

# Long Lawford Lines



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Acting Head Teachers Nicola Hetherington and Rosalyn Barton

## School Newsletter week ending 19<sup>th</sup> January 2018

### Great start to the new year!

#### Welcome Back!

It's been a busy couple of weeks. All the classes have got started on their new topics. Year 6 have had a great start to their topic 'Disaster' with a visit from the Ghurkhas to talk about survival skills in disaster situations, which links in with our assembly topic this week - Nepal. Each week in assemblies we will be learning about different countries and maybe calling on children from those countries to help us!

A new head boy and Head girl have been chosen to represent the school so a big thank you to Alex and Holly for their leadership last term. Our new Head Boy is Sam and Head girl is Sophia W, we wish them well in their new role.

Mrs Barton and Mrs Hetherington



#### Parking

**Please be considerate and ensure the safety of yourselves and others. Signs have been put up to remind everyone.**

#### Attendance for the last 2 weeks

Nursery	88.5%
Reception	92.8%
Year 1	95.5%
Year 2	97%
Year 3	91.8%
Year 4	96.7%
Year 5	94.7%
Year 6	91.6%

**Well done to the winning year group! It's great to see you are all in class ready to learn.**

*Children who do not attend school miss learning and have gaps that can affect their attainment. If they are not with us they cannot learn.*

#### Governors

Governors have sent out a booklet this week introducing themselves to you. Please check children's bags.

#### Dates for your diary

- 23.1.18** 9am FS and KS1 awards assembly
- 24.1.18** 9am Sharing assembly 4W
- 25.1.18** Family phonics FS2
- 31.1.18** 9am Sharing assembly 2J
- 1.2.18** Family phonics FS2
- 7.2.18** 9am Sharing assembly 1H
- 8.2.18** Family Phonics FS2
- 9.1.18** Class photos



**Internet Safety** – Please check and monitor the sites and games your children use to keep them safe. Chat rooms can be accessed through game stations.

# Why is reading so important?

Studies show that reading for pleasure makes a big difference to children's educational performance. Here's how you can get your child off to a great start.

Evidence suggests that children who read for enjoyment every day not only perform better in reading tests than those who don't, but also develop a broader vocabulary, increased general knowledge and a better understanding of other cultures.

In fact, reading for pleasure is more likely to determine whether a child does well at school than their social or economic background.

## What difference can I make as a parent?

You can make a huge difference! Parents are the most important educators in a child's life – even more important than their teachers – and it's never too early to start reading together.

Even before they're born, babies learn to recognise their parents' voices. Reading to your baby from birth, even for just a few minutes a day, gives them the comfort of hearing your voice and increases their exposure to language.

## Building vocabulary and understanding

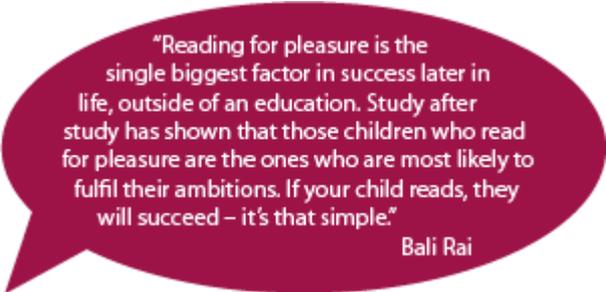
Learning to read is about listening and understanding as well as working out what's printed on the page. Through hearing stories, children are exposed to a wide range of words. This helps them build their own vocabulary and improve their understanding when they listen, which is vital as they start to read. It's important for them to understand how stories work too. Even if your child doesn't understand every word, they'll hear new sounds, words and phrases which they can then try out, copying what they have heard.

As children start to learn to read at school, you can play an important role in helping to keep them interested in books. Find out what interests them, help them to find books that will be engaging and fun, and spend time reading the books they bring home from school together.

## My child's too young to start reading yet. How can I point them in the right direction?

Make sure that your child is familiar with language and books so they can see how enjoyable reading is. Some of the things you can do include:

- **reading aloud to your child**, talking about the words and pictures, and sharing ideas about the book
- **reading yourself** – children who see adults reading, and enjoying it, are much more likely to want to read themselves
- **surrounding your child with books** – you don't need hundreds of books at home, but go to the library or bookshop regularly to borrow books, spend time together, browse and make choices. In this way, reading becomes a habit.



"Reading for pleasure is the single biggest factor in success later in life, outside of an education. Study after study has shown that those children who read for pleasure are the ones who are most likely to fulfil their ambitions. If your child reads, they will succeed – it's that simple."

Bali Rai

Most importantly, talk to your child. Spend time with them, doing simple activities (like cooking and making things). As you talk about what you're doing, you are helping them to learn new words. Later, when they see words written down, they've already heard them and know what they mean.

Taken from Pearson – for more information check their enjoy reading document

[https://www.pearson.com/content/dam/one-dot-com/one-dot-com/uk/documents/Learner/Primary/Primary%20parents/Pearson\\_EnjoyReading\\_03.pdf](https://www.pearson.com/content/dam/one-dot-com/one-dot-com/uk/documents/Learner/Primary/Primary%20parents/Pearson_EnjoyReading_03.pdf)

# We are an ACE school

Star Worker and Star Person

Week beginning 8<sup>th</sup> January



Star Worker and Star Person

Week beginning 15<sup>th</sup> January

<b>Nursery</b>	Dexter W, Scarlett W	Aryahi M, Alex S	<b>Nursery</b>	Liam B, Jarvis P	Violet W, Emmie F
<b>Reception</b>	Layla-May P, Archie T, Tyler C	Bella D, Courtnie F, Maisy B	<b>Reception</b>	Emily M, Dominic S, Vanessa R	Callum K, Georgia P, Delilah D
<b>Year 1</b>	Latham M, Nour L	Azza K, Adriana A-J	<b>Year 1</b>	Renne H, Romeo S	Lille-Rose M, Jersey R
<b>Year 2</b>	Alex C, Tristan B, Tiah N	Oliver D, Nandana A, Lily F	<b>Year 2</b>	Charlie H, Henley R, Kobe S	Avery S, Lewis J, Dexter W
<b>Year 3</b>	Damara S, Oliwia E	Zuzanna W, Jaiden C	<b>Year 3</b>	Jay H, Jack G	Natalia D, Ellie-May N
<b>Year 4</b>	Archie S, Ellis R	Corey S, William B	<b>Year 4</b>	Megan R, Taylor K	Alfie B, Sophie C
<b>Year 5</b>	Lane F, Aimee J	Preston R, Tyler C	<b>Year 5</b>	Scarlett S, Carla B	Ruby G, Logan F
<b>Year 6</b>	Casey M, Sofia A	Blessed C, Karthik A	<b>Year 6</b>	Callum G, Elle J	Aidan W, Corey C

**A** Achieve

**C** Care

**E** Enjoy



It's lovely to walk around school and just see everyday classroom activities. We had a visitor last week who said what good behaviour she saw. We are really proud of the behaviour we see in our school.

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***School Website*** – Coming soon! Look out for the launch of our new school website.

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