of resources or knowledge. It has helped improve the children's balance skills and gross motor movements, as well as leg strength.</p>	Continue to run this provision for next academic year.
	Top up swimming sessions for Year 6.	£0	Lessons taught linked to water safety – percentage of children's understanding increased from 64% of parents being unsure about their children's understanding in his area to 83% of our children being able to recall safety techniques and understanding how to keep safe in water.	Plans for next year already in place for year 6 in summer term.
	<p>Transport for sporting competitions and festivals, increasing access to school sporting events/competitions.</p> <p>Track lines for field</p>	£0  **£500	<p>Year 6 were able to do competitive running events for sports day as well as an inclusive sports day. Feedback was brilliant. Children thoroughly enjoyed racing against children in their year.</p> <p>Less competitive more fun based running activities were completed for other years in school</p>	More competitive running/athletics to be incorporated into PE curriculum going forward. Can Sports Day be more competitive next school year? Give those children who don't necessarily always achieve in class the chance to shine in sports

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
See HASSP provision on Sports Premium funding.	More children to access a wider range of competition in order to provide more opportunity to compete.	As above £4342.50	Please see above.	Continue to sign up to HASSP to support with this.
	Assessment of swimming ability and attainment throughout school. Keep records of achievement when we provide access to swimming lessons.	Free	Children previously assessed in swimming, record kept to add to next academic year. Top up swimming booked and focus year groups of 4 and 5 booked for next academic year to close gaps due to Covid restrictions.	Continue to keep school record of this.
	Top up swimming sessions for Year 6 if needed.	£500	Covid-19 restrictions (Extra water safety lessons are needed due to data collected). These took place in summer 2, lessons taught linked to water safety – percentage of children’s understanding increased from 64% of parents being unsure about their children’s understanding in his area to 83% of our children being able to recall safety techniques and understanding how to keep safe in water.	Booked in for Summer 2.