

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: July 2019	Areas for further improvement and baseline evidence of need: Written July 2020
<p>The engagement of all pupils in regular physical activity: Real PE training organised for whole school (Autumn1), a range of sporting festivals through HASSP, use of Anomoly on playground to increase participation during break/lunch times (dance routines, interactive physical games, Yoga etc). Develop playground areas (trim trails/court markings) to engage pupils in physical activity.</p> <p>The Profile of PE and Sport is raised across the school as a tool for whole-school improvement: Real PE training across school for PE lead, from EYFS to KS2 linked to national curriculum. Changing attitudes towards PE for pupils-introduce different ways to get children active through key times of the day (break and lunch, before and after school clubs, as well as PE allocated times). Achieved Bronze School Games Mark. Regular sharing of achievements through social media, assemblies and letters.</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport: Whole school training of Real PE. PE lead to attend SSP PE conference and feedback to all staff. CPD opportunities for staff, where appropriate.</p> <p>Broader experience of a range of sports and activities offered to all pupils: Introduce a wider range of sports through coach mentoring via HASSP and external coaches. A range of before and after school sports clubs provided by PE Lead and teaching staff. Raise profile of external link with Wasps RFC and other outside agencies.</p> <p>Increased participation in competitive sport: More children to access a wider range of competition in order to provide more opportunity to compete. Assessment of swimming ability and attainment throughout school. Top up swimming sessions for Year 6 if needed (these did not take place due to COVID-19).</p>	<p>The engagement of all pupils in regular physical activity: Continue to be involved in a range of sporting festivals through HASSP. Continue to offer a range of before and after school clubs in line with the children's interests – continue to regularly get Pupil Voice feedback to support this. Looking ahead to changes that the school is making focussed on wider curriculum with PE and healthy living being a key focus.</p> <p>The Profile of PE and Sport is raised across the school as a tool for whole-school improvement: Continue to teach Real PE across the school with change to timetabling meaning all classes get 2 hour PE per week plus extra provision before school, after school and during break and lunch. Continue to change attitudes of PE (children and staff questionnaires at start of year comparable to end of year). Staffing restructure meaning HLTA employed to help support teaching of PE across EYFS and KS1. Apply for Silver School Games Mark (this was postponed due to COVID-19, potential to apply for both Silver and Gold in the coming academic year). Regular sharing of sporting achievements through social media, assemblies and letters.</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport: Real Legacy for school which linked to cultural change, progress and impact and whole school development – enquire about this and how this could fit to changes in schools wider curriculum. More teachers to be teaching own PE lessons alongside PE lead for support. Assessment of PE to be embedded into termly overviews for each year group.</p> <p>Broader experience of a range of sports and activities offered to all pupils: Introduce dance and gymnastics for children, through coach mentoring via HASSP and external coaches. Continue to raise profile of external link with Wasps RFC and other outside agencies-contact other local sports clubs to seek participation with school. Continue to promote a range of clubs that the children can attend.</p> <p>Increased participation in competitive sport: More children to access a wider range of competition in order to provide more opportunity to compete. Assessment of swimming ability and attainment throughout school. Keep records of achievement from Year 1 onwards. Top up swimming sessions for Year 6 if needed.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>As part of our school PE action plan year 6 swimming was to be targeted in Summer term 2020.</p> <p>Unfortunately, due to COVID-19 circumstances, we were unable to achieve this targeted support.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Academic Year: 2019/20	Total fund allocated: £ 20,000 (£20,183)	Date Updated: July 2019		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intention	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils	Sustainability and suggested next steps:
Increased participation in regular physical activity with a variety of options to be fully inclusive to all students.	Set up 'Daily Mile'.	Free	<ul style="list-style-type: none"> Trailing with year 3 and 5 - Children enjoyed doing it. A difference in behaviour/engagement wasn't particularly noticeable. Was a useful social time. Gave the opportunity to speak to children which normally wouldn't have the time too. 	<ul style="list-style-type: none"> Actioned to continue trialling it for KS1 – subject to Government changes due to Covid-19. PE lead to liaise with other schools who run this project to see how we can use this.
	Continue use of Anomoly to increase participation during break/lunch times linked to physical activity.	£2550	<ul style="list-style-type: none"> After attending PE conference, guidance with how to use funding has changed. Due to this we can no longer use the funding for the Anomoly. N/A on PE budget - https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools#what-your-funding-should-not-be-used 	<ul style="list-style-type: none"> Not applicable on PE budget - https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools#what-your-funding-should-not-be-used-for
	Participate in Sporting Festivals provided through HASSP.	£4525	<ul style="list-style-type: none"> As competition is a big part of the national curriculum, funding was used to get children to as many competitions as possible. This impact is massive I feel for both their health and their social skills. Competing against children from other schools, encouraging healthier lifestyles, sense of achievement and being part of a team. All KS2 children attended a sport event outside of school grounds. KS1 were targeted during summer term but unfortunately due to Covid-19 this was not achieved. 	<ul style="list-style-type: none"> Continue to enter as many competitions as possible, with a focus on KS1 Aspirational goal of every child accessing at least one competition Speak to Debbie – tailor package to best suit our school
	Game On - working alongside and existing lunchtime supervisors.	£8500	<ul style="list-style-type: none"> Game on worked to engage a larger proportion of the children within lunchtimes-split across EYFS, KS1 and KS2 to ensure all children are given the opportunity to access extra physical activity provision. Identified children targeted with this support to be included in group activities. 	<ul style="list-style-type: none"> Continue with Game on provision for 2020-21 Meet with Head – Is it sustainable??
	Develop playground area to engage pupils in physical activity. Equipment order.	£943	<ul style="list-style-type: none"> Trim trail, markings. Produced class boxes containing equipment. This has meant that all children have had the opportunity to develop social skills linked with group games/physical activity tasks such as frisbee, skipping, basketball, football and table tennis. Higher engagement seen by teachers linked to children playing collectively with others they may not normally play with. 	<ul style="list-style-type: none"> Table tennis table needs moving. Monitor engagement of gym equipment. May need moving. Resources audit to take place in Aut 1 – order can be placed if needed. Timetable to access equipment for different years to ensure is used so all children are supported to access
	Provide a variety of before and after school activity.	Free	<ul style="list-style-type: none"> Changed clubs from feedback from questionnaires. Pupil Voice actioned, children more engaged. Clubs over subscribed for these activities. The enjoyment of PE increased participation in wider activities (64% in club attendance, with 25% of our Pupil Premium attending one or more clubs). Increase of 23% of our children in KS1 and KS2 attending before and after school clubs 	<ul style="list-style-type: none"> Continue to provide before and after school clubs. Feedback from chd/parents surveys to be used to inform these. T&L Lead to share data from wider curriculum questionnaires to inform club activities PE lead to target PP chd, PP chd to attend a variety of clubs – Discuss PP funding with Head teacher

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children enjoy the sport of running and build up physical stamina over time. Resulting in fitter healthier pupils with an increased capacity to focus and learn.</p> <p>Raise profile of teaching PE across school.</p> <p>Increase enjoyment and confidence in PE for both pupils and staff.</p>	Set up 'Daily Mile'.	Free	<ul style="list-style-type: none"> As above 	<ul style="list-style-type: none"> As above
	Apply for Silver School Games Mark.	Free	<ul style="list-style-type: none"> Opens in May (subject to change due to Covid-19), all applications have been deferred to 2020-21. Potential scope to apply for Gold with new curriculum changes in January 	<ul style="list-style-type: none"> Gain evidence – Work alongside T&L Lead to plan cross-curriculum links Set up Houses and PE Sports Council linked to pupil voice
	Termly pupil questionnaires linked to the teaching and enjoyment of PE.	Free	<ul style="list-style-type: none"> Questionnaires undertaken in autumn term, but due to Covid-19 these were not done in summer term. Comparison not available. Through a wider curriculum questionnaire undertaken in summer term, 70% of KS2 children said that PE was one of their favourite subjects, it was overall the second favourite subject of these children within KS2. 	<ul style="list-style-type: none"> Start of year/end of year
	Staff and Parent questionnaires linked to teaching of PE.	Free	<ul style="list-style-type: none"> Look at emails Through parent questionnaires it was reflected that 50% of parents who completed the survey before Covid-19, PE and healthy living was important to their child's welfare. It was then asked if PE and healthy living had to have a bigger focus and 27% said Yes, it did. 	<ul style="list-style-type: none"> Changes to new curriculum, implemented in January will reflect a bigger focus on PE and Healthy Living across the school.
	PE Lead mentoring to staff to increase confidence in teaching PE.	Free	<ul style="list-style-type: none"> Most pupils made good or better progress, building on prior achievement. 95% achieved the national expectation (combined ks1 and ks2) with 2% achieving beyond. 	<ul style="list-style-type: none"> Whole school training, each teacher came to view a lesson. Continue to monitor staff. Support and CPD going to be given to HLTA September 2020 to ensure confidence in teaching Real PE alongside PE lead. New Real Foundations programme for EYFS to be trailed as of Sept 2020. Monitored to show impact.
	Regular sharing of achievements through social media, assemblies and letters.	Free	<ul style="list-style-type: none"> Helped raise profile of competitive sport Highlights sense of achievement through sporting competitions compared to academic achievements 	<ul style="list-style-type: none"> Link to learning powers. Postcards to go home to a certain child To discuss/implement half termly or termly PE focused award linked to sports council/pupil voice
	Real Legacy-PE lead to look into.	Free	<ul style="list-style-type: none"> Due to Covid-19 this has not been achievable, however has been auctioned for next academic year 	<ul style="list-style-type: none"> Links with changes to new wider curriculum
Real PE licence for Jasmine.	£245	<ul style="list-style-type: none"> All teachers can access progressive lesson plans meaning an increased confidence in sequencing progression of skills and knowledge in PE. 	<ul style="list-style-type: none"> Signed up to Real Foundations, Real Gym and Real Play. Monitor impact over next academic year. 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase the range of skills and sport being taught across the school.</p> <p>Increase the confidence and knowledge of all staff to teach PE.</p> <p>See HASSP provision on Sports Premium funding.</p>	Use of coach to mentor from Harris as CPD for PE Lead to enhance knowledge of teaching dance and gymnastics.	As above £4525	<ul style="list-style-type: none"> Dance lessons for Year 2 and year 5. Dance teacher came in. Within year 5, the boys were targeted due to previous lack of engagement. High level engagement with increased level of confidence was evident. This was achieved through creating different themes each week, ie street dance, gymnastics based, contemporary etc. Year 2 dances linked with wider topic area (Indian Spice). All children thoroughly engaged within this learning and were able to create cross-curricular links, deepening their understanding. 	<ul style="list-style-type: none"> First conference Monday 9th Dec 2019. Own CPD 'Coaching others to Coach' – Open Uni online course. Teaching dance – Charlotte from SSP PE lead to continue working alongside dance coaches to ensure high level dance lessons are delivered Look into Real Dance (releasing next academic year) Ask for feedback from teachers for ideas of how to incorporate dance better into PE curriculum
	Real Gym training for PE lead.	£245	<ul style="list-style-type: none"> From course implemented across school – Increased confidence and knowledge of gymnastics as a whole and how best to deliver at a high standard. Lessons delivered across school for a half term. Children fully enjoyed the lessons and were also able to access new skills linked to balance, shape, travel, rotation and flight. 	<ul style="list-style-type: none"> CPD to be given to HLTA by PE Lead linked to Real Gym. Mentoring to be given to teachers delivering own PE next year linked to Real Gym.
	PE lead to attend SSP PE conference and feedback to staff.	Free	<ul style="list-style-type: none"> Fed back to SLT, actions were implemented throughout the year and highlighted on action plan 	<ul style="list-style-type: none"> PE lead to continue to attend conferences, feeding back relevant info to staff.
	CPD for staff where appropriate.	Free	<ul style="list-style-type: none"> Due to recent Real PE training, additional CPD has not been required this academic year. CPD for PE lead linked to assessment is ongoing. 	<ul style="list-style-type: none"> CPD to be delivered to new staff starting in Sept 2020. Additional CPD for staff where appropriate.
	Transport for sporting competitions and festivals, increasing access to school sporting events/competitions.	£275	<ul style="list-style-type: none"> Attended – Netball, Dodgeball, Athletics, Cricket, Tag Rugby, G&T Day. Due to Covid-19 initial funding allocation to this was much higher but had to be re-distributed within the PE budget to reflect changes within school 	<ul style="list-style-type: none"> Continue to access as many competitions as possible (KS1 focus)

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Every child is provided the opportunity to experience a wider range of sports.</p> <p>With an impact on active learning, health and well-being, cross curricular development and an increase in their self-belief, confidence, learning capacity, enthusiasm, communication and problem-solving skills and emotional well-being.</p>	Introduce a wider range of sports through coach mentoring via HASSP and external coaches.	As above £4525	<ul style="list-style-type: none"> In touch with Harris to organise – due to take place in Summer term but did not due to Covid-19. Attended Netball, Dodgeball, Athletics, Cricket, Tag Rugby and a G&T Day. 	<ul style="list-style-type: none"> Contact athletics club, cricket club, Warwick Uni to create links with wider community. To give opportunities for children to experience sports which they may otherwise not.
	A range of before and after school sports clubs provided by PE Lead and teaching staff.	Free	<ul style="list-style-type: none"> As above 	<ul style="list-style-type: none"> As above
	Raise profile of external link with Wasps RFC, Rugby Town JFC and other outside agencies.	Free	<ul style="list-style-type: none"> To action next academic year. 	<ul style="list-style-type: none"> Contact external agencies regarding making links within the community.
	Balance bike programme courses for Reception	£900	<ul style="list-style-type: none"> Didn't take place due to Covid-19. 	<ul style="list-style-type: none"> Actioned for next academic year.
	Top up swimming sessions for Year 6.	£2000	<ul style="list-style-type: none"> In place for Summer 2- did not take place due to Covid-19. Funding redistributed to pay for Game on support during key worker provision. 	<ul style="list-style-type: none"> Actioned for next academic year.
	Transport for sporting competitions and festivals, increasing access to school sporting events/competitions.	£275	<ul style="list-style-type: none"> As above 	<ul style="list-style-type: none"> As above

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
See HASSP provision on Sports Premium funding.	More children to access a wider range of competition in order to provide more opportunity to compete.	As above £4525	<ul style="list-style-type: none"> All KS2 children were given the opportunity to represent our school in competitive sport. KS1 were to be targeted in summer term, unfortunately didn't take place due to Covid-19. 	<ul style="list-style-type: none"> KS1 targeted for competitive sport next academic year
	Assessment of swimming ability and attainment throughout school. Keep records of achievement when we provide access to swimming lessons.	Free	<ul style="list-style-type: none"> All children in year 4 accessed swimming lessons, ability and attainment record produced by swimming teachers and kept by PE Lead. A clear understanding of children's ability moving forward and which children need to be targeted for 'top-up' by end of KS2. 	<ul style="list-style-type: none"> Monitor which children need top-up by end of KS2. Continue to keep records of children who access swimming lessons through school provision.
	Top up swimming sessions for Year 6 if needed.	As above £2000	<ul style="list-style-type: none"> In place for Summer 2- did not take place due to Covid-19. Funding redistributed to pay for Game on support during key worker provision. 	<ul style="list-style-type: none"> Continue to provide this for year 6 children who need this provision in summer term 2021.