

Pupil Premium 2018/19

To raise the achievement of all disadvantaged pupils, the government has provided schools with additional funding. This funding is known as Pupil Premium. Schools are required to publish details online each year on how they are using Pupil Premium and the impact it is having on disadvantaged pupils.

What we expect to see:

We believe outstanding teaching and learning is key to the progress of pupils from disadvantaged backgrounds. This remains a consistent and relentless focus. In addition to this, targeted intervention and support strategies are deployed in order to:

- Improve levels of attainment and progress;
- Close attainment gaps between the disadvantaged and non-disadvantaged groups;
- Enhance the school experience for this pupil group;
- Engage and develop learning through a comprehensive extra-curricular provision;
- Have a clear focus on all disadvantaged pupils, including those with SEND and more able pupils and support pupils in becoming aspirational, confident and successful learners

Our core aims for Pupil Premium are:

- To raise the attainment and progress of pupils eligible for pupil premium funding so that their performance compares favourably with non-pupil premium peers.
- Address inequalities in education of pupils from low-income families and raise attainment of these pupils.

Main Barriers

21% of the school population is identified as Pupil Premium. The main barriers faced by our pupils that are eligible for Pupil Premium are that they have limited experiences outside school, gaps in age related expectations, few opportunities beyond school to experience the modelling of standard spoken English, lack of confidence, frequent behaviour difficulties, identified SEND, and attendance and punctuality issues.

We believe that pupils with individual needs should have bespoke support, not a "one size fits all" resource. The progress of all the pupil premium children is discussed in depth with each year group at the beginning of each half term. Strategies to accelerate progress and raise standards in this bespoke manner are explored in detail at these meetings and implemented as soon as they have been agreed.

Emotional health and wellbeing is paramount to supporting all learners, and this is a key factor in the improving academic standards of the pupil premium children. As a result, we use the grant to invest in a growing wellbeing and attendance team who not only support the pupil premium children but their families also. Additional support is put into place for the pupils (and families) who fail to attend school regularly, which is beginning to have a positive effect on pupil premium outcomes also.

Impact of spend 2017-18 (% of PP children achieving 'expected' or above)

	Reading		Writing		Maths		RWM	
	PP	Non-PP	PP	Non-PP	PP	Non-PP	PP	Non-PP
Year 6	70%	90%	80%	100%	70%	97%	60%	90%
Year 5	57%	88%	43%	74%	64%	84%	36%	74%
Year 4	27%	84%	27%	84%	27%	80%	20%	81%
Year 3	71%	74%	71%	70%	79%	78%	71%	50%
Year 2	63%	87%	58%	78%	77%	87%	52%	76%
Year 1	67%	74%	67%	78%	67%	78%	67%	74%
FS2	53%	80%	53%	76%	53%	78%	53%	76%

Academic Year 2018-19

Allocation:	£135,960	Actual Spend:	
How funding is being spent	Cost (£)	How/when measured	
Nurture Provision for pupil premium children that also require bespoke behaviour, social skills, confidence building support	£13,290	Pupil Progress, monitoring cycle, improved attitude towards school/learning	
Provide staff training for EYFS so that they can confidently focus on teaching and improving oracy in Nursery and Reception	£5000	Pupil Progress, monitoring cycle, improved attitude towards school/learning	
Learning mentor to focus on and improve the attendance and behaviour of Pupil Premium groups (incl. daily calling/home visits to ensure pupils attend school)	£20,000	Pupil Progress, monitoring cycle, attendance, reduced reported behaviour incidences	
Individual and bespoke family support	£25,000	Reduced exclusions, improved attendance, fewer families in crisis	
1:1 SEND support (non-LA funded)	15575	Pupil Progress, monitoring cycle, improved attitude towards school/learning	
Daily targeted intervention delivered daily to PP pupils (non-LA funded) incl. any other appropriate learning resources	£45,900	Pupil Progress, monitoring cycle, improved attitude towards school/learning	
Bespoke workshops for 'vulnerable' pupil premium pupils to support learning, social skills, confidence and attendance, both in and out of school hours			
Bespoke Lunch clubs to support social skills and behaviour of Pupil Premium children	£7,000	Improved social skills and general wellbeing, reduced reported behaviour incidences, improved attitude towards school/learning	
Subsidy towards trips/residential visits	£4120	Increased number of PP children accessing/attending educational visits, improved attitude towards school/learning	
Subscribe to Warwickshire SEN support services for behaviour, attendance and learning, including rewards/prizes for improvement	£7000	Improved social skills and general wellbeing, reduced reported behaviour incidences, improved attitude towards school/learning, Reduced exclusions, improved attendance, fewer families in crisis	
Support for uniform purchases (Maximum allowance of £25 per child)	£2575	Increased number of children having access to appropriate uniform, improved attitude towards school/learning	