

MFL Assessment Grid

Highlight the statements that most of the class have achieved as you teach them.

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Join in with songs and rhymes.		<u>Topics Covered</u> <ul style="list-style-type: none"> Greetings and introduction How are you? How old are you? Name, age and asking simple questions Members of the family The alphabet Seasons and birthdays Numbers 1-31 Days of the week Months of the year Colours Dates in French Spell out names/known words 	<u>Topics Covered</u> <ul style="list-style-type: none"> Different characters Revision of alphabet and spelling out characters and age Physical and personality description Life Cycle-naming and labelling a plant Comprehension reading focus Revision of days of the week and numbers Verbs and adjectives Opinions on fruit Colours in French and rules on agreement Describing Fruit and food Giving an opinion Colours Items of clothing Wider family members Using possessive pronouns and gender Pets and animals 	<u>Topics Covered</u> <ul style="list-style-type: none"> Introduction to themselves and family Likes and dislikes Clothing Describe themselves Verb to be/ to have Comprehension reading focus about French culture Landscape of France Historical events in French history Transport Wild waters and channel crossing Places in town Directions in town Simple vocabulary on house Pen pal letters Adjectives and agreements Comparatives Animals and superlatives Pets and their plural 	<u>Topics Covered</u> <ul style="list-style-type: none"> Describe the rooms in their home Hobbies Colours, adjectives and agreements linked to clothing Use simple sentences linked to appearance and clothing French food at Christmas Time-24 hour School subjects Opinions and justifications Comprehension reading focus Revise numbers 1-30 Different sports use of comparison Pen Pal letters TV programmes Physical and personality descriptions, gender and agreement
Respond to a command.					
Answer with a single word.					
Answer with a short phrase.					
Read and understand single words and short phrases.					
Name people, places and objects.					
Use simple dictionaries to find the meaning of words.					
Choose the right word to complete a phrase.					
Ask a simple question.	Name and describe people, places and objects.	Hold a simple conversation with at least 4 exchanges.			
Use a set phrase.	Have a short conversation naming 3-4 things.	Use knowledge of grammar to speak correctly.			
Write single words correctly.	Give a response using a short phrase and write phrases from memory.	Understand a short story or factual text and note the main points.			
Label a picture.	Start to speak in sentences.	Use the context to work out unfamiliar words within a text.			
Copy a word or phrase.	Read and understand a short passage using familiar language independently.	Write a paragraph of at least 5 sentences.			
Choose the right word to complete a short sentence.	Retrieve and explain the main points of a short passage.	Substitute words and phrases when writing.			
	Use a bilingual dictionary or glossary to look up new words.				
	Say what I like/dislike about a familiar topic.				
	Write 2-3 short sentences on a familiar topic.				