



The principle of these procedures is to ensure physical distancing between identified groups and to ensure good hygiene practices.

Focus Group	Area to Consider	Action
Children	Attendance	<ul style="list-style-type: none"> • From March 2021, the government has made it clear that normal attendance procedures and monitoring will apply. • Children must be symptom free and have completed any required isolation period before attending the school. Current isolation periods are 10 days following a positive COVID-19 test and 10 days for those living with a family member that has tested positive for COVID-19. • Staff will ask parents questions about the child’s health and may take a child’s temperature upon arrival if they feel it necessary to do so (i.e. if a child looks unwell). • The Register will be taken by the teacher in the classroom – parents will not be permitted to enter the school building. • Each year group will have a specific drop-off and collection time (See Master Timetable document) which may be different to the “normal” school day (pre-COVID). • Children will be placed in Year group “bubbles” and will be given a specified start and end time. • If a child arrives after this time slot, parents will need to speak with a member of SLT and may need to wait until another groups slot has finished. Late arrivals may need to wait until a member of staff from the class bubble can collect them and take them to the classroom. • Parents are asked to inform school by phone if their child is unable to attend through illness (usual attendance procedures apply). • Any children that do not attend as expected and have not notified the school will receive a phone call home as usual. <p>WCC has updated guidance to include any unwell child should stay off school until they are feeling better. If parents/carers have any concerns with sending their child/ren to school in September, please contact a member of SLT who can discuss your concerns.</p>
	Physical distancing/ Year group “bubbles”	<ul style="list-style-type: none"> • Children will be kept in class or year groups at all times, using an assigned classroom, assigned toilets and assigned outdoor areas. • Equipment is cleaned after each bubble group use. Larger equipment such as slides, trim trails and outdoor gym equipment will be used from Summer 2 2021 and children must wash their hands before and after using this equipment. This equipment will also be timetabled. Plastic/easily cleaned equipment will be used to enable easier cleaning. • Signage will be visible and classrooms are clearly marked out for 2m distancing for adults. Children are encouraged to maintain a social distance from their peers their teacher (*where possible*). • Children will not cross into or mix with another bubble/year group for any reason. All interventions to remain within year group using year groups staff. • Each bubble will have access to their own handwashing facilities and toilets (however Y5 and Y6 will have to share toilets – therefore additional cleaning is in place).

		<ul style="list-style-type: none"> • Where first aid is required or an additional member of staff needed to enter a bubble (e.g. school leaders or inclusion support), staff will wear a visor and wash their hands thoroughly before entering and after exiting a bubble. Staff will enter another bubble ONLY IF ABSOLUTELY NECESSARY. • Children will have access to lockers, and will be permitted to bring: <ul style="list-style-type: none"> ○ Coat ○ reading book and homework ○ Lunchbox/bag • Children are required to come to school in their PE kit for days where PE is taught. • Children are required to take home all contents of their lockers each day • There will be no use of the main hall for assemblies or lunchtimes for Years 1-6. Reception will use the hall for lunchtimes and Friday pm PE sessions only. • Social distancing for most children can be strictly adhered to in Y2+, but may be more difficult in EYFS and Y1. Where some children struggle with this, a Risk Assessment is in place. • Class teachers will maintain a daily seating plan. These plans are stored in the classroom. • From Summer 2, tables can be arranged in classrooms at the class teacher's discretion (as rows were previously in place).
	Illness	<ul style="list-style-type: none"> • Any child that develops any of the 3 COVID-19 symptoms during the school day (even if parents believe it is not COVID-19 related) will be isolated from their "bubble" and parents called to collect immediately. • The child will be required to be taken for a PCR test in line with Government and Public Health England Guidance. • Only 1 adult is able to collect at any given time. • Children will be collected from the Main Office. Collecting adults will not be permitted to enter the building. • If the PCR test is negative and the child is symptom free, the child may be permitted to return to their bubble in school after discussion with the school. Children cannot return to school without this conversation taking place. • If the test is positive, the child will be required to self-isolate for 10 days and family members will be required to isolate for 10 days. Home learning will continue for these children via Microsoft Teams.
	Health and Wellbeing	<ul style="list-style-type: none"> • Regular PSHE lessons are delivered to all children to support emotional wellbeing. • Additional bespoke support will be available as required from the Inclusion Team. • Additional hand sanitiser and handwashing stations have been made available throughout the school for use during the day. • The need for children's attachments and emotional support will be considered by staff at all times. • Children with behavioural or EHCP needs will have a bespoke risk assessment dependant on their specific needs (as needed). • Some children may be required to continue shielding because they fall into the extremely clinically vulnerable group. These children should not return to school and should follow medical advice. Home Learning will continue for these children via Microsoft Teams. • Children will be provided with their own resource packs to use each day. These will be used only by the child they have been assigned to, and will be stored in the child's draw at the end of the school day. Pencil pots will not be used for the foreseeable future. • Children must not travel unnecessarily around school site. Procedures in place to speak to Inclusion Support and attend selected interventions, which must be followed at all times. Children must not go back to previous locations to collect a forgotten belonging as they may come across another bubble. • Any items such as reading books must be quarantined for a minimum of 3 days before handling in school.

	Education	<ul style="list-style-type: none"> • The children will have access to as full, broad and balanced a curriculum as possible. • Children, particularly those in EYFS will learn outside as much as possible. EYFS children continue to be expected to learn outside in all weather conditions. • Remote learning is available for all children not attending school for COVID-19 related reasons. Home Learning will be available for these children via Microsoft Teams. • Where the school has no alternative but to partially close due to insufficient staffing levels that present a health and safety risk, children’s education will continue online via Microsoft Teams until the school is able to reopen safely.
	Lunchtimes/breaks	<ul style="list-style-type: none"> • Children will have their lunch in the classroom where they have been learning, except FS2 who will have a hot meal in the main hall. • Children will be either bring a packed lunch with them to school or be provided with a deli bag from the kitchen, which will be brought to the classroom by the assigned MDS. • Children will wash their hands before and after eating food. • Children bringing a packed lunch are to bring it to school in a lunchbox or bag. • Children will have timetabled time outside and in an assigned playground/area. No other bubbles will access this part of school site during their allocated time. Play equipment will be used only by the children in this bubble. Fixed play equipment can be used by children timetabled to be in that area. They must wash their hands before and after use of the equipment. • Children will wash their hands again before entering their classroom. • Children will be toileted before and after each break.
	Behaviour	<ul style="list-style-type: none"> • Children will be expected to adhere to the new rules being put into place in school (including doing all they can to socially distance from adults and continuing to follow instructions from school staff). • The school behaviour policy has been adapted for C19, and sanctions such as loss of playtime at break or lunch may apply. Parents will always be informed if children lose some break or lunch time. • Children that repeatedly refuse to follow staff instruction or break school’s COVID-safe rules may require a bespoke re-integration plan, which may include a short period of reduced time in school following a risk assessment of the child’s behaviour. The safety of all children and staff is paramount.
Staff	Attendance	<ul style="list-style-type: none"> • Staff should only come to work if they are symptom free, have completed the required isolation period or achieved a negative C19 test result (also see Lateral Flow Device Testing section below). • A Return to Work interview will be held with any staff member that has recently been unwell to identify if they are now symptom free. Advice will be sought as necessary from WCC and Public Health England. • Staff will immediately wash their hands on arrival before doing anything else. • Staff required to support several classes/year groups will wash their hands before and after working with the children in the “bubble”. • Staff should not bring a large bag to work – just the essentials they need for the day • Staff may leave school site as soon as the children have gone home. • Staff, with agreement from SLT, may also have their PPA from home. • Staff that cannot attend school site but are well enough to work, will liaise with SLT.

Physical distancing/ Year group "bubbles"	<ul style="list-style-type: none"> • Staff will work within their assigned bubbles as much as possible. • Primary School ratios are still applied, and one Teacher will be present in their bubble/class at all times. • PPE will be required to be worn if: <ul style="list-style-type: none"> ○ First aid is being administered. ○ Intimate care is being given. ○ If it has been identified as a safety measure for a child with SEND through a robust risk assessment. ○ Staff are monitoring a child displaying any of the COVID-19 symptoms and are being isolated from their class/bubble (and awaiting collection from a parent). • Social distancing will be maintained during breaks and in classrooms – numbers of staff in staff rooms will be strictly limited (see Staffroom Spaces Document for staff). • Staff members must avoid physical contact with each other with no handshakes, hugging or handling each other's bags. As usual, belongings should be stored in lockers in the main staffroom, with all items being removed at the end of the school day. Staff must maintain a distance from each other. • Any required meetings will only take place through virtual conferencing (Teams/Zoom) • Staff should stay in the area assigned to them and not move around the school unnecessarily. • Any supplies needed will be delivered to them by admin or senior leaders. Requests such as this should be made via the walkie talkies/phones in each class. • Staff should not "pop in" to the admin office and communicate with the office via phone in the first instance or by walkie talkie if the phones are engaged. • Use equipment with children that enables easy access to learning while maintaining a social distance where possible. • Staff to wear their visors/masks when on door/gate duties and when moving around school as a minimum not in the classroom. Staff may also choose to wear their visors/masks when working within the classroom as an additional protective measure.
Illness	<ul style="list-style-type: none"> • Any staff member that develops any C19 symptom during the school day must report to SLT immediately and will be isolated from their "bubble". The staff member is required to go home immediately and follow government guidance regarding arranging a C19 test as soon as possible. • If cover is not available for the class (as the teacher has gone home), the class TA may be required to take the class for the rest of the day. SLT will arrange cover as soon as possible. Those working at home may be called back into school where necessary. • If the test is positive, the staff member should not return to work and will therefore need to self-isolate for 10 days. If the test is negative, they can return to work, however senior leaders may discuss a short period of self-isolation with the member of staff if they feel it is necessary to do so. • If a member of staff's family (living with them in the same house) tests positive for C19 (e.g. a child that also attends the school), the staff member may also be required to self-isolate for 10 days.

	<p>Lateral Flow Device Tests (distributed to staff w/b 25.1.21)</p>	<ul style="list-style-type: none"> • All primary schools have been provided with Lateral Flow Device (LFD) tests. Staff have been provided with information with regards to undertaking tests. • Government recommendation is that testing is undertaken 3-4 days apart (school advise Sunday evening and Thursday morning before coming to school). • Testing is optional, and staff will not be penalised for not taking part in the testing. • Staff cannot share testing kits with members of their family (including children). • Staff that have recently had COVID-19 cannot use the LFD tests until 90 days after their first COVID symptom. • Staff that opt in to regular LFD testing must follow the guidance provided and report results to school via a secure Microsoft form. • Clear guidance and information has been sent to all staff with regards to LFD testing, and all results will be monitored by the COVID Coordinator and Headteacher/Deputy Headteacher. Any positive results will result in advice being sought from Department of Public Health, and Track and Trace initiated (in line with Government Guidelines). • Data will be accessed by COVID Coordinator/Headteacher/Deputy Headteacher in line with guidance from Central Government and GDPR guidelines. Staff have been made aware of how their data will be used and given the option to opt in after considering the information provided by the school.
	<p>Health and Wellbeing</p>	<ul style="list-style-type: none"> • Additional hand sanitiser and handwashing stations have been made available throughout the school for use during the day. • Staff have access to a range of wellbeing resources to support them. Senior leaders also recognise the importance of giving staff wellbeing time during this crisis, and have increased PPA time for all teachers/UQ Teachers. • Some members of staff may be required to continue shielding because they fall into the extremely clinically vulnerable group. These members of staff should not return to school and should follow medical advice. They can continue to work from home until advised otherwise by their GP. SLT will set tasks to be completed for staff members that are required to continue to work from home through medical advice. • Staff have been informed about the Employee Wellbeing Support line, and have been advised by SLT to discuss any concerns that they have as soon as possible so that support can be arranged. • Staff will have a lunchbreak, and will be assigned a staff area for their breaks. This will ensure that all staff are not congregating in one room at the same time. Staff must take their break in the assigned areas if they intend on remaining on school site for their lunchbreak. • Staff will have a virtual staff meeting each Wednesday after school, where wellbeing will be discussed. All risk assessments will be reviewed with all staff. • All staff have received Emotion Coaching training in November 2020. All staff have received PDA training in December 2020. • Staff will be expected to resume marking and planning in the usual way, including preparing online learning for those unable to attend school through medical advice or if a bubble is required to close (via Microsoft Teams). • Staff must not travel unnecessarily around school site. Procedures in place to submit Green Forms, speak to SLT/Admin via phone or walkie talkie, which must be followed at all times. • All windows must remain open to allow for good ventilation. If a room does not have windows to allow ventilation, time in these rooms must be limited and doors must remain open at all times.

	Travel	<ul style="list-style-type: none"> • Wherever possible staff should travel to the school alone, using their own transport/walking whilst observing social distancing. • If public transport is used current guidance issued by the Government must be followed.
	Training/reviewing of procedures	<ul style="list-style-type: none"> • All staff will receive an induction by SLT regarding operating procedures and their responsibilities. • All staff will be involved with reviewing risk assessments. This will be done via Microsoft Teams.
Parents	Physical Distancing	<ul style="list-style-type: none"> • Only 1 parent, who is symptom free, completed the required isolation period or achieved a negative C19 test result will be able to drop off or collect their child. • There is a one-way system in place for all parents to adhere to when entering and exiting school site (see separate site map). The site will be marked up with signage to remind all parents/carers. • Only 1 parent/carer per household can approach the assigned entrance/exit to drop off and pick up • Drop off and pick up times will be staggered to ensure no build-up of people at the entrance. • Parents/carers will be required to vacate the school site as soon as possible after drop off/collection. • Throughout drop off and pick up parents should follow the instructions on signs and given by staff. Parents/carers not following school guidance may not be permitted to enter school site/could be banned from school site for a short time. This is to keep all other staff, children and parents safe. • No parents will be permitted to enter the building until further notice. • If a parent needs to speak to a member of staff, they should phone the main office or request contact via email (admin2405@welearn365.com). • All parents/carers are asked to continue to wear a face mask or visor when on school site who are able to do so to continue to support the safety of all adults and children on site. Any parents not following COVID-safe rules may be banned from school site.
	Travel	<ul style="list-style-type: none"> • Where possible parents should travel to the school alone, using their own transport. • If walking, parents should observe the social distancing advice and remain 2m apart from other families where possible (but with a minimum of 1m+). • If using public transport, current guidance issued by the Government must be followed. • Parents/carers will be required to enter and exit school site through specified gates. Parents/carers may not deviate from these routes. • Parents/carers may not gather on school site to talk to other parents and will be asked to vacate school site as soon as they have dropped their child off at the specified entrance/picked their child up from the specified exit and via the specified routes. • Parents/carers not following school guidance may not be permitted to enter school site/could be banned from school site for a short time. This is to keep all other staff, children and parents safe. Parents not adhering to COVID safety rules must be reported to SLT without delay so that swift action can be taken.

Visitors	Visits	<ul style="list-style-type: none"> • Visitors to the school will not be permitted unless absolutely essential/necessary and by prior appointment – with the exception of Ofsted, police, emergency services and Environmental Health. • Any routine maintenance will be done outside of the usual operating times where possible (some contractors may be on site but will be working outside, away from areas that contain children or staff). • If emergency maintenance is required the area will first be cleared of children and staff – and thoroughly cleaned before used again once work is done. • No show-around appointments will take place during opening hours. These appointments will be undertaken after all children have left school site. • Parents may not access the admin office to speak with staff as they have previously done until further notice. All communication must be via phone (01788 543332) or email (admin2405@welearn365.com) at present. • Family support appointments will be both virtual and face-2-face, with social distancing, mask/visor wearing and ventilated rooms used. Where possible, meetings will be held in the HT office to avoid unnecessary travel around school.
Health, Safety and Hygiene	Hand washing	<ul style="list-style-type: none"> • All children and staff must wash their hands on arrival at school, and should follow the guidance displayed by hand basins. • Throughout the day children and staff should wash their hands frequently, and must wash their hands as they come into school, before and after break times and lunchtimes. Hand sanitiser may be used for the times in between. • Staff and children should only use anti-bac hand sanitizer when it is not possible to easily wash hands. Hand sanitiser is available in all classrooms and use is monitored by adults. • Hand wash, paper towels and hand sanitiser will be available in each classroom. Where this is not possible, children and staff will have access to an additional handwashing station within their bubble location. • Supplies of hand wash, paper towels and hand sanitiser will be checked at the end of each day and re-stocked as necessary.
	Cleaning	<ul style="list-style-type: none"> • All rooms, toys, equipment and touch points are cleaned every day, both throughout the day (where necessary) and at the end of the day. • All rooms are cleaned daily and in line with Government Guidance. • Cleaning equipment/anti-bacterial spray will be available in every classroom for staff to use throughout the day as needed. • Where cleaners are isolating due to burst bubbles/Test and Trace, additional support/volunteers for cleaning support will be sought. Areas of the school not needed to be used have been locked to reduce the amount of room cleaning required. A cleaning “fogger” has being purchased.
	Waste Disposal	<ul style="list-style-type: none"> • All tissues are immediately disposed of in a bin with a lid on – Bubble staff will promote the ‘catch it, bin it, kill it’ approach. These bins are double-bagged. These bins are emptied at lunchtime (if needed) and at the end of each day. • All waste is disposed of in a hygienic and safe manner. • Lunchtime rubbish is put into a bin bag and removed straight after the children have finished eating.

	Laundry/ Dishwashing	<ul style="list-style-type: none"> • All items that require laundering will be washed in line with NHS laundry guidelines. • Children will use limited soft furnishings (e.g. chairs, carpet mats, soft toys etc). Some soft toys/dressing up equipment will be reintroduced to the classroom, and will be washed regularly. • Staff will wear a new set of clothes daily and ensure their clothes are washed each night. • Children will wear clean uniform daily, but are not required to wash this uniform any more than they normally would. • On PE days, children are required to wear their PE kits to school. • Children must not wear fancy dress costumes (e.g. super hero dressing up, princess dressing up etc) to school. • All plates, cups, cutlery used throughout the day will be washed in the dishwasher at the end of the day, including water cups used by the children.
	PPE	<ul style="list-style-type: none"> • PPE is worn if a child requires changing after a toileting accident (also referred to as Intimate Care support) and for the administration of first aid. • Staff use a new disposable apron and gloves for each first aid incident or changing incident. • If a child becomes ill with symptoms related to COVID-19 the member of staff assigned to look after them will wear a face visor, gloves and an apron. • Staff that may be required to “burst” a bubble by entering it (e.g. inclusion support team, Senior leaders etc) must wear a visor and wash their hands upon entering and exiting a bubble. • For cleaners, they can remove their visor to clean areas if the area is vacant of staff or children and windows are open for ventilation.
Premises	Building	<ul style="list-style-type: none"> • Appropriate health and safety checks and cleaning will be carried out throughout the year. • Windows in all rooms should be open as much as possible to allow good ventilation. • Signage regarding social distancing will be displayed inside and outside the building – all staff and parents must adhere to this – and children must follow all instructions from staff. • Rooms/areas of the school being used will have tape markings on the floor to aid staff in grouping children. • Some classroom equipment will be removed from rooms to ensure there is sufficient space for children and staff to distance where possible <p>All schools must review their arrangements for all building-related systems but in particular:</p> <ul style="list-style-type: none"> • hot and cold water systems • gas safety • fire safety • kitchen equipment • security including access control and intruder alarm systems • ventilation <p>The Site Manager and School Business Manager will review Government Guidance on this and ensure all checks have been made and continue to be made as necessary.</p> <p>In addition, the kitchen staff and Educaterers will ensure that all cleaning procedures are adhered to prior to and after any food preparation. The kitchen will also be deep cleaned prior to re-opening. No children or staff will be permitted entry to the kitchen, unless employed by Educaterers or is a member of SLT/Admin. All windows are required to be open throughout the day to provide good ventilation in classrooms, offices and corridor areas.</p>

	Resources	<ul style="list-style-type: none"> • Children will be permitted to bring the following items from home into school: • Coat • Reading book and homework • Equipment such as stationery is allocated to an individual child and not shared with others. Tablets, computers should be appropriately cleaned each day also. • Some "messy" activities will be re-introduced in Summer 2 2021: <ul style="list-style-type: none"> • Staff may use playdough that is in a child's individual pot with their name on. This pot is for the child's individual use and must not be shared with other children. • Fixed resources such as gym and slide etc. can now begin to be used. Children are required to wash hands before and after use of fixed equipment. • Water play may be re-introduced, and water changed daily. • Water tray can be sanitised daily by using Milton tablets. Water play equipment (such as pouring jugs etc) must also be sterilised. • Sand trays may also be introduced. Children must wash their hands before and after use, and plastic equipment used in sand trays must be sterilised at the end of each day. • Some soft toys/dressing up equipment will be reintroduced to the classroom, and will be washed regularly. • Pencil pots must not be used. Children should access their own resources for use throughout the day. • Cooking may also be re-introduced in small groups and with usual handwashing/cleaning routines in place.
Supplies	Procurement and monitoring	<ul style="list-style-type: none"> • The School Business Manager and Site Manager will ensure there is an adequate supply of essential supplies such as gloves, aprons, masks/visors, anti-bac, cleaning materials, etc. The Site Manager will be required to send a stock take list weekly or to alert the School Business manager if supplies are used more quickly • School staff will monitor throughout the day that their classroom has adequate supplies – if staff need more supplies in their classroom they should telephone the School Business Manager who will organise for them to be taken to their classroom/bubble location. Teaching staff should not be leaving their room/bubble to get supplies. • There should be no interruption of supply of food. Educaterers will provide deli bags daily for all children attending school and will plan accordingly.

Responding to a suspected case	Pupil	<ul style="list-style-type: none"> • Symptoms are: <ul style="list-style-type: none"> ○ New continuous cough ○ A high temperature ○ A loss or change in your normal sense of taste and smell • In the event of a child becoming unwell they will be isolated from their bubble and parents/carers contacted immediately. • The child must be collected as soon as possible and a COVID-19 (PCR) test booked as soon as possible. The child will be able to return to school after the isolation period or after a negative test. Tests are available from school if a PCR test cannot be booked. • Whilst waiting for the child to be collected the unwell child will be removed from the bubble and an assigned staff member will stay with the child until a parent arrives. The waiting area is in the visitor area opposite the admin hatch. • The assigned staff member should wear full PPE at this time. • Once the child has been collected, the isolation area will then immediately be thoroughly cleaned. The area that the staff member had been working will also be deep cleaned as soon as possible. The “bubble” *may* also be removed from this area so that risk of infection is reduced as much as possible.
	Staff/Visitor	<ul style="list-style-type: none"> • Symptoms are: <ul style="list-style-type: none"> • New continuous cough • A high temperature • A loss or change in your normal sense of taste and smell • In the event of a member of staff/visitor becoming unwell they should inform SLT immediately and leave the building as soon as possible and a C19 (PCR) test booked. The staff member/visitor will be able to return to school after the isolation period or after a negative test. • If the member of staff/visitor is awaiting transport, they will be asked to wait in an assigned isolation area. • Once the member of staff/visitor has been collected, the isolation area will then immediately be thoroughly cleaned.
Responding to a confirmed case	Pupil/Staff/Visitor	<ul style="list-style-type: none"> • Symptoms are: <ul style="list-style-type: none"> ○ New continuous cough ○ A high temperature ○ A loss or change in your normal sense of taste and smell • School leaders will contact PHE for advice on guidance immediately. WCC will also be informed. Guidance may include: <ul style="list-style-type: none"> ○ All parents of pupils/staff/visitors that had come into contact with the child/staff/visitor will be contacted by the school (track and trace procedures). ○ The area of the school where the child/staff/visitor was working may be closed for a deep clean ○ Children and staff that came into contact with the ill child/staff/visitor may be asked to isolate for 10 days <p>There may be other guidance given to the school, which will be shared as and when necessary.</p>

Useful Guidance Links:

Tier 4 Guidance

<https://www.gov.uk/guidance/tier-4-stay-at-home>

DfE guidance for opening schools

[Actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#introduction](https://www.gov.uk/government/publications/guidance-for-full-opening-special-schools-and-other-specialist-settings?utm_medium=email&utm_campaign=govuk-notifications&utm_source=3ce158ee-4f92-49fd-9178-6b6cdaf83333&utm_content=daily)

https://www.gov.uk/government/publications/guidance-for-full-opening-special-schools-and-other-specialist-settings?utm_medium=email&utm_campaign=govuk-notifications&utm_source=3ce158ee-4f92-49fd-9178-6b6cdaf83333&utm_content=daily

Critical and Vulnerable children guidance - https://www.gov.uk/government/publications/coronavirus-covid-19-maintaining-educational-provision?utm_medium=email&utm_campaign=govuk-notifications&utm_source=31faca4b-814d-4606-947d-432ab6d24ea6&utm_content=daily

DfE guidance for out of school settings

[Protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak#equality](https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak#equality)

UPDATED FOR LOCKDOWN 3 - https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-during-the-coronavirus-covid-19-outbreak?utm_medium=email&utm_campaign=govuk-notifications&utm_source=47e7b431-248e-42ba-885f-b94fd2ba43f4&utm_content=daily

Travel to and from school:

[Coronavirus \(COVID-19\): safer travel guidance for passengers](#)

[Closure of educational settings: information for parents & carers](#)

Social distancing:

[Guidance-for-full-opening-schools](#)

[Opening schools for more children and young people: initial planning framework for schools in England](#)

[Staying alert and social distancing after 4th July](#)

[Coronavirus \(COVID-19\): implementing protective measures in education and childcare settings](#)

[Working Safely during Coronavirus](#)

Year end assessments:

[Coronavirus \(COVID-19\): school and college accountability](#)

[Coronavirus \(COVID-19\): reducing burdens on educational and care settings](#)

SRE changes:

[Relationships education, relationships and sex education \(RSE\) and health education](#)

Online learning:

[Coronavirus \(COVID 19\): online education resources](#)

[Safeguarding and remote education during coronavirus \(COVID-19\)](#)

[Remote education practice for schools during coronavirus \(COVID-19\)](#)

[Get technology support for children and schools during coronavirus \(COVID-19\)](#)

Safeguarding

[Coronavirus \(COVID-19\): safeguarding in schools, colleges and other providers](#)

<https://www.warwickshire.gov.uk/schoolhealthandwellbeing>

Supporting home learning:

[Safeguarding and remote education during coronavirus \(COVID-19\)](#)

[Remote education practice for schools during coronavirus \(COVID-19\)](#)

[Get technology support for children and schools during coronavirus \(COVID-19\)](#)

[Coronavirus \(COVID 19\): online education resources](#)

[Information, guidance and support for parents and carers of children who are learning at home](#)

[Warwickshire ICT development service](#)

Underlying health conditions:

[Guidance for young people on shielding and protecting people most likely to become unwell if they catch coronavirus](#)

Special educational needs:

[Help children with SEND continue their education during coronavirus \(COVID-19\)](#)

[Conducting a SEND risk assessment during the coronavirus outbreak](#)

[Supporting vulnerable children and young people during the coronavirus \(COVID-19\) outbreak](#)

[Education, health and care needs assessments and plans: guidance on temporary legislative changes relating to coronavirus \(COVID-19\)](#)

Mental health and wellbeing

[Warwickshire County Council mental health support](#)

Bereavement:

[WCC Counselling and bereavement services](#)

Hand washing, coughing and sneezing:

[Coronavirus \(COVID-19\): implementing protective measures in education and childcare settings](#)

[Public Health England Horrid Hands E-Bug Resources](#)

[Public Health England Horrid Hands E-Bug Resources](#)

Hygiene and cleaning:

[COVID-19: cleaning of non-healthcare settings](#)

Possible COVID cases

[Coronavirus \(COVID-19\): guidance for full opening](#)

PPE:

[Coronavirus \(COVID-19\): implementing protective measures in education and childcare settings](#)

https://www.gov.uk/government/publications/face-coverings-in-education?utm_medium=email&utm_campaign=govuk-notifications&utm_source=cec59972-b9b0-454e-af50-0c7f66333340&utm_content=daily

Educational trips - travel guidance

[Coronavirus: travel guidance for educational settings](#)

Wrap around services:

[Protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings](#)

Deferred admissions into Reception:

[School admissions: School starting age - GOV.UK](#)

Ofsted inspection recommencement:

[Ofsted: coronavirus \(COVID-19\) rolling update](#)

Attendance:

https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak?utm_medium=email&utm_campaign=govuk-notifications&utm_source=e8742085-ff8e-432f-a05f-110b8b47c883&utm_content=daily

FSM During Lockdown:

https://www.gov.uk/government/publications/covid-19-free-school-meals-guidance?utm_medium=email&utm_campaign=govuk-notifications&utm_source=fd5c34ec-df92-4eac-8879-c547d0b5557d&utm_content=daily

Union Guidance:

<https://neu.org.uk/media/10536/view>