

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: July 2020	Areas for further improvement and baseline evidence of need:
<p>The engagement of all pupils in regular physical activity: Continue to be involved in a range of sporting festivals through HASSP. Continue to offer a range of before and after school clubs in line with the children's interests – continue to regularly get Pupil Voice feedback to support this. Looking ahead to changes that the school is making focussed on wider curriculum with PE and healthy living being a key focus.</p> <p>The Profile of PE and Sport is raised across the school as a tool for whole-school improvement: Continue to teach Real PE across the school with change to timetabling meaning all classes get 2 hour PE per week plus extra provision before school, after school and during break and lunch. Continue to change attitudes of PE (children and staff questionnaires at start of year comparable to end of year). Staffing restructure meaning HLTA employed to help support teaching of PE across EYFS and KS1. Apply for Silver School Games Mark (this was postponed due to Covid, potential to apply for both Silver and Gold in the coming academic year). Regular sharing of sporting achievements through social media, assemblies and letters.</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport: Real Legacy for school which linked to cultural change, progress and impact and whole school development – enquire about this and how this could fit to changes in schools wider curriculum. More teachers to be teaching own PE lessons alongside PE lead for support. Assessment of PE to be embedded into termly overviews for each year group.</p> <p>Broader experience of a range of sports and activities offered to all pupils: Introduce dance and gymnastics for children, through coach mentoring via HASSP and external coaches. Continue to raise profile of external link with Wasps RFC and other outside agencies-contact other local sports clubs to seek participation with school. Continue to promote a range of clubs that the children can attend.</p> <p>Increased participation in competitive sport: More children to access a wider range of competition in order to provide more opportunity to compete. Assessment of swimming ability and attainment throughout school. Keep records of achievement from Year 1 onwards. Top up swimming sessions for Year 6 if needed.</p>	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Academic Year: 2020/21	Total fund allocated: £ 20,000 (22,900 carried over £2900)	Date Updated: Sept 2020
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	Percentage of total allocation:
	%

Intention	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils	Sustainability and suggested next steps:
Increased participation in regular physical activity with a variety of options to be fully inclusive to all students.	Set up 'Daily Mile'.	Free		
	Participate in Sporting Festivals provided through HASSP.	£4342.50		
	Game On - working alongside and existing lunchtime supervisors.	£8500		
	Provide a variety of before and after school activity.	Free		
	New Pe equipment for break and lunch times (one set per class)	£1000		
	New PE Equipment order including Real PE Kit	£500		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children enjoy the sport of running and build up physical stamina over time. Resulting in fitter healthier pupils with an increased capacity to focus and learn. Raise profile of teaching PE across school. Increase enjoyment and confidence in PE for both pupils and staff.	Set up 'Daily Mile'.	Free	•	•
	Apply for Silver School Games Mark.	Free	•	•
	Termly pupil questionnaires linked to the teaching and enjoyment of PE.	Free	•	
	Staff and Parent questionnaires linked to teaching of PE.	Free	•	•
	PE Lead mentoring to staff to increase confidence in teaching PE.	Free	•	•
	Regular sharing of achievements through social media, assemblies and letters.	Free	•	•
	Real Legacy-PE lead to look into.	Free	•	•
	Real PE licence for Jasmine.	£470	•	•
	Competition kit 1xyear group set (ks2)	TBC	•	•
	Invite sportsmen into school to raise profile of PE and mental health within sport. Linked to school learning powers	TBC	•	•
PE Lead and HLTA to have 'School PE Uniform'	TBC	•	•	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the range of skills and sport being taught across the school. Increase the confidence and knowledge of all staff to teach PE. See HASSP provision on Sports Premium funding.	Use of coach to mentor from Harris as CPD for PE Lead to enhance knowledge of teaching dance	As above £4342.50	•	•
	Real PE and Gym training for PE HLTA	£500		•
	PE lead and HS to attend SSP PE conference and feedback to staff.	£50	•	•
	CPD for staff where appropriate. Delivered by PE Lead	Free		•
	Transport for sporting competitions and festivals, increasing access to school sporting events/competitions. PE Lead and HLTA to attend Real Dance training	£750 **£0 £800		•

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Every child is provided the opportunity to experience a wider range of sports.</p> <p>With an impact on active learning, health and well-being, cross curricular development and an increase in their self-belief, confidence, learning capacity, enthusiasm, communication and problem-solving skills and emotional well-being.</p>	Introduce a wider range of sports through coach mentoring via HASSP and external coaches.	As above £4342.50		•
	A range of before and after school sports clubs provided by PE Lead and teaching staff.	Free		•
	Raise profile of external link with Wasps RFC, Rugby Town JFC and other outside agencies.	Free	•	•
	Balance bike programme courses for Reception	£900		•
	Top up swimming sessions for Year 6.	£2000	•	•
	Transport for sporting competitions and festivals, increasing access to school sporting events/competitions.	As above £750	•	•

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
See HASSP provision on Sports Premium funding.	More children to access a wider range of competition in order to provide more opportunity to compete.	As above £4342.50	•	•
	Assessment of swimming ability and attainment throughout school. Keep records of achievement when we provide access to swimming lessons.	Free	•	•
	Top up swimming sessions for Year 6 if needed.	As above £2000	•	•