

Long Lawford Lines



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Acting Head Teachers Nicola Hetherington and Rosalyn Barton

School Newsletter week ending 2nd February 2018

Welcome to our newsletter!

We have had a good fun day today on our number day and raised lots of money for the NSPCC. The children have been finding numbers in hieroglyphics, working out statistics in volcanoes and Earthquakes as well as finding numbers all around the school. FS have had a fantastic circus day, learning about all the acts and dressing up as circus performers.

Weather: Please make sure your child has their coat in school. The weather has been wet just lately but we still take the children out if the rain isn't too heavy.

Nuts: Please make sure children do not bring products including nuts in their packed lunches. We have several children with nut allergies in school and it could be life threatening if they are exposed to them.

PE kit: Children without their correct PE kit in school will miss their lesson and go to another class whilst PE is taking place. It is not safe for children to not have correct footwear, hair must be tied back and earrings must be removed or taped. We have a PE uniform policy and this should be adhered to.

Music Lessons: We had an assembly last week from the music service promoting music lessons in school. We have an orchestra that always needs new musicians and they have some spaces available. Children who are entitled to free school meals can get funding for music lessons. Please contact the office if your child is interested.

Mrs Barton and Mrs Hetherington

Governors

We, the Governing Body, are keen to improve our visibility and communication with all those connected to the school. We will be making use of available communication channels to share with you and the wider community any information and / or news we think you would be interested to hear.

New Appointment

We are really pleased to share that we have made some really important decisions regarding the future of LLPS. We have decided to recruit and appoint a new headteacher for LLPS. Over the next few weeks will be drawing together our advertisement for publication. We will be working closely with the school staff, the children and the local authority in shaping the advertisement to ensure we absolutely get the right person for the job. We will keep you informed with any new information as it becomes available to share.

Attendance for the last 2 weeks

Nursery	84.5%
Reception	92%
Year 1	87.3%
Year 2	96.6%
Year 3	95.3%
Year 4	93.1%
Year 5	92.8%
Year 6	92.1%

Well done to the winning Year group! It's great to see you are all in class ready to learn.

Children who do not attend school miss learning and have gaps that can affect their attainment. If they are not with us they

Dates for your diary

2.2.18 Numbers day – non-uniform NSPCC

2.2.18 Circus Day FS2

7.2.18 9am Sharing assembly 1H

8.2.18 Family Phonics FS2

9.2.18 Class photos

12.2.18 Year 6 parents meetings 9-5pm

13.2.18 Year 5 Kingswood meeting 5-6pm

14.2.18 9am sharing assembly FS2HM

14.2.18 Parents meetings 2-6pm FS2 – Yr5

15.2.18 FOLLs disco

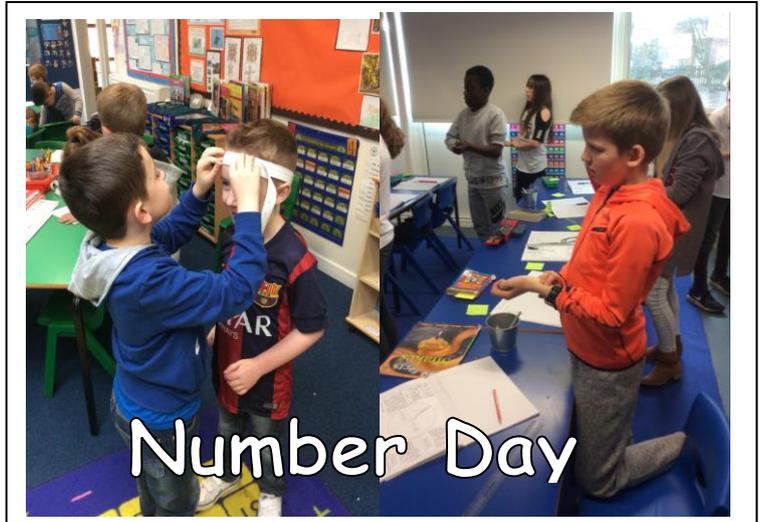
15.2.18 Family phonics FS2

We are an ACE school

A Achieve

C Care

E Enjoy



Helping your child with maths

We are often asked "How can we help our child with their maths?". There are lots of things that parents can do to help develop their children's maths skills.

It's important to remember that maths is all around us. We come across problems that need to be solved using time and money in our lives all the time. We're managing risk and solving problems all day long, as well as estimating and measuring. So the short answer is "by involving them in day to day discussions which involve maths.

There are lots of opportunities around the home to talk about maths. Here are some ideas:

Talk about numbers in sport. How many points does your team need to avoid relegation? How many goals/tries/conversions/points/runs has your team scored this season?

When cooking, measure ingredients and set the timer together. Talk about fractions in cooking, for example ask them how many quarter cups make a cup.

Discuss proportions when you make a cup of tea or squash as them how much milk or how much water they're using.

Talk about the shape and size of objects. Use the internet to find interesting facts like tallest and shortest people, or biggest and smallest buildings etc.

Talk about time. For example get them to work out what time you need to leave the house to get to school on time.

Look for maths on TV, newspapers, magazines and talk about it together.

Use newspapers. Talk to your child about percentages in special offers, the probability in the weather reports, the length of TV shows and compare the salaries in the jobs section.

Solve maths problems at home. For example 'we have 3 pizzas cut into quarters, if we eat 10 quarters, how many will be left?'

Talk about shape, size and quantity. Use the internet to find interesting size facts like most and least populated cities, highest mountains or deepest valleys etc.

Maths and Money

Money is linked really closely to maths and developing financial literacy is really important with young children. What about:

If your child has a mobile phone, use it to talk about maths and money saving. Look together for the best plans; does their network sell any extras that would make texts or calls cheaper? Is it cheaper to text or use Skype, Snapchat or WhatsApp?

At the shops. When buying a couple of items, ask them to work out how much they will cost together. As a challenge for older children, ask them to estimate what the weekly shop will come to.

Use pocket money as an opportunity to talk about maths – are they saving for anything? How much do they need to save each week to buy it?

Work out offers in supermarkets together. Ask them to work out which are the best deals.

When travelling, ask your child to help you work out whether it's cheaper to drive or take public transport. Are there any deals you can get on public transport?

Talk to them about getting a bank account. Look together at what's on offer for young people opening their first account and see which is the best deal.

Ask your child to check your change.

Games

Games are a great way to both engage children and get them to use their mathematical skills. Some ideas for maths use at home with games include:

Play with cards. Take 2 cards and add the numbers together, the player with the highest number wins. Try it with subtraction, multiplication, and division too.

Get them to design a tree house, clothes or car or whatever they're interested in. Ask them to work out the right measurements.

Play board games like Connect 4, Jenga, Monopoly, Scrabble or Dominos.

Ask your child to design their own board game and dice. Play the game together and talk about the mathematical thinking, reasoning, or problem solving the game used.

Out and About

Whether attending sporting events, walking around the local area or in the car, opportunities abound for teaching maths:

When travelling somewhere familiar, ask your child to give you directions and timings, then test their directions out. If they get something wrong, ask them to think of the best way to get back to where you want to go.

Look for patterns and symmetry when out and about.

Sports are the perfect chance to think about speed, scores, time and angles. Get competitive; try out different angles to score from, ask them how many star jumps can they do in a minute.

Explore the local area. Ask them to guess how many people live in your town, how far is the nearest airport is etc. Ask for the reasons behind their answer and check the answers online.

Estimation. For example ask them to think about how they can estimate how many bricks were used to build a local landmark.

Hobbies. Ask them to talk about the maths they have come across in the favourite hobby.

Journeys. Ask them questions like how many miles or kilometres have we travelled, how many are left and what time should we get to our destination.



Children in FS enjoying Circus day.

Internet Safety – Please check and monitor the sites and games your children use to keep them safe. Chat rooms can be accessed through game stations.

Star Worker and Star Person

Week beginning 8th January



Star Worker and Star Person

Week beginning 29th January

Nursery	Jake L, Roisin C	Harrison C, Harry S	Nursery	Isaac L, Kian J	Dominykas R, Emily O-S
Reception	Isabelle T, Sinead O'R, Emelia C	Ethan G, Nancy-Rose C, Nicholas G	Reception	William F, Ruby F, Amanda T	Harry F, Heidi D, Amelia M
Year 1	Benny N, Sam S	Holly S, Jack T	Year 1	Oscar P, Chloe R	Mia S, Evangeline W
Year 2	Keira M, Ugochi A, Eve W	Clara F, Sarah G, Cyan J	Year 2	Elise B, Myles H-W, Cerys N	Karl L, Alexia B, Jamie M
Year 3	Lacey B, Bethany G	Miles B, Lola J	Year 3	Jaden E, Chloe B	Blanca J, Daniel B
Year 4	Alpha J	Max W	Year 4	Chimdalua A, Holly W	Evelyn T, Ashton C
Year 5	Peter R, George P	Leo D, Tobi G	Year 5	Dylan D, Erin G	Tom W, Wayne N
Year 6	Sam C-S, Alex M	Gabriella B, Riley G	Year 6	Emma G, Kobby E	Keira N, Sophia W

Please note - As of Monday 5th February, access to the King George Vth Playing Field will be closed off to the public, including the parking area just outside the entrance at Boyce Way/Greenwood Close and will be closed off throughout the whole of the summer up to the end of September 2018.

School Website – Coming soon! Look out for the launch of our new school website.