



SCHOOL PERFORMANCE DATA SUMMARY

2016/17



EYFS - GLD	
EYFS Good Level of development	71%
<p>* Children are defined as having reached a good level of development at the end of the EYFS if they have achieved at least the expected level in: the early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language)</p> <p>66%</p>	
Phonics screen	
Phonics screen*	85%
<p>*The phonics screening check is administered to children in Year 1. The check is designed to confirm whether pupils have learnt phonic decoding to an appropriate standard.</p>	
KS 1	
School	National
Reading: expected standard 77% greater depth 34%	expected standard 76.1% greater depth 26%
Writing: expected standard 75% greater depth 19%	expected standard 68.8% greater depth 15%
Maths: expected standard 81% greater depth 26%	expected standard 75.4% greater depth 20%
KS 2	
School	National (2016)
Reading: 59% expected standard greater depth 28%	expected standard 71% greater depth 25%
Writing: 81% expected standard greater depth 29%	expected standard 76% greater depth 18%
Maths: 75% expected standard greater depth 21%	expected standard 76% greater depth 23%
GPS: 64% expected standard greater depth 26%	expected standard 77% greater depth 31%
RWM: 59% expected standard greater depth 14%	expected standard 61% greater depth 9%

