

Year ... Long Term Curriculum Plan 2020 – 21

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	Being Me In My World (Whole School Topic)	World explorers	The Area We Live In (Whole School Topic)	Once upon a time	Glorious Victorians	Up in the Air
English (Reading, Writing, Phonics/Spelling, schemes used to support POR and NNS)	<p>Text Focus: Whole School Text – Here We Are</p> <p>Grammar: Punctuation</p> <p>Reading: Phonics VIPERS – Guided reading</p> <p>Writing: Predictions, descriptions, writing full sentences with punctuation, handwriting, story writing</p>	<p>Text Focus: Lost and Found, Blue Penguin, The Emperors Egg</p> <p>Grammar: Punctuation, adjectives, conjunction ‘and’</p> <p>Reading: Phonics VIPERS – Guided reading</p> <p>Writing: Predictions, descriptions, writing full sentences with punctuation, handwriting, story writing</p>	<p>Text Focus: Whole School Text –</p> <p>Grammar: Punctuation, adjectives, conjunction ‘and’ ‘because’</p> <p>Reading: Phonics VIPERS – Guided reading</p> <p>Writing:</p>	<p>Text Focus: Bog Baby, Rapunzel, Fairytales</p> <p>Grammar: Punctuation, adjectives, nouns, adverbs, verbs, conjunction ‘and’ ‘because’</p> <p>Reading: Phonics VIPERS – Guided reading</p> <p>Writing: Predictions, descriptions, writing full sentences with punctuation, handwriting, letter writing, diary entries, instructions, lists</p>	<p>Text Focus: The extraordinary teacher, leaflets, Beatrix</p> <p>Grammar: Punctuation, adjectives, nouns, adverbs, verbs, conjunction ‘and’ ‘because’, time conjunctions</p> <p>Reading: Phonics VIPERS – Guided reading</p> <p>Writing: Predictions, descriptions, writing full sentences with punctuation, handwriting, letter writing, diary entries, leaflets –</p>	<p>Text Focus: Wee and the Wright Brothers</p> <p>Grammar: Punctuation, adjectives, nouns, adverbs, verbs, conjunction ‘and’ ‘because’, time conjunctions</p> <p>Reading: Phonics VIPERS – Guided reading</p> <p>Writing: Predictions, descriptions, writing full sentences with punctuation, handwriting, letter writing, diary entries, persuasive</p>



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					nonfiction, comparisons	writing, comparisons
<p>Maths (Maths Mastery and White Rose schemes used to support lessons)</p>	<p>Topic Areas: Maths Mastery Number and place value. Mental addition and subtraction and Problem solving. Mental multiplication and division. Geometry: properties of shapes. Statistics. Problem solving and reasoning</p> <p>Maths Meetings:</p> <p>Times tables Focus:</p>	<p>Topic Areas: Maths Mastery Maths: Number and place value. Mental addition and subtraction and Problem solving. Mental multiplication and division. Geometry: properties of shapes. Position and direction Measurement Problem solving and reasoning</p> <p>Maths Meetings:</p> <p>Times tables Focus:</p>	<p>Topic Areas: Maths Mastery Number and place value. Mental addition and subtraction. Problem solving, reasoning and algebra. Mental multiplication and division. Geometry: properties of shapes. Statistics. Measurement. Number and place value. Mental multiplication and division. Fractions, ratio and proportion.</p> <p>Maths Meetings:</p> <p>Times tables Focus:</p>	<p>Topic Areas: Maths Mastery Measurement. Number and place value. Mental multiplication and division. Fractions, ratio and proportion. Measurement. Number and place value. Mental multiplication and division. Fractions, ratio and proportion. Problem solving and reasoning</p> <p>Maths Meetings:</p> <p>Times tables Focus:</p>	<p>Topic Areas: Maths Mastery Number and place value. Mental addition and subtraction. Problem solving, reasoning and algebra. Mental addition and subtraction. Measurement. Statistics. Number and place value. Mental multiplication and division. Fractions, ratio and proportion. Measurement.</p> <p>Maths Meetings:</p> <p>Times tables Focus:</p>	<p>Topic Areas: Maths Mastery Number and place value. Mental multiplication and division. Problem solving, reasoning and algebra. Fractions, ratio and proportion. Measurement. Statistics. Geometry: properties of shapes. Geometry: position and direction. Mental addition and subtraction.</p> <p>Maths Meetings:</p> <p>Times tables Focus:</p>



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<p>Science</p>	<p>Topic Area: Senses Identify, name, draw and label the basic parts of the human body linking to senses Seasonal Changes</p> <p>Working Scientifically Focus:</p>	<p>Topic Area: Types of materials. Comparing and sorting materials. Investigate materials Seasonal Changes Identify and name a variety of common animals (fish, amphibians, mammals, reptiles and birds), (carnivore, herbivore and omnivores). Habitats/adapting to their environments. Investigation changing materials in temperatures.</p> <p>Ice investigation. Polar bear blubber experiment.</p> <p>Working Scientifically Focus:</p>	<p>Topic Area: Describe and compare the structure of a variety of common animals. Seasonal Changes.</p> <p>Planting flower beds.</p> <p>Working Scientifically Focus:</p>	<p>Topic Area: Describe the basic structure of a variety of common plants and trees. Growing plants.</p> <p>Making potions e.g. milk and food dye, coke and mentos.</p> <p>Working Scientifically Focus:</p>	<p>Topic Area: Types of materials. Comparing and sorting materials. Investigate materials</p> <p>Working Scientifically Focus:</p>	<p>Topic Area: Seasonal Changes Working Scientifically - Children to make and test paper aero planes. Children to investigate and test how a hot air balloon works.</p> <p>Paper aeroplane experiemet.</p> <p>Working Scientifically Focus:</p>
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PSHE (Jigsaw scheme to be used to support lessons)	Being me in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
History	Real life superheroes Baby photographs Timeline of live events	Shackleton (Arctic explorer) Fact file	History of Rugby What's in our local area Past and present Rugby Train station	Features of a castle Comparing castles to homes	Compare modern day schools and the past. History of their own school. Timeline of Queen Victoria? Why did she wear black?	Research the first flight Sir Frank Whittle Wright Brothers Amelia Earhart
Geography	Where I live (my street, my house) My route to school Geographical features of the world around me.	7 continents. Comparing weathers across the world (Arctic, Desert) Inuit people Climate and clothing Geographical features of the world around me. Weather reporter	Basic knowledge of countries in the UK Locating countries on a map. Geographical features of the world around me. Birds eye view of the park.	Comparison of fairy tale settings Research places and say what we think about them	British Empire Key features of our school. Birds eye view of a classroom	Locate popular flight destinations on a map. Geographical features.
Religious Education	Believing (1.1) Who is a Christian and what do they believe?	Expressing (1.6) How and why do we celebrate special and sacred times?	Expressing (1.6) How and why do we celebrate special and sacred times? Mothering	Living (1.7) What does it mean to belong to a faith community?	Expressing (1.5) What makes some places sacred?	Expressing (1.5) What makes some places sacred?

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		Advent and Christmas	Sunday – Christian (14 March 2021)			
Computing	Programming Apps/Equipment	Online technologies Apps/Equipment	Data Handling Apps/Equipment	Digital Literacy Apps/Equipment	Multimedia Apps/Equipment	Word Processing Apps/Equipment
Art	Self portrait Earth art (different textures)	Collage Create a printing (Arctic landscape)	Charcoal school drawing Lowry (opinions and painting)	Bog Baby sculpture Swamp paintings	Comparing Victorian artists	Create a hot air balloon picture using impressionist art techniques.
Design Technology	Design a superhero costume and mask. Face painting Making food from around the world.	Design and make an animal habitat Make igloos from milk cartons	Make sandwiches for the local picnic Model town. Making mosaic flowers for the fence. How can we improve our local area? Litter picking/ safe parking etc.	Making Gingerbread men Natural sculpture (Andy Goldsworthy)	Draw, design and label your favourite school.	Design and create a papier mache hot air balloon
Music (Charanga scheme used to support lessons)	Unit topic: Hey you	Rhythm in the way we walk and banana rap	In the Groove	Round and Round	Your Imagination	Reflect, Rewind and Replay
PE (Real PE scheme used to support lessons)	Cog Focus: Personal Fundamental moment skill focus: Invasion Games (Teamwork, spatial awareness, passing)	Cog Focus: Social Fundamental moment skill focus: Invasion Games (Skills, movement, rules)	Cog Focus: Cognitive Fundamental moment skill focus: Net Games (Hand-eye co-ordination) ABC's	Cog Focus: Creative Fundamental moment skill focus: Outdoor Adventurous Activities Circuits	Cog Focus: Physical Fundamental moment skill focus: Throwing & Catching Circuits	Cog Focus: Health & fitness Fundamental moment skill focus: Striking & Fielding games Assessment focus areas:

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	<p>Fundamental movement (ABC's)</p> <p>Assessment focus areas: I try several times if at first I don't succeed and I ask for help when appropriate (Level 2) I can follow instructions, practise safely and work on simple tasks by myself (Level 1)</p>	<p>Assessment focus areas: I can help praise and encourage others in their learning (Level 2) I can work sensibly with others, taking turns and sharing (Level 1)</p>	<p>Dance</p> <p>Assessment focus areas: I can begin to order instructions, movements and skills. With help I can recognise similarities and differences in performance and I can explain why someone is working or performing well (Level 2) I can understand and follow simple rules and can name some things I am good at (Level 1)</p>	<p>Assessment focus areas: I can begin to compare my movements and skills with those of others. I can select and link movements together to fit a theme (Level 2) I can explore and describe different movements (Level 1)</p>	<p>Assessment focus areas: I can perform a range of skills with some control and consistency. I can perform a sequence of movements with some changes in level, direction or speed (Level 2) I can perform a single skill or movement with some control. I can perform a small range of skills and link two movements together (Level 1)</p>	<p>I can say how my body feels before, during and after exercise. I use equipment appropriately and move and land safely (Level 2) I am aware of why exercise is important for good health (Level 1)</p>
<p><u>Modern Foreign Languages – French</u> (Subject areas within each half term to be set by MFL lead)</p>	<p>Saying hello in different languages around the world.</p>					



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<u>LLPS Learning Goals</u>	<u>Face painting</u> <u>Tie shoelaces</u>	<u>Hold and take care of an animal</u>	<u>Have a picnic in the park or local area</u>	<u>Create some artwork out of nature</u>		<u>Performance</u>
<u>Educational Visits</u>	<u>WOW Day Superheroes</u>	<u>RSPCA Visitor</u> <u>WOW DAY Inuit day</u> <u>Visit from an 'egg' – how do we look after it? How do we look after a penguin?</u>	<u>WOW DAY – walk around the village</u>	<u>WOW Day Witches and Wizards</u>	<u>WOW Day Victorian School Days</u>	<u>Bagington Air Museum</u>