

Long Lawford Foundation Stage 1 Long Term Plan B 2018-2019

		<u>AUTUMN</u>		<u>SPRING</u>		<u>SUMMER</u>	
		<u>Mini Me</u>	<u>To Infinity and Beyond</u>	<u>Toy Time</u>	<u>Blooming Marvellous</u>	<u>Dinosaurs</u>	<u>It's a bugs life</u>
Personal, Social and Emotional Development		Personal development, independence and learning skills: Social Development: Sense of Community: helping chlds to understand the need to be safe throughout the year as appropriate.					
Communication and Language		Use spoken language in play and learning. Use language to imagine and recreate roles and experiences. Interact with others, negotiating plans and activities. Listen with enjoyment to stories, poems, rhymes and music. Respond to what they have heard. Recognise familiar words and signs and. Begin to form letters of their names correctly.					
Reading / Writing		Use non-fiction texts to find information. Understand the elements of stories such as main story settings, events and principal characters. Use a wide variety of traditional, nursery and modern rhymes, chants, action verses, poetry, and stories with predictable structures and patterned language. Simple non-fiction texts, including retelling stories. Make marks for a range of purposes, understanding the difference between the marks made; being able to say what the marks are.					
Mathematics		Counting by rote / counting skills Identify and name simple 2D flat shapes. Use number names in play. Recognition numbers to 5/10 + Patterns Counting in different ways		Number recognition to 10+ Weighing / measuring 2D Shapes Time Counting in different ways using number names in sequence Matching number / quantity		Ordering and sequencing numbers to 10+ Recognition numbers to 10+ Counting in 1's using number names in sequence Representing number in different ways	
Counting and recognising numbers. Adding and subtracting. Solving problems. Measures, shape and space.							
UW	People and communities	My senses. My body Keeping fit and healthy Recalling events in own life's Know why we are unique My family and home The school Environment Harvest Autumn	Talk about special times for Family and friends. Sorting and comparing objects and materials Autumn Bonfire night Diwali Christmas	Toys we have at home Toys from past and present When do we get toys? Toys we / others like and dislike Chinese New Year Pancake Day	Plant growth, how things change with heat etc How long does it take different plants to grow? Changes in Environment Care and concern for living things Different occupations and ways of life - gardeners etc Mothers Day Easter	Night and day. Long days / short nights Similarities' and differences Fathers Day	Similarities between ourselves and others
UW	The World	Special people - family, school Christian stories relating to caring and sharing	Talk about things they have observed and why things happen / how they work - planets	Chinese New Year Pancake Day Different toys - old / new What toys are made out of Similarities and differences	Observe how plants grow. Similarities and differences. Show care and concern for living things	Long ago - when dinosaurs lived where dinosaurs lived what dinosaurs eat	Searching for habitats in local environment. Set up own habitats / bug hunt How insects change over time. Show care and concern for living things Similarities and differences.
UW	Technology	Basic skills in using ICT equipment Operating mechanical toys	Independently using ICT equipment Making technological toys work by pressing buttons etc	How toys work / move beebot / remote control cars etc.	Ipads - achieve different effects - paint programmes	Finding out about different things via computers	Finding out about different things via computers
Physical Development		Control of mark making tools, hammers, books Familiar action songs Dance Developing Fine motor skills	Games - develop ball skills / beanbags etc Dance Developing Fine motor skills	experimenting with different ways of moving Dance Developing Fine motor skills	Developing skills in using one-handed tools Dance Developing Fine motor skills	Developing skills in using one-handed tools Developing Fine motor skills	Team games - skills (also for sports day using skills developed throughout year) Developing Fine motor skills
CD	Expressive Arts and Design	Use senses to explore colour, texture, shape, form and space in two and three dimensions. Express and communicate ideas, thoughts and feelings. Use imagination in art and design and musical instruments.					
CD	Expressive Arts and Design	Role play activities. Re-enacting stories, Use imagination to re-create roles and experiences using different media. Recognise and explore sounds. Sing songs from memory. Listen and respond to music through movement. Use imagination to express and communicate ideas through songs and musical instruments. Singing					
Enrichment		Familiarise self with new school area. Autumn Walk (school Grounds) Celebration Assemblies	Christmas sing-a-long Pantomime - whole school Celebration Assemblies Christmas Party	Children bring toys from home Pancake Day Chinese Food Tasting Toy diaries sent home Celebration Assemblies	Gardener to visit Easter Celebration Assemblies	Café day Tasting new foods - dinosaurs Celebration Assemblies	Transition N-R Coombe Abbey trip Mini beast dress up day Celebration Assemblies End of Year party