

## Overview of Primary PE Sport Grant at Long Lawford Primary School 2016 – 2017

Total amount of sports grant received		£9175	
Total expenditure		£9800	
Investment	Objective	Cost	Outcome
Transport for Sporting Competitions and Festivals	To enable pupils to engage in: District and county school sport competitions and festivals	£1500	Children were able to attend a range competitions.
Release time for PE lead	To enable robust and regular audit of provision, resources and spending. Draw up and review action plan and sports funding spending.	£1500	PE lead is able to be up skilled in areas of curriculum that need additional training.
To purchase PE equipment Replace some of mats for Gymnastics £800 New benches to replace decommissioned ones Goal posts to allow two games to be played at same time.	To broaden the sporting opportunities and experiences available to all pupils. To develop a love of sport and physical activity.	£2800	Replacement of equipment allowed children to continue with all areas of curriculum in smaller groups, allowing greater access to learning.
Specialist sports coach to work alongside teachers	To improve teacher's confidence and ability to teach high quality PE lessons	£1000	Teachers in KS1 have been further upskilled to teach PE to their classes effectively.
Bespoke top up sessions for children unable to swim 25 metres by end of year 6 (new arrivals)	To ensure all children leave LLPS able to swim 25 metres unaided	£1000	Children leaving Long Lawford have had an opportunity to swim at least 25m.
Play Rangers	To encourage children to take part in exercise / activities during the lunch session		Play Rangers have worked with a range of children, some who have found afternoon session in school a challenge after a less productive lunchtime. These children have settled to learning quickly for afternoon session.

COMPETITIVE SCHOOL SPORT	Sport	Age group	Participation		Date introduced
			No.	Regularity	
Leadership and organisation: (Staffing, additional funding etc)					
	Football	Years 5 + 6	15	Bi-weekly	October 2016
	Successes and achievements	The teams played other teams form local schools.			

PROVISIONAL AND ALTERNATIVE SPORTING ACTIVITIES	Sport, club or activity	Age group	Regularity	Date introduced
	Dodgeball	Year 3-6	2x session/week	27 Feb 2017
	Handball	Year 3-6	2x session/week	May 17
	Football	Year 1-6	2x session/week	27 Feb 2017
	Tennis	Year 3-6	2x session/week	May 17
	Multi-skills	Reception – year 2	2x session/week	27 Feb 2017
	Futsal (indoor football)	Year 3-6	1x session/week	May 17
	Circuit training	Year 3-6	1x session/week	27 Feb 2017
	Cricket	Year 3 -6	2 x session/ week	May 17

SPORTING PARTNERSHIPS	Partnership	Sport or activity	Impact (Pupil participation/ engagement in sport)
Who with: (School, community, national organisations) Specifically how this raises awareness & increases pupil sporting engagement/ participation	Eastern Warwickshire School Sport Partnership	Outdoor adventurous activities (OAA), Athletics, Sports hall athletics, Handball, Tri golf, Dance, Basketball, football, tennis, tag rugby	Increased pupil participation in a range of different sports. Children engaged and enjoying exercising.
	Impact Dance	Dance	Increased participation in dance and dance festivals and competitions
	Play Rangers	Range of activities	Links between school and the local community - Play rangers work with the community in local park.
Additional Comments (Financial/staffing/resource/pupil benefits or implications)	Staff time commitment to meet coaches/clubs in the evening/ weekends to ensure continuity of contact. Coaches to deliver assemblies to ensure future year groups progress into club sport.	Football Cricket Rugby Kick Boxing Gymnastics	Strengthen links / signpost pupils to clubs to support their ongoing fitness and provided quality coaching for G&T.

PE/SPORTS CROSS CURRICULAR LINKS	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
Links with other subjects that contribute to pupils' overall achievement and greater SMSC skills	Science- effects on your body by exercising PSHE- taking turns, working together	Science – Importance of nutrition and how it affects our body. PSHE- Keeping active. Alcohol and how it affects our body.	Science-they will recap their learning on how the circulatory system works and how this enables their body to function. They look in depth at the heart and how this is affected through exercise. They learn about how nutrients within their food travels through their body and how this affect the function of organs and their own bodies. PSHE-children are taught about taking care of themselves and how to stay safe. They are also taught

			about puberty and how this affects their bodies. They learn about the different stages of growth within a human life span and how they develop to old age.
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PUPIL WELL BEING	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health	PSHE- children taught about how to look after themselves	PSHE - Alcohol and how it affects our body.	PSHE and Science-Children are taught about the relationship between diet, exercise, drugs and a healthy lifestyle.
Impact on pupil well being	Children are more alert and healthier	Children are aware of how alcohol affects the body.	Children understand what it means to be healthy and the difference between good and harmful drugs.

PUPIL ATTITUDES AND ACHIEVEMENT	Objective outcomes (Healthier pupils- improved attendance, reduction of obesity/ improved fitness levels etc)	Subjective outcomes (Higher concentration levels, improved team work, achievement, healthier lifestyles)
The extent to which the increased sport provision impacts on pupils' attitudes to learning and improved achievement		
Pupils' feedback/ comments		

Future developments 2017-18	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
	Curriculum content		
To increase sustainability for PE and School Sport		Support for Teachers from PE coordinator to help gain confidence in the teaching of a variety of sports. Teachers to support after school clubs linked to sport.	Support for Teachers from PE coordinator to help gain confidence in the teaching of a variety of sports. Teachers to support after school clubs linked to sport.
To increase number of competitions for school sports	Liaise with Rugby consortium to establish more competitions in a wider range of sports for EYFS and KS1	Liaise with SSP to attend more competitions outside of school. Liaise with other primary schools directly, to sort matches/competitions. To develop	Liaise with SSP to attend more competitions outside of school. Liaise with other primary schools directly, to sort matches/competitions. To develop

		competitions for our school to attend and lead. Liaise with SSP to attend more competitions outside of school. Liaise with other primary schools directly, to sort matches/competitions. To develop competitions for our school to attend and lead.	competitions for our school to attend and lead. Liaise with SSP to attend more competitions outside of school. Liaise with other primary schools directly, to sort matches/competitions. To develop competitions for our school to attend and lead.
After-school football/competitive matches			A range of abilities, boys and girls – competitive matches and lunch time and after school sessions.

## Overview of Primary PE Sport Grant at Long Lawford Primary School 2015 – 2016

Sports grant carry forward		£2970	
Total amount of sports grant received		£9175	
Total expenditure		£15260.00	
Investment	Objective	Cost	Outcome
Transport for Sporting Competitions and Festivals	To enable pupils to engage in: District and county school sport competitions and festivals	£1500	Children were able to attend a range competitions.
Release time for PE lead	To enable robust and regular audit of provision, resources and spending. Draw up and review action plan and sports funding spending.	£1500	Robust audit highlighted areas of curriculum that needed additional support. Sports coaches supported identified areas.
High Quality, PE scheme of work to support delivery of PE within school	To improve subject knowledge of PE in school.  To ensure delivery of high quality PE in school.	£2000	Scheme of work purchased and is being disseminated to staff during staff training sessions.
To purchase PE equipment Mats for Gymnastics £800 Rowing machines £500 Outdoor table tennis table £1500	To broaden the sporting opportunities and experiences available to all pupils. To develop a love of sport and physical activity.	£2800	Outdoor table tennis table has been greatly received by children. This is used at lunchtimes and after school by a range of children. Other equipment was purchased and is being used.
Specialist sports coach to work alongside teachers	To improve teacher's confidence and ability to teach high quality PE lessons	£1000	Sports coaches from Harris School and KITs academy worked with / alongside Teachers in areas they had identified as a weakness. Teachers now feel confident to teacher a range of PE activities.

Bespoke top up sessions for children unable to swim 25 metres by end of year 6 (new arrivals)	To ensure all children leave LLPS able to swim 25 metres unaided	£1000	Children in our school have now had an opportunity to gain 25m badge at swimming.
Play ranger employed at lunchtime	Encourage activity of all children during lunchtime sessions	5460.00	Play Rangers engage a range of children in sporting activity, including turn taking and competitive sporting games.

Anticipated future years sports funding 2016/17

Total amount of sports grant	£3823
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