

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
	<p><b>The engagement of all pupils in regular physical activity:</b> Daily Mile, Real PE training for whole school, a range of sporting festivals through HASSP, use of Anomoly on playground to increase participation during break/lunch times (dance routines, interactive physical games, Yoga etc). Develop playground areas (trim trails/court markings) to engage pupils in physical activity.</p> <p><b>The Profile of PE and Sport is raised across the school as a tool for whole-school improvement:</b> Real PE training across school, from EYFS to KS2 linked to national curriculum. Introduction of 'Daily Mile' for all year groups. Changing attitudes towards PE (pupil and staff questionnaires and feedback from training). Apply for Bronze School Games Mark. Regular sharing of achievements through social media, assemblies and letters.</p> <p><b>Increased confidence, knowledge and skills of all staff in teaching PE and sport:</b> Use of coach mentor from HASSP as CPD for PE Lead (dance/gymnastics). Whole school training of Real PE. PE lead to attend SSP PE conference and feedback to all staff. CPD opportunities for staff, where appropriate.</p> <p><b>Broader experience of a range of sports and activities offered to all pupils:</b> Introduce a wider range of sports through coach mentoring via HASSP and external coaches. A range of before and after school sports clubs provided by PE Lead and teaching staff. Raise profile of external link with Wasps RFC, Rugby Town JFC and other outside agencies.</p> <p><b>Increased participation in competitive sport:</b> More children to access a wider range of competition in order to provide more opportunity to compete. Assessment of swimming ability and attainment throughout school. Keep records of achievement from Year 1 onwards. Top up swimming sessions for Year 6 if needed.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	Start of year – 72% End of year - 84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Start of year – 69% End of year – 90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Start of year – 83% End of year – 95%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £20,000 (£19,995)	Date Updated: 19/7/19	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 46%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased participation in regular physical activity with a variety of options to be fully inclusive to all students.	<p>Set up 'Daily Mile'.</p> <p>CPD for PE Lead linked to Real PE.</p> <p>Use of Anomoly to increase participation during break/lunch times linked to physical activity.</p> <p>Participate in Sporting Festivals provided through HASSP.</p> <p>Play Rangers (RBC) working alongside and upskilling existing lunchtime supervisors.</p> <p>Develop playground area (trim trails/court markings) to engage pupils in physical activity.</p>	Free £594 £2500 £4500 £5000 Not yet known	<ul style="list-style-type: none"> <li>Due to capacity of space during new school build we have had to postpone this until Autumn Term 2019. A plan has been formulated where this will be an add on to break times.</li> <li>CPD undertaken by PE lead linked to Real PE-as a result of this PE lead has gained confidence and knowledge within varying ways to teach PE. Most pupils made good or better progress, building on prior achievement. 97% achieved the national expectation (combined ks1 and ks2) with 3% achieving beyond.</li> <li>To link with increased participation during key times within school day-physical activity at break times was monitored. Chn increased physical activity due to PE lead working with lunchtime staff to set up games which were aimed at getting the children active. The impact of this was that most of the children targeted at lunchtimes become more physically active in these periods with lunchtime staff gaining confidence in delivering the games to support the children's fitness and health.</li> <li>Playground markings have being implemented onto both KS1 and KS2 playground over the summer holidays. This will have a positive impact on chn being more physically active.</li> </ul>	Getting the 'Daily Mile' going in Autumn Term 2019 Real PE training day for all staff and key TA to help deliver this across the school. Videos and games have been put on-continue to use this to promote healthy lifestyles for chn. Continue to buy into HASSP to continue to boost involvement in competitive sports. Implement more across school competitive games days. Playtime box equipment to be ordered to boost all chn engagement in physical activity during these key times.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children enjoy the sport of running and build up physical stamina over time. Resulting in fitter healthier pupils with an increased capacity to focus and learn.</p> <p>Raise profile of teaching PE across school.</p> <p>Increase enjoyment and confidence in PE for both pupils and staff.</p>	<p>Set up 'Daily Mile'.</p> <p>Real PE training across school for all teaching staff, from EYFS to KS2.</p> <p>Apply for Bronze School Games Mark.</p> <p>Termly pupil questionnaires linked to the teaching and enjoyment of PE.</p> <p>PE Lead mentoring to staff to increase confidence in teaching PE.</p> <p>Regular sharing of achievements through social media, assemblies and letters.</p>	<p>Free</p> <p>£2200</p> <p>Free</p> <p>Free</p> <p>Free</p>	<ul style="list-style-type: none"> <li>As above</li> <li>As above</li> <li>Achieved Bronze Mark (see application for more details)</li> <li>The enjoyment of PE increased participation in wider activities (41% in club attendance, with 26% of our less active pupils attending one or more clubs).</li> <li>Achievements shared through social media, assemblies etc has helped to raise the profile of competitive sport across the school.</li> </ul>	<p>Continue to promote enjoyment of PE across the school-create questionnaires for both Chn and Parents to implement new before and after school clubs tailored to their needs.</p> <p>Apply for Silver Games Mark in 2019/20 academic year.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase the range of skills and sport being taught across the school.</p> <p>Increase the confidence and knowledge of all staff to teach PE.</p> <p>See HASSP provision on Sports Premium funding.</p>	<p>Use of coach to mentor from Harris as CPD for PE Lead to enhance knowledge of teaching dance and gymnastics.</p> <p>Whole staff training for Real PE.</p> <p>PE lead to attend SSP PE conference and feedback to staff.</p> <p>Transport for sporting competitions and festivals, increasing access to school sporting events/competitions.</p>	<p>As above £4500</p> <p>As above £2200</p> <p>Free</p> <p>£1300</p>	<ul style="list-style-type: none"> <li>Dance teacher employed for Foundation Stage. Look at increasing this across school for next year.</li> <li>Training sessions organised for Autumn 1</li> <li>Attended by PE Lead, fed back to SLT. Actions implemented throughout year.</li> <li>An increase in children able to attend events and competitions throughout the year in a range of sporting activities</li> </ul>	<p>Looking at booking Real PE to come in on an inset day for whole school training</p> <p>Completed</p> <p>Currently doing Real PE training</p> <p>Ongoing</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Every child is provided the opportunity to experience a wider range of sports.</p> <p>With an impact on active learning, health and well-being, cross curricular development and an increase in their self-belief, confidence, learning capacity, enthusiasm, communication and problem-solving skills and emotional well-being.</p>	<p>Introduce a wider range of sports through coach mentoring via HASSP and external coaches.</p> <p>A range of before and after school sports clubs provided by PE Lead and teaching staff.</p> <p>Raise profile of external link with Wasps RFC, Rugby Town JFC and other outside agencies.</p> <p>Balance bike programme courses for Reception.</p> <p>Top up swimming sessions for Year 6.</p> <p>Transport for sporting competitions and festivals, increasing access to school sporting events/competitions.</p>	<p>As above £4500</p> <p>Free</p> <p>Free</p> <p>£900</p> <p>£2000</p> <p>As above £1300</p>	<ul style="list-style-type: none"> <li>As above</li> <li>Gaps within sports identified, i.e implemented Netball and Multi-sports to fill these gaps. Area for development (girl's participation). New clubs to meet this need. Continue to monitor into next academic year.</li> <li>External links with Wasps and QED (Clever Cricket) accessed this year to raise profile of sport as a broader experience for pupils</li> <li>Feedback from EYFS Lead, positive impact on children's balance and confidence linked to early years goals</li> <li>As a result the expected standard at the end of primary school was reached by the majority of pupils (84% could swim 25 metres or more, confidently). Increase from 72% to 84%. Safe self-rescue was increased exponentially from 83% to 95% and being able to use a range of strokes effectively increased from 69% to 90%.</li> <li>As above</li> </ul>	<p>Have got 'Clever Cricket' for year 5 (introducing maths into PE)</p> <p>Ongoing</p> <p>Booked in for February</p> <p>Currently trying to book for summer term</p> <p>Ongoing</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
See HASSP provision on Sports Premium funding.	<p>More children to access a wider range of competition in order to provide more opportunity to compete.</p> <p>Assessment of swimming ability and attainment within year 6.</p> <p>Keep records of achievement from Year 1 onwards.</p> <p>Top up swimming sessions for Year 6 if needed.</p>	<p>As above £4500</p> <p>Free</p> <p>As above £2000</p>	<ul style="list-style-type: none"> <li>Targeted whole year group sporting events do all chd could access a wider range of activities</li> <li>Due to the wide ranging expertise within HASSP the PE lead benefitted from knowledgeable and confident staff links who are now kept up to date with all developments.</li> <li>As above</li> </ul>	<p>As above, currently have 'Clever Cricket'</p> <p>As above</p>