Topic/ Theme	Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	English		Character descriptions Informal letter linked to POR text	Plan- beginning, middle, ending, edit and improve linked to year 6 writing expectation.	Diary entry Newspaper report dissection and planning	Narrative poem Persuasive speech	Formal letter Use of P.E.E	Ransom note
	POR	Stay Where You Are and Then Leave	Odysseus					
	GPS	Connectives (coordinating and subordinating)	Subordinating clauses	Relative verbs and relative clauses	Adverbs and adverbial phrases	Ranging in sentence starters	Recap grammar taught this half term-GPS assessment	
	Writing at length	Why are poppies used as a symbol of war?		Short story	Newspaper report	Persuasive speech	Formal letter	Independent write
	Maths	Percentages Fractions	Rounding Negative numbers BODMAS – order of operations.	Factors and Multiples Prime, Square and Cubed numbers.	Fractions of amounts.	The First Quadrant The Four Quadrants	Translations Reflections	Recap topics taught this half term.
	Mental Starter	Y6 arithmetic Reasoning starter activity linked to previous topics taught.	Y6 arithmetic Reasoning starter activity linked to previous topics taught.	Y6 arithmetic Reasoning starter activity linked to previous topics taught.	Y6 arithmetic Reasoning starter activity linked to previous topics taught.	Y6 arithmetic Reasoning starter activity linked to previous topics taught.	Y6 arithmetic Reasoning starter activity linked to previous topics taught.	Y6 arithmetic Reasoning starter activity linked to previous topics taught.

Greece Lightning	**Science**	i. describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants & animals ii. give reasons for classifying plants and animals based on specific characteristics	i. describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals ii. give reasons for classifying plants and animals based on specific characteristics	i. describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants & animals ii. give reasons for classifying plants and animals based on specific characteristics	i. give reasons for classifying plants and animals based on specific characteristics	i. describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals ii. give reasons for classifying plants and animals based on specific characteristics	i. describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals ii. give reasons for classifying plants and animals based on specific characteristics	
	Working Scientifically	i. planning different types of scientific enquiries to answer questions ii. recording results of increasing complexity using scientific diagrams & labels, & classification keys iii. reporting and presenting findings from enquiries, including conclusions, in oral and written forms such as displays and other presentations iv. identifying scientific evidence that has been used to support or refute ideas or arguments	i. recording data and results of increasing complexity using classification keys ii. reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations iii. identifying scientific evidence that has been used to support or refute ideas or arguments	i. planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary ii. recording data and results of increasing complexity using classification keys iii. reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations	i. recording results of increasing complexity using scientific diagrams & labels and classification keys ii. reporting and presenting findings from enquiries in oral and written forms such as displays and other presentations	i. reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations ii. identifying scientific evidence that has been used to support or refute ideas or arguments	i. recording data and results of increasing complexity using scientific diagrams & labels, and classification keys ii. reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations iii. identifying scientific evidence that has been used to support or refute ideas or arguments	
	Topic	Continue WW1 topic- Armistice day	Letter to Ghurkas. Olympics Shields	Ancient Greek Pottery Gods/Goddesses	Map work- Greece. Comparing Greece to the UK.	Athens V Sparta	Life in Ancient Greece	

	PSHE/RE	Taking Care Project-Rights and respnsibility	Taking Care Project Anti-Bullying week	Taking Care Project	Taking Care Project	RE Day – What do religions say when life gets hard? (Christians, Hindus and non-religious)		
	Computing				Computing Day			

Topic/ Theme	Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Disasters	English	Make predictions, write and perform a poem linked to an image.	Diary entry, emotive and metaphorical language.	Illustration linked to a text. Letter	Comprehension, reading stamina, retrieve and respond techniques. Plan a short story	Reading and Writing assessment	Edit and improving short story.
	POR	The Viewer					
	GPS	Inverted commas	Apostrophes for contraction/omission vs. apostrophes for possession	Synonyms and antonyms	Recap different clauses- SATS style questions	Recap grammar taught this half term-GPS assessment	Present and past progressive Past and Present perfect tense
	Writing at length	Poetry	Diary Entry	Informal letter		Writing assessment-short story linked to style of viewer	Writing assessment-short story linked to style of viewer-edit and improve
	Maths	Properties of shape	Properties of shape	Measurement – converting units	Measurement – perimeter, area, volume.	Maths Assessments	Measurement – perimeter, area, volume.
	Mental Starter	Y6 arithmetic Reasoning starter activity linked to previous topics taught.	Y6 arithmetic Reasoning starter activity linked to previous topics taught.	Y6 arithmetic Reasoning starter activity linked to previous topics taught.	Y6 arithmetic Reasoning starter activity linked to previous topics taught.		Y6 arithmetic Reasoning starter activity linked to previous topics taught.
	Science	The Human Body					
		identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood	identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood	describe the ways in which nutrients and water are transported within animals, including humans	i. identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood ii. describe the ways in which nutrients and water are transported within animals, including humans	i . recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function ii. describe the ways in which nutrients and water are transported within animals, including humans	i. recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function ii. describe the ways in which nutrients and water are transported within animals, including humans
	Working Scientifically	identifying scientific evidence that has been used to support or refute ideas or arguments	i. planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary ii. reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of results iii. identifying scientific evidence that has been used to support or refute ideas or arguments	i. planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary ii. identifying scientific evidence that has been used to support or refute ideas or arguments	identifying scientific evidence that has been used to support or refute ideas or arguments	i. identifying scientific evidence that has been used to support or refute ideas or arguments	i. identifying scientific evidence that has been used to support or refute ideas or arguments
	Topic	Recall information and to communicate knowledge and understanding linked to natural disasters.	Recount of a past event linked to Mt Vesuvius.	Use map skills to identify geographical features.	Understand key geographical processes.	Place key historical events in chronological order.	Understand and explain how the Richter Scale works.

	PSHE/RE					RE Day – What do religions say when life gets hard? (Christians, Hindus and non-religious)	
	Computing				Computing Day		

Topic/ Theme	Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	English	Newspaper report Descriptive writing linked to 5 senses.	Spy profile	Dialogue Diary entry	Character profile and comparisons	Instructional writing	MOCK WEEK	Play Script
	Reading (GR)	Comprehension, reading stamina, retrieve and respond techniques. VIPERS	Comprehension, reading stamina, retrieve and respond techniques. VIPERS	Comprehension, reading stamina, retrieve and respond techniques. VIPERS	Comprehension, reading stamina, retrieve and respond techniques. VIPERS	Comprehension, reading stamina, retrieve and respond techniques. VIPERS		Comprehension, reading stamina, retrieve and respond techniques. VIPERS
	POR	Stormbreaker						
	GPS	Formal English	Past and Present perfect tense	Present and past progressive	Subjunctive Form	Root Words/word families	MOCK WEEK	Gaps in test
	Writing at length	Newspaper report	Persuasive letter			Set of instructions		Play Script
	Maths	Circles, Roman Numerals, Scale Factor, common denominators 3 fractions Reasoning test	Measurement – converting units Arithmetic test	Measurement – perimeter, area, volume. Reasoning test	Algebra Averages Arithmetic test	Ratio Factors, Multiples, Prime numbers, square numbers Reasoning test	MOCK WEEK	Gaps in test
	Mental Starter	Y6 arithmetic Reasoning starter activity linked to previous topics taught.	Y6 arithmetic Reasoning starter activity linked to previous topics taught.	Y6 arithmetic Reasoning starter activity linked to previous topics taught.	Y6 arithmetic Reasoning starter activity linked to previous topics taught.	Y6 arithmetic Reasoning starter activity linked to previous topics taught.		Y6 arithmetic Reasoning starter activity linked to previous topics taught.
		The Human Body						

Disasters	**Science**	identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood	identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood	describe the ways in which nutrients and water are transported within animals, including humans	i. identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood ii. describe the ways in which nutrients and water are transported within animals, including humans	i . recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function ii. describe the ways in which nutrients and water are transported within animals, including humans	MOCK WEEK	i. recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function ii. describe the ways in which nutrients and water are transported within animals, including humans
	Working Scientifically	identifying scientific evidence that has been used to support or refute ideas or arguments	i. planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary ii. reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of results iii. identifying scientific evidence that has been used to support or refute ideas or arguments	i. planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary ii. identifying scientific evidence that has been used to support or refute ideas or arguments	identifying scientific evidence that has been used to support or refute ideas or arguments	i. identifying scientific evidence that has been used to support or refute ideas or arguments		i. identifying scientific evidence that has been used to support or refute ideas or arguments

	Topic	Place key historical events in chronological order. Timeline	Use map skills to identify geographical features. Mapping out the tectonic plates. Where is the ring of fire?	Eyewitness account	Art linked 'The Great Wave'	Group work- to research and present information on natural disasters.	MOCK WEEK	Art linked to 'Starry Night'
	PSHE/RE						MOCK WEEK	RE Day – What do religions say when life gets hard? (Christians, Hindus and non-religious)
	Computing				Computing Day		MOCK WEEK	