



Attendance Policy



WHY? Promoting good school attendance and reducing absence is vital to: promote children's welfare and safeguarding; ensure every pupil has access to full-time education; ensure that pupils succeed and ensure that pupils have access to a wide range of opportunities when they leave school.

WHAT? This policy outlines the **responsibilities of the school and parents** in ensuring that pupils' attendance at Long Lawford Primary School is as good as it can be.

HOW? Excellent teaching and learning as part of an exciting child-led curriculum (see 'Curriculum and Teaching and learning policy') motivates children to want to attend school.

Accurate registers enable the school to recognise and act upon attendance patterns; staff follow the Register Protocols which are reviewed and shared at least annually and during staff induction. Registers open at 8:50am and close at 9:00am each morning, then re-open at 12.45pm and close at 1:30pm each afternoon, unless otherwise agreed under exceptional circumstance by the SLT. Children arriving after 8:55am are recorded as 'Late'.

Recognising and rewarding good attendance:

Individuals

Half Termly – Children with 100% attendance and good punctuality during the Autumn term 1 get free entry into the school disco and a bag of sweets. Children with 100% attendance at Christmas are awarded an attendance badge.

Spring and Summer term rewards will be decided upon consultation with School Council

Yearly – Children with 100% attendance and good punctuality for the year all win a voucher

Classes

Daily – Class teachers take registers at the start of morning and afternoon sessions, they celebrate good attendance and involve children in updating the classroom Attendance Traffic Lights rocket poster daily

Weekly – the class/es in each phase with the highest attendance earn a non-uniform day the following week.

Specific groups are set targets and rewarded as needed to address weaknesses.

Approving absence: During pupil induction, parents are asked to contact school on a child's first day of absence with a reason. If no reason is given, or further information is required, a phone call is made to parents. Home Visits are routinely carried out by the DH, C&FL and LM if no contact can be made by phone, further information is needed or to see how a child is. Once sufficient information has been gained, an absence code is decided on, following DfE guidance (see resources).

Monitoring and addressing irregular attendance: The Safeguarding team are informed about any extended or persistent absence, where there are concerns about a child's welfare a joint home visit will be made by DSL and a member of the Safeguarding team.

Each week, the Attendance Lead monitors cases where attendance is below 95%. For children whose absence has increased, actions are taken which aim to prevent children becoming or remaining a Persistent Absentee (<90%). These actions may include sending out concern letters, making home visits, arranging medical or family support, referring the child to the mentoring team or setting up a Parent Contract involving ACE Warwickshire's attendance unit. If there is no improvement after a minimum of three points of contact, a referral may be made to the LA's Attendance and Prosecution Service.

Term-time leave: The Head teacher will only authorise leave during term time in exceptional circumstances. Periods of unauthorised leave will be referred to the Attendance and Prosecution Service, who may in turn issue a Fixed Penalty Notice.

WHO? All staff in school are responsible for promoting good attendance

- The **Attendance Support Practitioner** checks absence after each register period, carries out first day calling and home visits as well supporting parents with improving their child's attendance.
- **Class teachers** discuss attendance and punctuality daily, refer concerns to the Attendance Lead and award weekly 100% stickers.
- **Attendance Lead** is responsible for monitoring and improving attendance.
- The **Head Teacher** decides which term time leave applications to authorise.
- The **School council** discuss attendance
- The **Inclusion team** work with children who are disaffected with school and families who need support.
- **Families** support this policy through the home school agreement and by contacting school as soon as possible to explain any absence of their children and/or seek support.
- **WAS** support school with families of children with PA
- Warwickshire's **Attendance & Prosecution Service** receive referrals and issue warnings and Penalty Notices.

Useful Resources:

LLPS Attendance Procedures – July 2018 LLPS Register Protocols – January 2017

[School attendance: Guidance for maintained schools, academies, independent schools and local authorities](#) (DfE, November 2016)



Staged Approach



Whole school attendance is monitored at a minimum of every half term but more frequently as appropriate to the needs of the school. The whole school attendance target is based on an evaluation of the last 3/5 years previous attendance. Attendance is more closely evaluated of pupils whose attendance is below the whole school target.

Stage	Trigger	Outcome
1	Attendance falls below the whole school target and the child's attendance is of concern.	Letter 1 will be sent to parents: <ul style="list-style-type: none"> Expressing concern about attendance Informing the parents of current attendance Enclosing a registration certificate Reminding parents of their legal responsibilities Notifying parents that the child's attendance is being monitored and of the dates of the monitoring period. Attendance is monitored for a fixed period.
2	Parents have received a Stage 1 letter and attendance remains of concern.	Letter 2 will be sent to parents: <ul style="list-style-type: none"> Informing parents of ongoing concern about attendance Informing the parents of attendance during the monitoring period Enclosing a registration certificate Reminding parents of their legal responsibilities and the nature of 'persistent absence' Notifying parents that the child's attendance is being monitored and of the dates of the monitoring period. Requesting that the parents provide medical evidence of absence for illness, to enable the school to consider the authorisation of absence. Welcoming parents to arrange an appointment if they wish to discuss attendance further. Attendance is monitored for a fixed period.
3	Parents have received a Stage 2 letter and attendance remains of concern.	Letter 3 will be sent to parents: <ul style="list-style-type: none"> Informing parents of ongoing concern about attendance Informing the parents of attendance during the monitoring period Enclosing a registration certificate Reminding parents of their legal responsibilities and the definition of 'persistent absence' Inviting parents to an appointment with the Head teacher on a specific date, with the purpose of discussing attendance, agreeing an action plan of support, considering whether it may be appropriate to involve outside agencies, and setting an internal school attendance target. Notifying parents that should they chose not to attend, the meeting may take place without them.
4	Parents have failed an internal school attendance target and attendance is below the level of Persistent Absence (90%)	Letter 4 will be sent to parents: <ul style="list-style-type: none"> Informing parents of ongoing concern about attendance Informing the parents of attendance during the target period Enclosing a registration certificate Notifying parents that the school intends to discuss their child's attendance with its Education Casework Officer, of the Attendance Compliance and Enforcement Service's Traded Service, and may make a formal referral.
5	During a monitoring period, attendance improves.	A Letter of Praise will be sent to parents: <ul style="list-style-type: none"> Informing the parents of attendance during the monitoring period. Notifying parents that the school will continue to monitor attendance to ensure sustained improvement.



Leave of Absence

The Government issued new regulations in September 2013 regarding Leave of Absence; The Education (Pupil Regulations) (England) Regulations 2006 as amended by Education (Pupil Regulations) (England) (Amendment) Regulations 2013

1. Head teachers **shall not** grant **any** Leave of Absence during term time **unless they consider** there are **exceptional** circumstances relating to the application.
2. Parents do not have any entitlement to take their children on holiday during term time. Any application for leave must establish that there are **exceptional circumstances** and the Head Teacher must be satisfied that the circumstances warrant the granting of leave.
3. Head Teachers will determine how many school days a child may be absent from school if the leave is granted.
4. The school can only consider applications for Leave of Absence which are made by the resident parent. i.e the parent with whom the child normally resides.
5. Applications for Leave of Absence must be made in advance and failure to do so will result in the absence being recorded as "unauthorised". This may result in legal action against the parent, by way of a Fixed Penalty Notice.
6. Applications for Leave of Absence which are made in advance and refused will result in the absence being recorded as "unauthorised". This may result in legal action against the parent, by way of a Fixed Penalty Notice, if the child is absent from school during that period.
7. All matters of unauthorised absence relating to a Leave of Absence will be referred to the Attendance, Compliance and Enforcement Service of Warwickshire County Council.
8. The Attendance, Compliance and Enforcement Service have the authority to consider issuing Fixed Penalty Notices for Leave of Absence in line with the Warwickshire County Council's Non-School Attendance and Penalty Notices Code of Conduct. (A copy of which can be found at <https://www.warwickshire.gov.uk/pupilnonattendance>).
9. If a Fixed Penalty Notice is issued and is not paid within the timeframe set out in that Notice, the matter will be referred to Warwickshire County Council's Legal Services to consider instigating criminal prosecution proceedings under S444 of Education Act 1996.

Each application for a Leave of Absence will be considered on a case by case basis and on its own merits.